## 2010-11 School Report Card

School Name: LINCOLN MIDDLE School Number: 071902051 2011 School Accountability Rating: Academically Acceptable

District Name: EL PASO ISD 2011 District Accountability Rating: Recognized This page intentionally left blank.

School Name: LINCOLN MIDDLE School Number: 071902051 District Name: EL PASO ISD School Enrollment: 1,041 Grade Span: 06 - 08 School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
TAKS Met 2011 (Standard Ad				sted)									
Reading/ELA	2011	90%	88%	84%	89%	88%	87%	96%	*	> 99%	*	*	84%
	2010	90%	89%	86%	91%	> 99%	89%	98%	*	n/a	n/a	n/a	86%
Mathematics	2011	84%	85%	79%	84%	63%	83%	95%	*	> 99%	*	*	78%
	2010	84%	84%	77%	84%	83%	81%	96%	*	n/a	n/a	n/a	77%
Writing	2011	92%	93%	92%	92%	*	92%	96%	*	*	*	*	89%
<b>.</b>	2010	93%	94%	94%	94%	*	93%	> 99%	*	n/a	n/a	n/a	92%
Science	2011	83%	82%	73%	73%	*	71%	84%	*	*	*	*	64%
	2010	82%	81%	74%	75%	*	73%	86%	*	n/a	n/a	n/a	60%
Soc Studies	2011	95%	94%	94%	94%	*	94%	98%	*	*	*	*	92%
	2010	94%	93%	94%	91%	*	90%	94%	*	n/a	n/a	n/a	85%
All Tests	2011	76%	76%	67%	73%	50%	70%	87%	*	> 99%	*	*	62%
	2010	76%	75%	68%	75%	83%	72%	91%	*	n/a	n/a	n/a	64%
Students Not !	lested Due	to Exempti	ons										
LEP Exempt	2011	0.9%	2.9%	0.6%	2.4%	0.0%	2.8%	0.0%	*	0.0%	_	*	3.0%
	2010	0.9%	2.6%	1.3%	1.2%	0.0%	1.5%	0.0%	*	0.0%	-	-	1.7%
Progress of P													
Percent of Fa:	ilers Pass	ing TAKS (S	um of Gr 4	-11)									
Reading/ELA	2011	47%	48%	40%	46%	*	45%	*	*	*	*	*	40%
	2010	50%	51%	47%	58%	*	54%	67%	*	*	*	*	52%
Mathematics	2011	42%	43%	31%	41%	*	40%	57%	*	*	*	*	41%
	2010	45%	47%	36%	43%	*	38%	54%	*	*	*	*	36%

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School Enrollment: 1,041 Grade Span: 06 - 08 School Type: Middle

