

2009-10 School Report Card

School Name: POLK EL

School Number: 071902159

2010 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

District Name: EL PASO ISD

2010 District Accountability Rating: Recognized

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2009-10 School Report Card

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School Name: POLK EL
School Number: 071902159
District Name: EL PASO ISD

School Enrollment: 604
Grade Span: KG - 05
School Type: Elementary

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | | |
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 89% | 90% | 97% | > 99% | 98% | 96% | * | > 99% | 98% |
| | 2009 | 88% | 85% | 89% | 98% | * | 97% | 98% | * | > 99% | 92% |
| Mathematics | 2010 | 84% | 84% | 90% | 98% | > 99% | 98% | 99% | * | > 99% | 96% |
| | 2009 | 80% | 80% | 88% | 97% | * | 97% | 98% | * | > 99% | 99% |
| Writing | 2010 | 93% | 94% | 91% | 98% | * | 98% | 95% | * | * | 96% |
| | 2009 | 92% | 91% | 94% | 96% | * | 96% | 94% | * | > 99% | 96% |
| Science | 2010 | 83% | 82% | 88% | 91% | * | 88% | 97% | * | > 99% | 93% |
| | 2009 | 78% | 74% | 88% | 96% | * | 93% | > 99% | * | > 99% | 88% |
| All Tests | 2010 | 77% | 76% | 79% | 93% | > 99% | 92% | 96% | * | > 99% | 90% |
| | 2009 | 72% | 68% | 79% | 94% | * | 93% | 96% | * | > 99% | 89% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2010 | 0.9% | 2.6% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | - | 13.3% | 0.0% |
| | 2009 | 0.9% | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | 0.0% | 0.0% |
| Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11) | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 55% | 45% | * | * | * | * | * | * | * |
| | 2009 | 43% | 37% | 38% | 71% | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 45% | 50% | * | * | * | * | * | * | * |
| | 2009 | 36% | 40% | 43% | * | * | * | * | * | * | * |

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School Name: POLK EL
School Number: 071902159
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School Enrollment: 604
Grade Span: KG - 05
School Type: Elementary

| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2010 | 15% | 13% | 16% | 4% | * | 4% | 4% | * | < 1% | < 1% |
| 2009 | 17% | 19% | 16% | 6% | * | 8% | 3% | * | < 1% | 14% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2010 | 92% | 93% | 92% | 98% | * | 99% | 97% | * | > 99% | > 99% |
| 2009 | 90% | 89% | 92% | 98% | * | 98% | > 99% | * | > 99% | 93% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2010 | 14% | 11% | 15% | 4% | * | 4% | 4% | * | < 1% | < 1% |
| 2009 | 16% | 14% | 13% | 1% | * | 1% | < 1% | * | < 1% | < 1% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2010 | 92% | 94% | 94% | 99% | * | > 99% | 97% | * | > 99% | > 99% |
| 2009 | 91% | 93% | 93% | 99% | * | 99% | > 99% | * | > 99% | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2009 | 84.7% | 90.2% | 94.4% | * | - | * | - | - | - | - |
| 2008 | 84.0% | 88.7% | 100.0% | * | - | * | * | - | - | - |
| Attendance Rate | | | | | | | | | | |
| 2008-09 | 95.6% | 95.4% | 96.7% | 97.4% | 98.2% | 97.3% | 97.4% | * | 98.0% | 96.9% |
| 2007-08 | 95.5% | 95.3% | 96.6% | 97.3% | 98.4% | 97.2% | 97.3% | - | 98.1% | 97.1% |

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Grade Span: KG - 05
School Type: Elementary

| | State Average | District Average | School Group Average | School |
|--|------------------|---------------------|---|-------------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.3 | - | 18.9 | - |
| Grade 1 | 19.1 | - | 18.5 | - |
| Grade 2 | 19.2 | 15.4 | 18.8 | 19.6 |
| Grade 3 | 19.3 | 15.9 | 18.7 | 19.3 |
| Grade 4 | 19.9 | 15.4 | 19.1 | 15.9 |
| Grade 5 | 22.4 | 18.2 | 20.5 | 25.3 |
| Grade 6 | 21.1 | 20.1 | 20.1 | - |
| Mixed Grades | 24.7 | - | 23.2 | - |
| Number of Students per Teacher | 14.5 | 14.3 | 14.2 | 16.5 |
| Instructional Staff Percent ** | 64.0% | 64.0% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.9% | 69.6% | n/a | n/a |
| Expenditures per Student (2008-2009): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,674 | \$5,563 |
| Instruction (11,95) | | | \$4,978 | \$4,137 |
| Instructional-Related Services (12,13) | | | \$249 | \$294 |
| Instructional Leadership (21) | | | \$112 | \$63 |
| School Leadership (23) | | | \$433 | \$381 |
| Support Services-Student (31,32,33) | | | \$309 | \$418 |
| Other Campus Costs (35,36,51,52,53) | | | \$595 | \$269 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.