

## ***2007-08 School Report Card***

***School Name: HAWKINS EL***

***School Number: 071902119***

***2008 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: HAWKINS EL  
School Number: 071902119  
District Name: EL PASO ISD

School Enrollment: 259  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	86%	86%	81%	*	81%	*	*	*	80%
	2007	88%	83%	84%	85%	*	85%	*	*	*	85%
Mathematics	2008	80%	76%	85%	86%	*	86%	*	*	*	85%
	2007	77%	69%	81%	81%	*	81%	*	*	*	82%
Writing	2008	93%	90%	93%	90%	*	90%	*	*	*	90%
	2007	92%	89%	93%	92%	*	92%	*	*	*	94%
Science	2008	74%	66%	80%	71%	*	71%	*	*	*	70%
	2007	66%	58%	67%	62%	*	62%	*	*	*	63%
All Tests	2008	72%	65%	73%	69%	*	69%	*	*	*	68%
	2007	67%	58%	69%	73%	*	73%	*	*	*	73%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.8%	0.7%	0.9%	-	0.9%	-	-	-	1.0%
	2007	1.0%	1.8%	0.8%	0.0%	-	0.0%	*	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	46%	42%	17%	*	17%	*	*	*	< 1%
	2007	49%	41%	43%	36%	*	36%	*	*	*	30%
Mathematics	2008	36%	35%	43%	25%	*	25%	*	*	*	18%
	2007	34%	32%	46%	65%	*	65%	*	*	*	68%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	12%	17%	18%	19%	*	19%	*	*	*	19%
2007	12%	16%	19%	26%	*	26%	*	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	91%	91%	88%	*	88%	*	*	*	88%
2007	94%	91%	90%	84%	*	84%	*	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	61.6%	46.5%	85.7%	-	85.7%	-	-	-	85.7%
2006	48.5%	69.6%	34.9%	100.0%	-	100.0%	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	82%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	21%	21%	31%	*	31%	*	*	*	33%
2007	18%	23%	24%	18%	*	18%	*	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	89%	89%	83%	*	83%	*	*	*	83%
2007	90%	86%	86%	84%	*	84%	*	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	84.5%	83.3%	100.0%	-	100.0%	-	-	-	100.0%
2006	74.4%	86.5%	70.9%	75.0%	-	75.0%	-	-	-	71.4%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	16%	19%	22%	*	22%	*	*	*	23%
2007	15%	19%	22%	15%	*	15%	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	90%	89%	90%	*	90%	*	*	*	90%
2007	91%	89%	88%	87%	*	87%	*	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	82.3%	88.3%	80.0%	-	80.0%	-	-	-	*
2006	73.8%	84.1%	68.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	95.2%	96.9%	96.4%	*	96.4%	*	-	-	96.4%
2005-06	95.5%	95.4%	97.1%	96.2%	*	96.2%	*	-	-	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.9	19.4	19.0
Grade 1	18.9	17.4	18.4	13.0
Grade 2	19.0	17.1	18.6	15.0
Grade 3	19.0	17.9	18.3	11.0
Grade 4	19.6	17.8	19.0	16.0
Grade 5	22.2	21.2	22.4	16.0
Grade 6	21.4	21.4	25.0	-
Mixed Grades	22.4	43.0	17.0	-
Number of Students per Teacher	14.5	14.0	15.9	12.0
Instructional Staff Percent **	64.0%	64.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,174	\$6,893
Instruction (11,95)			\$4,365	\$4,288
Instructional-Related Services (12,13)			\$276	\$597
Instructional Leadership (21)			\$122	\$96
School Leadership (23)			\$374	\$713
Support Services-Student (31,32,33)			\$309	\$625
Other Campus Costs (35,36,51,52,53)			\$728	\$574

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,  
is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).