2008-09 School Report Card

School Name: HORNEDO MIDDLE

School Number: 071902053

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08) Commended on Reading/ELA Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

This page intentionally left blank.

TEXAS EDUCATION AGENCY

2008-09 School Report Card

School Name: HORNEDO MIDDLE School Number: 071902053 District Name: EL PASO ISD

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 (INCLUDES SI (Standard Ad	ELECTED	TAKS (Accor	mmodated))	'ested)							
Reading/ELA	2009	91%	88%	92%	99%	> 99%	99%	> 99%	*	96%	98%
	2008	91%	86%	95%	99%	91%	99%	> 99%	*	> 99%	97%
Mathematics	2009	82%	81%	82%	95%	> 99%	94%	99%	*	96%	91%
	2008	80%	76%	85%	91%	> 99%	89%	95%	*	> 99%	85%
Science	2009	78%	74%	68%	84%	80%	81%	94%	*	96%	79%
	2008	74%	66%	69%	76%	70%	72%	85%	*	81%	64%
Soc Studies	2009	93%	91%	91%	96%	> 99%	94%	98%	*	> 99%	93%
	2008	91%	87%	92%	91%	> 99%	89%	97%	*	> 99%	81%
All Tests	2009	74%	70%	71%	81%	80%	78%	93%	*	88%	73%
	2008	72%	65%	74%	72%	64%	68%	83%	*	81%	58%
Students Not ?	Tested D	ue to Exem	ptions								
LEP Exempt	2009	0.9%	2.3%	0.5%	2.6%	0.0%	3.6%	0.0%	0.0%	0.0%	3.3%
-	2008	0.9%	1.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Pr (INCLUDES TA Percent of Fa:	AKS (Acc	ommodated)									
Reading/ELA	2009 2008	49% 53%	44% 46%	55% 63%	68% 81%	*	67% 81%	60% *	*	*	53% 75%
Mathematics	2009	37%	40%	38%	59%	*	59%	63%	*	*	47%
	2008	36%	35%	37%	46%	*	40%	53%	*	*	46%

Page 1

TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: HORNEDO MIDDLE School Number: 071902053 District Name: EL PASO ISD

