

2008-09 School Report Card

School Name: BRADLEY EL

School Number: 071902158

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: BRADLEY EL
School Number: 071902158
District Name: EL PASO ISD

School Enrollment: 414
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	89%	85%	95%	82%	92%	*	*	80%
	2008	91%	86%	90%	86%	93%	83%	94%	*	*	88%
Mathematics	2009	82%	81%	88%	83%	90%	81%	88%	*	*	80%
	2008	80%	76%	86%	78%	73%	74%	91%	*	*	76%
Writing	2009	93%	92%	93%	86%	85%	83%	> 99%	*	*	85%
	2008	93%	90%	93%	85%	*	85%	83%	*	*	83%
Science	2009	78%	74%	82%	92%	*	90%	> 99%	*	*	92%
	2008	74%	66%	79%	79%	*	69%	> 99%	*	*	80%
All Tests	2009	74%	70%	78%	72%	80%	68%	88%	*	*	67%
	2008	72%	65%	76%	67%	73%	61%	84%	*	*	66%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2008	0.9%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	30%	29%	*	23%	*	*	*	18%
	2008	53%	46%	46%	30%	*	13%	*	*	*	33%
Mathematics	2009	37%	40%	44%	62%	*	64%	*	*	*	67%
	2008	36%	35%	47%	31%	*	30%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	11%	31%	*	34%	33%	*	*	39%
2008	12%	17%	16%	21%	11%	26%	13%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	93%	78%	*	77%	67%	*	*	73%
2008	94%	91%	93%	92%	> 99%	88%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	62.5%	80.0%	-	80.0%	-	-	-	80.0%
2007	53.6%	61.6%	38.5%	100.0%	-	100.0%	*	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	< 1%	*	*	*	*	*	*	*
2008	14%	17%	*	17%	*	< 1%	*	*	*	20%
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	18%	*	23%	< 1%	*	*	23%
2008	15%	21%	17%	*	17%	8%	*	*	4%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	91%	*	90%	> 99%	*	*	87%
2008	92%	89%	92%	*	87%	> 99%	*	*	96%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	100.0%	-	80.0%	-	-	-	*
2007	78.0%	84.5%	94.1%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	17%	*	16%	11%	*	*	15%
2008	15%	16%	15%	*	3%	8%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	91%	*	92%	> 99%	*	*	93%
2008	91%	90%	90%	*	> 99%	> 99%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	100.0%	-	*	-	-	-	*
2007	77.5%	82.3%	91.1%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	96.5%	97.1%	96.8%	97.2%	97.0%	-	*	97.1%
2006-07	95.5%	95.2%	96.5%	97.3%	96.4%	97.4%	97.5%	*	*	97.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.4	-
Grade 1	19.0	-	19.5	-
Grade 2	19.3	17.5	19.2	16.9
Grade 3	19.3	18.4	19.6	15.6
Grade 4	19.7	21.5	19.8	15.5
Grade 5	22.1	29.2	22.8	18.3
Grade 6	21.5	21.6	20.6	-
Mixed Grades	21.8	10.0	20.1	16.3
Number of Students per Teacher	14.4	14.1	14.7	12.1
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,233	\$7,047
Instruction (11,95)			\$4,589	\$4,921
Instructional-Related Services (12,13)			\$246	\$520
Instructional Leadership (21)			\$89	\$85
School Leadership (23)			\$390	\$530
Support Services-Student (31,32,33)			\$299	\$583
Other Campus Costs (35,36,51,52,53)			\$619	\$406

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.