

2008-09 School Report Card

School Name: HAWKINS EL

School Number: 071902119

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)
Commended on Writing
Commended on Science

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: HAWKINS EL
School Number: 071902119
District Name: EL PASO ISD

School Enrollment: 266
Grade Span: PK - 05
School Type: Elementary

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | | |
| TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 88% | 88% | 77% | * | 76% | * | * | * | 76% |
| | 2008 | 91% | 86% | 86% | 81% | * | 81% | * | * | * | 80% |
| Mathematics | 2009 | 82% | 81% | 87% | 86% | * | 86% | * | * | * | 87% |
| | 2008 | 80% | 76% | 85% | 86% | * | 86% | * | * | * | 85% |
| Writing | 2009 | 93% | 92% | 94% | > 99% | * | > 99% | * | * | * | > 99% |
| | 2008 | 93% | 90% | 93% | 90% | * | 90% | * | * | * | 90% |
| Science | 2009 | 78% | 74% | 83% | 66% | * | 66% | * | * | * | 63% |
| | 2008 | 74% | 66% | 80% | 71% | * | 71% | * | * | * | 70% |
| All Tests | 2009 | 74% | 70% | 78% | 67% | * | 67% | * | * | * | 67% |
| | 2008 | 72% | 65% | 73% | 69% | * | 69% | * | * | * | 68% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2009 | 0.9% | 2.3% | 0.7% | 0.9% | - | 0.9% | * | - | - | 1.0% |
| | 2008 | 0.9% | 1.8% | 0.7% | 0.9% | - | 0.9% | - | - | - | 1.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 44% | 39% | 33% | * | 33% | * | * | * | 33% |
| | 2008 | 53% | 46% | 42% | 17% | * | 17% | * | * | * | < 1% |
| Mathematics | 2009 | 37% | 40% | 49% | 29% | * | 29% | * | * | * | 29% |
| | 2008 | 36% | 35% | 43% | 25% | * | 25% | * | * | * | 18% |

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School Type: Elementary

| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 10% | 12% | 13% | 18% | * | 18% | * | * | * | 19% |
| 2008 | 12% | 17% | 18% | 19% | * | 19% | * | * | * | 19% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 94% | 93% | 91% | 91% | * | 91% | * | * | * | 91% |
| 2008 | 94% | 91% | 91% | 88% | * | 88% | * | * | * | 88% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 65.2% | 66.4% | 66.7% | * | - | * | - | - | - | * |
| 2007 | 53.6% | 61.6% | 46.5% | 85.7% | - | 85.7% | - | - | - | 85.7% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | |
| 2009 | 26% | 34% | 20% | * | * | * | * | * | * | * |
| 2008 | 14% | 17% | < 1% | * | * | * | * | * | * | * |
| Retained in Grade 3 | | | | | | | | | | |
| 2009 | 81% | 87% | > 99% | * | * | * | * | * | * | * |
| 2008 | 80% | 82% | > 99% | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 16% | 18% | 21% | 31% | * | 31% | * | * | * | 33% |
| 2008 | 15% | 21% | 21% | 31% | * | 31% | * | * | * | 33% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 91% | 90% | 89% | 66% | * | 66% | * | * | * | 63% |
| 2008 | 92% | 89% | 89% | 83% | * | 83% | * | * | * | 83% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 84.0% | 89.8% | 96.0% | 100.0% | - | 100.0% | - | - | - | 100.0% |
| 2007 | 78.0% | 84.5% | 83.3% | 100.0% | - | 100.0% | - | - | - | 100.0% |

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School Type: Elementary

| | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|---------------------|---------------------------|-------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State Average | District Average | School Group Median | | | | | | | | |
| Student Success Initiative (continued) | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2009 | 15% | 13% | 13% | 21% | * | 21% | * | * | * | 22% |
| 2008 | 15% | 16% | 19% | 22% | * | 22% | * | * | * | 23% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2009 | 92% | 93% | 93% | 90% | * | 90% | * | * | * | 89% |
| 2008 | 91% | 90% | 89% | 90% | * | 90% | * | * | * | 90% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2008 | 84.0% | 88.7% | 97.5% | * | - | * | - | - | - | * |
| 2007 | 77.5% | 82.3% | 88.3% | 80.0% | - | 80.0% | - | - | - | * |
| Attendance Rate | | | | | | | | | | |
| 2007-08 | 95.5% | 95.3% | 97.1% | 97.5% | - | 97.5% | * | - | - | 97.5% |
| 2006-07 | 95.5% | 95.2% | 96.9% | 96.4% | * | 96.4% | * | - | - | 96.4% |

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Grade Span: PK - 05
School Type: Elementary

| | State Average | District Average | School Group Average | School |
|--|------------------|---------------------|--|-----------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 19.0 | - | 21.0 | - |
| Grade 1 | 19.0 | - | 18.9 | - |
| Grade 2 | 19.3 | 17.5 | 19.0 | 17.3 |
| Grade 3 | 19.3 | 18.4 | 18.7 | 13.6 |
| Grade 4 | 19.7 | 21.5 | 20.2 | 13.5 |
| Grade 5 | 22.1 | 29.2 | 21.9 | 16.5 |
| Grade 6 | 21.5 | 21.6 | 27.8 | - |
| Mixed Grades | 21.8 | 10.0 | 22.8 | - |
| Number of Students per Teacher | 14.4 | 14.1 | 15.9 | 14.5 |
| Instructional Staff Percent ** | 63.9% | 63.9% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.4% | 68.8% | n/a | n/a |
| Expenditures per Student (2007-2008): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,450 | \$7,114 |
| Instruction (11,95) | | | \$4,652 | \$4,064 |
| Instructional-Related Services (12,13) | | | \$268 | \$729 |
| Instructional Leadership (21) | | | \$81 | \$51 |
| School Leadership (23) | | | \$443 | \$992 |
| Support Services-Student (31,32,33) | | | \$305 | \$629 |
| Other Campus Costs (35,36,51,52,53) | | | \$700 | \$649 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.