

2006-07 School Report Card

School Name: STANTON EL

School Number: 071902141

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: STANTON EL
School Number: 071902141
District Name: EL PASO ISD

School Enrollment: 576
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	83%	85%	80%	85%	> 99%	*	*	84%
	2006	87%	80%	83%	85%	75%	85%	*	*	*	85%
Mathematics	2007	77%	69%	81%	92%	> 99%	92%	> 99%	*	*	92%
	2006	75%	63%	81%	84%	88%	84%	*	*	*	83%
Writing	2007	92%	89%	93%	92%	*	91%	*	*	*	91%
	2006	91%	84%	89%	95%	80%	96%	*	*	*	95%
Science	2007	71%	65%	70%	84%	67%	86%	*	*	*	83%
	2006	70%	61%	65%	68%	*	68%	*	*	*	65%
All Tests	2007	70%	60%	68%	78%	70%	78%	> 99%	*	*	77%
	2006	67%	55%	66%	72%	75%	71%	*	*	*	70%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	95%	85%	*	85%	*	*	*	86%
	2006	84%	86%	90%	98%	*	97%	> 99%	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	1.1%	0.4%	0.0%	0.4%	0.0%	-	*	0.4%
	2006	1.0%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	38%	47%	*	54%	*	*	*	43%
	2006	51%	44%	32%	59%	*	60%	*	*	*	60%
Mathematics	2007	34%	32%	45%	82%	*	80%	*	*	*	81%
	2006	32%	26%	45%	79%	*	75%	*	*	*	76%

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School Name: STANTON EL
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District Name: EL PASO ISD

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Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	17%	9%	*	10%	*	*	*	10%
2006	12%	16%	17%	13%	*	14%	*	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	91%	90%	*	90%	*	*	*	90%
2006	94%	92%	94%	99%	*	98%	*	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	56.3%	*	-	*	-	-	-	*
2005	49.0%	65.1%	54.5%	50.0%	-	50.0%	-	-	-	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	25%	*	*	*	*	*	*	*
2006	38%	26%	59%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	26%	20%	50%	18%	*	*	*	21%
2006	20%	30%	29%	23%	*	22%	*	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	82%	88%	67%	90%	*	*	*	87%
2006	89%	81%	85%	81%	*	81%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	94.4%	41.7%	*	50.0%	*	-	-	41.7%
2005	69.9%	85.3%	92.6%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	75%	> 99%	*	> 99%	*	*	*	> 99%
2006	68%	61%	83%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	20%	6%	< 1%	6%	*	*	6%
2006	19%	24%	23%	23%	*	23%	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	89%	98%	> 99%	97%	*	*	97%
2006	90%	85%	88%	87%	*	87%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	92.9%	58.3%	*	70.0%	*	-	58.3%
2005	69.6%	83.9%	87.5%	*	-	*	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	> 99%	80%	*	*	*	*	80%
2006	75%	75%	> 99%	*	*	*	*	*	*
Attendance Rate									
2005-06	95.5%	95.4%	96.8%	96.7%	95.7%	96.7%	96.9%	-	96.7%
2004-05	95.7%	95.5%	96.9%	96.9%	97.2%	96.9%	97.2%	-	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.2	16.5
Grade 1	19.5	18.5	19.2	19.0
Grade 2	19.6	17.5	18.6	17.0
Grade 3	19.5	17.8	18.2	19.5
Grade 4	20.2	18.4	19.8	16.8
Grade 5	22.3	23.3	21.0	20.3
Grade 6	21.8	20.3	23.6	-
Mixed Grades	25.0	26.8	27.1	-
Number of Students per Teacher	14.7	13.7	16.0	13.8
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,617	\$5,537
Instruction (11,95)			\$4,018	\$4,118
Instructional-Related Services (12,13)			\$236	\$295
Instructional Leadership (21)			\$84	\$47
School Leadership (23)			\$367	\$391
Support Services-Student (31,32,33)			\$258	\$305
Other Campus Costs (35,36,51,52,53)			\$654	\$381

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html