

2006-07 School Report Card

School Name: COLLINS EL

School Number: 071902142

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Science
Comparable Improvement: Mathematics***

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: COLLINS EL
School Number: 071902142
District Name: EL PASO ISD

School Enrollment: 646
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	89%	91%	97%	89%	93%	*	*	90%
	2006	87%	80%	88%	88%	88%	87%	86%	*	*	86%
Mathematics	2007	77%	69%	85%	86%	81%	87%	86%	*	*	85%
	2006	75%	63%	84%	78%	88%	74%	90%	*	*	75%
Writing	2007	92%	89%	91%	86%	> 99%	83%	90%	*	*	83%
	2006	91%	84%	93%	95%	88%	95%	> 99%	*	*	94%
Science	2007	71%	65%	77%	85%	80%	84%	> 99%	*	*	83%
	2006	70%	61%	71%	78%	83%	76%	80%	*	*	75%
All Tests	2007	70%	60%	74%	76%	78%	74%	81%	*	*	74%
	2006	67%	55%	73%	69%	77%	66%	76%	*	*	65%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	86%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	1.0%	2.3%	0.4%	0.3%	0.0%	0.4%	0.0%	*	*	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	40%	62%	*	56%	*	*	*	67%
	2006	51%	44%	38%	45%	*	57%	*	*	*	41%
Mathematics	2007	34%	32%	49%	56%	*	58%	*	*	*	53%
	2006	32%	26%	45%	46%	60%	37%	*	*	*	41%

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Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	12%	10%	23%	7%	10%	*	*	10%
2006	12%	16%	14%	16%	< 1%	20%	8%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	94%	92%	93%	> 99%	*	*	94%
2006	94%	92%	93%	92%	> 99%	92%	91%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	80.0%	-	*	*	-	-	*
2005	49.0%	65.1%	33.3%	*	*	-	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	*	*	*	*	*	*	*
2006	38%	26%	42%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	20%	13%	< 1%	11%	30%	*	15%
2006	20%	30%	22%	21%	8%	22%	36%	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	87%	93%	> 99%	93%	90%	*	93%
2006	89%	81%	87%	86%	92%	86%	73%	*	83%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	83.3%	75.0%	-	66.7%	*	-	70.0%
2005	69.9%	85.3%	58.4%	78.6%	*	72.7%	*	-	76.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	73%	> 99%	*	*	*	*	*	*
2006	68%	61%	80%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	17%	8%	9%	9%	< 1%	*	10%
2006	19%	24%	19%	25%	8%	29%	25%	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	91%	96%	91%	96%	> 99%	*	95%
2006	90%	85%	91%	85%	> 99%	82%	92%	*	82%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	64.6%	63.6%	-	60.0%	*	-	60.0%
2005	69.6%	83.9%	52.3%	70.0%	*	66.7%	-	-	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	> 99%	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.5%	97.2%	96.5%	95.8%	96.2%	*	96.5%
2004-05	95.7%	95.5%	96.8%	96.3%	97.4%	96.3%	96.1%	94.1%	*	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.7	20.3
Grade 1	19.5	18.5	20.1	17.4
Grade 2	19.6	17.5	20.6	20.5
Grade 3	19.5	17.8	20.9	18.3
Grade 4	20.2	18.4	21.6	18.8
Grade 5	22.3	23.3	22.5	24.6
Grade 6	21.8	20.3	20.9	-
Mixed Grades	25.0	26.8	26.7	?
Number of Students per Teacher	14.7	13.7	14.8	14.6
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,840	\$5,151
Instruction (11,95)			\$4,260	\$3,934
Instructional-Related Services (12,13)			\$239	\$339
Instructional Leadership (21)			\$76	\$48
School Leadership (23)			\$400	\$359
Support Services-Student (31,32,33)			\$266	\$285
Other Campus Costs (35,36,51,52,53)			\$599	\$185

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html