Average         Average         Median         Étudents ) American         Hispanic         White         Indian         Asian         Islander         More Races         Distribution           Student Success Initiative Grade 8 Reading													
Crade 8 Reading     Students Requiring Accelerated Instruction     15%     16%     9%     2%     *     *     *       TAKS Cumulative Met Standard (1st 6 2nd Admin)     2010     93%     92%     95%     99%     *     *     *       TAKS Failers Promoted by Grade Placement Committee @     91.7%     90.9%     *     -     -     -     -     6       2010     84.7%     96.3%     100.0%     -     90.9%     *     -     -     -     -     6       2010     84.7%     96.3%     100.0%     -     90.9%     *     -     -     n/a     n/a     n/a     10       2010     84.7%     96.3%     100.0%     -     100.0%     -     n/a     n/a     n/a     10       7KS Met Standard     Fraitee in Freevious Year)     * <t< th=""><th></th><th></th><th></th><th>Group</th><th>(A11</th><th></th><th>Hispanic</th><th>White</th><th></th><th>Asian</th><th></th><th></th><th>Econ Disadv</th></t<>				Group	(A11		Hispanic	White		Asian			Econ Disadv
Students Requiring Accelerated Instruction 2010       11% 11% 13%       14% 16% 13%       10% 10%       9% 12%       2% 12%       · < 1%	Student Success Initiati	ve											
2011       11%       14%       16%       8%       •       9%       2%       •       •       •       •         TAKS Cumulative Met Standard (list & 2nd Admin)       2011       94%       93%       92%       •	Grade 8 Reading												
2010       10%       13%       14%       10%       •       12%       1%       •        •         TAKS Cumulative Met Standard 2010       93%       93%       92%       97%       •       96%       > 99%       •       •       •       •       •         TAKS Cumulative Met Standard 2010       95%       93%       92%       96%       •       90.9%       • <td>Students Requiring Acce</td> <td>elerated In</td> <td>struction</td> <td></td>	Students Requiring Acce	elerated In	struction										
TAKS Cumulative Met Standard (lat & 2nd Admin)       2011       94%       93%       92%       97%       *       96%       > 95%       > 95%       *						*			*	*	*	*	12%
2011       94%       93%       97%       96%       > 99%       *	2010	10%	13%	14%	10%	*	12%	1%	*	< 1%	*	*	17%
2010     95%     93%     94%     96%     *     95%     99%     *     *       TAKS Failers Promoted by Grade Placement Committee @       2009     88.5%     94.4%     *     *     90.9%     *     -     -     -     -     6       TAKS Met Standard (Pailed in Previous Year)       Retained in Grade 8       2011     57%     73%     *	TAKS Cumulative Met Sta	andard (1st	: & 2nd Adm	in)									
TAKS Failers Promoted by Grade Placement Committee @       91.7%       -       90.9%       +       -									*	*			95%
2010       84.7%       96.3%       100.0%       91.7%       -       90.9%       +       -<	2010	95%	93%	94%	96%	*	95%	99%	*	> 99%	*	*	93%
2009       88.5%       94.4%       *       100.0%       -       -       n/a       n/a <td< td=""><td>TAKS Failers Promoted b</td><td>oy Grade Pl</td><td>acement Co</td><td>mmittee @</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	TAKS Failers Promoted b	oy Grade Pl	acement Co	mmittee @									
TAKS Met Standard (Failed in Previous Year)       Image: Standard Stand	2010	84.7%	96.3%	100.0%		-		*	-	-	-	-	87.5%
(Failed in Previous Year)         Retained in Grade 8         2010       57%       73%       *	2009	88.5%	94.4%	*	100.0%	-	100.0%	-	-	n/a	n/a	n/a	100.0%
2011       57%       73%       *<		ear)											
2010       53%       75%       *<	Retained in Grade 8												
Stade 8 Mathematics       Students Requiring Accelerated Instruction       2011     20%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       20%     21%       2010     88%       87%     86%       89%     *       91%     90%       98%     *       2010     88%       87%     97.8%       93.9%     *       2010     86.1%       910.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100.0%     -       100     54% <td>-</td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	-				*	*	*	*	*	*	*	*	*
Students Requiring Accelerated Instruction       2011       20%       21%       28%       16%       *       17%       8%       * <td>2010</td> <td>53%</td> <td>75%</td> <td>*</td>	2010	53%	75%	*	*	*	*	*	*	*	*	*	*
2011       88%       87%       84%       91%       *       90%       98%       *	Students Requiring Acce 2011	20%	21%						*	* < 1%	*		22% 28%
2011       88%       87%       84%       91%       *       90%       98%       *	TAKS Cumulative Met Sta	ndard (let	• £ 2nd Adm	in)									
TAKS Failers Promoted by Grade Placement Committee @       93.9%       *       93.3%       *       -					91%	*	90%	98%	*	*	*	*	88%
2010       86.1%       96.3%       97.8%       93.9%       *       93.3%       *       -       100.0%       *       100.0%       *       100.0%       * <td>2010</td> <td>88%</td> <td>87%</td> <td>86%</td> <td>89%</td> <td>*</td> <td>87%</td> <td>97%</td> <td>*</td> <td>&gt; 99%</td> <td>*</td> <td>*</td> <td>82%</td>	2010	88%	87%	86%	89%	*	87%	97%	*	> 99%	*	*	82%
2010       86.1%       96.3%       97.8%       93.9%       *       93.3%       *       -       100.0%       *       100.0%       *       100.0%       * <td>TAKE Failors Dromotod h</td> <td>w Crado Bl</td> <td>agoment Co</td> <td>mmittoo @</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	TAKE Failors Dromotod h	w Crado Bl	agoment Co	mmittoo @									
TAKS Met Standard (Failed in Previous Year)     Image: Arrow of the standard					93.9%	*	93.3%	*	-	-	-	-	90.9%
(Failed in Previous Year) Retained in Grade 8 2011 52% 67% * * * * * * * * * * * * 2010 54% 60% * * * * * * * * * * * * * * * * * * *	2009	91.1%	94.6%	*	100.0%	-	100.0%	*	-	n/a	n/a	n/a	100.0%
2011     52%     67%     *     <		ear)											
2011     52%     67%     *     <	Retained in Grade 8												
Attendance Rate @		52%	67%		*	*	*	*	*	*	*	*	*
	2010	54%	60%	*	*	*	*	*	*	*	*	*	*
	Attendance Rate @												
2009-10 95.5% 95.1% 95.5% 96.0% 96.6% 96.1% 95.5% * 98.1% * * *	2009-10	95.5%	95.1%	95.5%	96.0%	96.6%	96.1%	95.5%	*	98.1%	*	*	95.8%
													95.2%
Annual Dropout Rate (Gr 7-8) @	Annual Dropout Rate (Gr	7-8) @											
2009-10 0.2% 0.1% 0.0% 0.0% 0.0% 0.0% * 0.0% * *	2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
2008-09 0.3% 0.2% 0.0% 0.0% * 0.0% 0.0% * n/a n/a n/a													0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	-	-	-
Grade 1	18.9	-	-	-
Grade 2	18.8	16.0	-	-
Grade 3	18.8	16.2	-	-
Grade 4	19.0	15.9		-
Grade 5	21.4	18.2	20.6	-
Grade 6	20.7	19.2	19.2	18.7
Mixed Grades	23.9	-	-	-
Secondary: English/Language Arts	17.3	15.3	17.3	18.7
Foreign Languages	19.0	18.9	19.1	22.8
Mathematics	17.9	16.7	17.7	18.4
Science	19.0	19.3	19.5	18.1
Social Studies	19.6	18.3	19.9	17.6
Number of Students per Teacher	14.7	14.6	14.3	14.8
Instructional Staff Percent **	64.4%	64.8%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	70.4%	n/a	n/a
			School Group	
			Average	School
Expenditures per Student (2009-2010):			(All Funds)	(All Funds)
Total Operating Expenditures			\$6,851	\$6,099
Instruction (11,95)			\$4,774	\$4,248
Instructional-Related Services (12,13)			\$315	\$406
Instructional Leadership (21)			\$93	\$60
School Leadership (23)			\$507	\$543
Support Services-Student (31,32,33)			\$407	\$396
Other Campus Costs (35,36,51,52,53)			\$755	\$446

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
  A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
  - is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.