

2006-07 School Report Card

School Name: JOHNSON EL

School Number: 071902155

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: JOHNSON EL
School Number: 071902155
District Name: EL PASO ISD

School Enrollment: 720
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	85%	79%	*	79%	> 99%	*	*	78%
	2006	87%	80%	85%	73%	> 99%	72%	71%	*	*	71%
Mathematics	2007	77%	69%	81%	76%	*	76%	> 99%	*	*	74%
	2006	75%	63%	78%	69%	60%	69%	86%	*	*	68%
Writing	2007	92%	89%	91%	94%	*	94%	*	*	*	94%
	2006	91%	84%	92%	81%	*	81%	*	*	*	79%
Science	2007	71%	65%	69%	53%	*	52%	*	*	*	48%
	2006	70%	61%	66%	51%	*	49%	*	*	*	49%
All Tests	2007	70%	60%	69%	61%	*	61%	> 99%	*	*	59%
	2006	67%	55%	66%	52%	60%	52%	43%	*	*	50%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	90%	76%	*	81%	*	*	*	78%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	-	-	0.3%
LEP Exempt	2007	1.0%	1.8%	0.7%	2.2%	*	2.3%	0.0%	-	-	2.5%
	2006	1.0%	2.3%	0.5%	2.2%	0.0%	2.3%	0.0%	-	-	2.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	42%	32%	*	32%	*	*	*	33%
	2006	51%	44%	34%	25%	*	26%	*	*	*	25%
Mathematics	2007	34%	32%	42%	51%	*	50%	*	*	*	49%
	2006	32%	26%	42%	35%	*	37%	*	*	*	39%

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School Name: JOHNSON EL
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District Name: EL PASO ISD

School Enrollment: 720
Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	15%	22%	*	22%	*	*	*	22%
2006	12%	16%	16%	25%	*	24%	*	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	82%	*	82%	*	*	*	82%
2006	94%	92%	92%	81%	*	80%	*	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	36.7%	70.0%	-	70.0%	-	-	-	70.0%
2005	49.0%	65.1%	50.0%	66.7%	-	66.7%	-	-	-	80.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	11%	43%	*	43%	*	*	*	43%
2006	38%	26%	29%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	96%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	24%	32%	*	32%	*	*	34%
2006	20%	30%	31%	44%	*	43%	*	*	46%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	86%	79%	*	78%	*	*	77%
2006	89%	81%	83%	68%	*	69%	*	*	68%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	85.0%	81.8%	-	81.0%	*	-	76.5%
2005	69.9%	85.3%	75.0%	78.6%	*	76.9%	-	-	76.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	73%	64%	*	*	*	*	*	*
2006	68%	61%	67%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	21%	26%	*	26%	*	*	28%
2006	19%	24%	26%	36%	*	36%	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	90%	82%	*	82%	*	*	80%
2006	90%	85%	86%	73%	*	72%	*	*	71%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	80.0%	76.5%	-	76.5%	-	-	73.3%
2005	69.6%	83.9%	76.4%	71.4%	-	71.4%	-	-	71.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	> 99%	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.8%	96.4%	99.2%	96.4%	95.9%	-	-	96.4%
2004-05	95.7%	95.5%	97.0%	96.5%	96.7%	96.6%	94.4%	*	*	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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School Type: Elementary

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.5	19.3
Grade 1	19.5	18.5	19.6	17.3
Grade 2	19.6	17.5	19.3	14.3
Grade 3	19.5	17.8	18.9	15.3
Grade 4	20.2	18.4	20.0	17.0
Grade 5	22.3	23.3	23.0	28.0
Grade 6	21.8	20.3	20.8	-
Mixed Grades	25.0	26.8	32.8	-
Number of Students per Teacher	14.7	13.7	16.2	14.2
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,718	\$5,757
Instruction (11,95)			\$4,117	\$4,311
Instructional-Related Services (12,13)			\$243	\$371
Instructional Leadership (21)			\$85	\$55
School Leadership (23)			\$375	\$335
Support Services-Student (31,32,33)			\$289	\$325
Other Campus Costs (35,36,51,52,53)			\$610	\$361

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html