Grade Span: 08 - 08 School Type: Middle

					1						
		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Succ	ess Initia	ative									
Grade 8 Read	ing										
Students Re	quiring Ad	ccelerated	Instruction	L							
	2009	6%	10%	5%	3%	< 1%	4%	2%	*	4%	7%
	2008	6%	10%	5%	1%	9%	2%	< 1%	*	< 1%	3%
TAKS Cumula	tive Met a	Standard (1	lst & 2nd Ad	lmin)							
	2009	97%	94%	98%	99%	> 99%	99%	> 99%	*	96%	98%
	2008	97%	94%	98%	99%	91%	99%	> 99%	*	> 99%	97%
TAKS Failer	s Promoted	d by Grade	Placement C	Committee							
	2008	88.5%	94.5%	100.0%	*	-	*	-	-	-	*
amada 0 Math	amatian										
Students Re	quiring Ac 2009 2008	18% 21%	Instruction 19% 29%	20% 17%	9% 14%	13% 10%	11% 19%	5% 7%	*	8% < 1%	17% 22%
Students Re	quiring Ac 2009 2008 tive Met 4	18% 21% Standard (1	19% 29% Lst & 2nd Ad	20% 17% Lmin)	14%	10%	19%	7%	*	< 1%	22%
Students Re	quiring Ac 2009 2008	18% 21%	19% 29%	20% 17%							
TAKS Cumula	quiring Ac 2009 2008 tive Met 8 2009 2008	18% 21% Standard (3 87% 86%	19% 29% Lst & 2nd Ad 86% 79%	20% 17% min) 87% 88%	14% 95%	10%	19% 94%	7% 99%	*	< 1% 96%	22% 91%
Students Re TAKS Cumula	quiring Ac 2009 2008 tive Met 8 2009 2008	18% 21% Standard (3 87% 86%	19% 29% Lst & 2nd Ad 86%	20% 17% min) 87% 88%	14% 95%	10%	19% 94%	7% 99%	*	< 1% 96%	22% 91% 85%
Students Re TAKS Cumula	equiring Ac 2009 2008 tive Met S 2009 2008 s Promotec 2008	18% 21% Standard (3 87% 86% d by Grade	19% 29% Lst & 2nd Ad 86% 79% Placement C	20% 17% min) 87% 88% Committee	14% 95% 91%	10% > 99% > 99%	19% 94% 89%	7% 99% 95%	*	< 1% 96%	22% 91% 85%
Students Re TAKS Cumula TAKS Failer	equiring Ac 2009 2008 tive Met S 2009 2008 s Promotec 2008	18% 21% Standard (3 87% 86% d by Grade	19% 29% Lst & 2nd Ad 86% 79% Placement C	20% 17% min) 87% 88% Committee	14% 95% 91%	10% > 99% > 99%	19% 94% 89%	7% 99% 95%	*	< 1% 96%	22% 91%
Students Re TAKS Cumula TAKS Failer Attendance R	equiring Ac 2009 2008 tive Met S 2009 2008 s Promotec 2008	18% 21% Standard (1 87% 86% d by Grade 90.5%	19% 29% Lst & 2nd Ad 86% 79% Placement C 96.5%	20% 17% Mmin) 87% 88% Committee 96.0%	14% 95% 91% 100.0%	10% > 99% > 99% -	19% 94% 89% 100.0%	7% 99% 95% 100.0%	* * -	< 1% 96% > 99% -	22% 91% 85% 100.0%
Students Re TAKS Cumula TAKS Failer Attendance R 2007-08	aquiring Ac 2009 2008 tive Met s 2009 2008 cs Promotec 2008	18% 21% Standard (7 87% 86% d by Grade 90.5% 95.5%	19% 29% Lst & 2nd Ad 86% 79% Placement C 96.5% 95.3%	20% 17% min) 87% 88% committee 96.0% 95.7%	14% 95% 91% 100.0% 96.8%	10% > 99% > 99% - 97.9%	19% 94% 89% 100.0% 96.7%	7% 99% 95% 100.0% 96.8%	* * -	< 1% 96% > 99% - 98.1%	22% 91% 85% 100.0 ⁵ 96.1 ⁵
Students Re TAKS Cumula TAKS Failer Attendance R 2007-08 2006-07	aquiring Ac 2009 2008 tive Met s 2009 2008 cs Promotec 2008	18% 21% Standard (7 87% 86% d by Grade 90.5% 95.5%	19% 29% Lst & 2nd Ad 86% 79% Placement C 96.5% 95.3%	20% 17% min) 87% 88% committee 96.0% 95.7%	14% 95% 91% 100.0% 96.8%	10% > 99% > 99% - 97.9%	19% 94% 89% 100.0% 96.7%	7% 99% 95% 100.0% 96.8%	* * -	< 1% 96% > 99% - 98.1%	22% 91% 85% 100.0% 96.1%

Page 2

School Enrollment: 647 Grade Span: 08 - 08

School Type: Middle

	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	19.8	20.9	19.1	23.8
Foreign Languages	21.1	22.2	21.8	19.0
Mathematics	19.6	21.4	19.0	23.6
Science	20.5	21.4	20.3	21.3
Social Studies	21.7	23.0	21.4	27.5
Number of Students per Teacher	14.4	14.1	13.7	15.6
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
			School Group	
			Average	School
Expenditures per Student (2007-2008):			(All Funds)	(All Funds)
Total Operating Expenditures			\$6,673	\$6,478
Instruction (11,95)			\$4,722	\$4,831
Instructional-Related Services (12,13)			\$264	\$273
Instructional Leadership (21)			\$97	\$119
School Leadership (23)			\$511	\$316
Support Services-Student (31,32,33)			\$383	\$682
Other Campus Costs (35,36,51,52,53)			\$696	\$258

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
- A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
- is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.