## 2010-11 School Report Card

School Name: GUILLEN MIDDLE School Number: 071902044 2011 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Mathematics

District Name: EL PASO ISD 2011 District Accountability Rating: Recognized This page intentionally left blank.

School Name: GUILLEN MIDDLE School Number: 071902044 District Name: EL PASO ISD

School Enrollment: 892 Grade Span: 06 - 08 School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disada
TAKS Met 2011 (Standard Ad				sted)									
Reading/ELA	2011	90%	88%	81%	71%	*	71%	*	*	*	*	*	71%
	2010	90%	89%	80%	72%	*	72%	*	*	n/a	n/a	n/a	72%
Mathematics	2011	84%	85%	77%	80%	*	80%	*	*	*	*	*	80%
	2010	84%	84%	79%	79%	*	79%	*	*	n/a	n/a	n/a	79%
Writing	2011	92%	93%	91%	87%	*	87%	*	*	*	*	*	86%
	2010	93%	94%	90%	83%	*	83%	*	*	n/a	n/a	n/a	82%
Science	2011	83%	82%	71%	74%	*	74%	*	*	*	*	*	74%
	2010	82%	81%	68%	66%	*	66%	*	*	n/a	n/a	n/a	66%
Soc Studies	2011	95%	94%	92%	91%	*	91%	*	*	*	*	*	91%
	2010	94%	93%	93%	82%	*	82%	*	*	n/a	n/a	n/a	82%
All Tests	2011	76%	76%	64%	60%	*	60%	*	*	*	*	*	60%
	2010	76%	75%	64%	56%	*	56%	*	*	n/a	n/a	n/a	56%
Students Not 1	lested Due	to Exempti	ons										
LEP Exempt	2011	0.9%	2.9%	2.4%	15.2%	*	15.3%	*	-	-	-	_	15.3%
	2010	0.9%	2.6%	2.7%	13.0%	*	13.2%	-	-	-	-	-	13.1%
Progress of P	rior Year	TAKS Failer	s										
Percent of Fa:	ilers Pass	ing TAKS (S	um of Gr 4	-11)									
Reading/ELA	2011	47%	48%	39%	41%	*	41%	*	*	*	*	*	41%
	2010	50%	51%	42%	44%	*	44%	*	*	*	*	*	45%
Mathematics	2011	42%	43%	32%	40%	*	41%	*	*	*	*	*	40%
	2010	45%	47%	35%	43%	*	43%	*	*	*	*	*	43%

Page 1

School Enrollment: 892 Grade Span: 06 - 08 School Type: Middle

					1											
		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Student Succ	ess Initiat:	ive														
Grade 8 Read	ling															
Students Re	equiring Acce	elerated In	struction													
	2011	11%	14%	17%	26% 21%	*	26% 21%	*	*	*	*	*	26% 21%			
	2010	10%	13%	18%	218	•	218	•	•	•	•	~	218			
TAKS Cumula	ative Met Sta						010									
	2011 2010	94% 95%	93% 93%	91% 88%	81% 87%	*	81% 87%	*	*	*	*	*	82% 88%			
TAKS Failer	rs Promoted 1 2010	by Grade Pl 84.7%	acement Con 96.3%	mmittee @ 100.0%	94.4%	-	94.4%	-	_	-	_	_	97.9%			
	2009	88.5%	94.4%	*	85.7%	-	85.7%	-	-	n/a	n/a	n/a	84.6%			
TAKS Met St (Failed in	andard Previous Ye	ear)														
Retained i	in Grade 8															
	2011 2010	57% 53%	73% 75%	*	*	*	*	*	*	*	*	*	*			
Grade 8 Math		_														
Students Re	2011 2010 2010	elerated In 20% 20%	struction 21% 21%	28% 27%	21% 19%	* *	21% 19%	*	*	*	*	*	21% 19%			
	2011 2010	20% 20%	21% 21%	27%					*							
	2011 2010 ative Met Sta 2011	20% 20% andard (1st 88%	21% 21% & 2nd Adm: 87%	27%		*	19% 86%	*	*	*	*	*	19% 86%			
	2011 2010 ative Met Sta	20% 20% andard (1st	21% 21% : & 2nd Adm:	27% in)	19%	*	19%	*	*	*	*	*	19%			
TAKS Cumula	2011 2010 ative Met Sta 2011	20% 20% andard (1st 88% 88%	21% 21% & 2nd Adm 87% 87%	27% in) 83% 81%	19% 86%	*	19% 86%	*	*	*	*	*	19% 86%			
TAKS Cumula	2011 2010 ative Met Sta 2011 2010 rs Promoted B 2010	20% 20% andard (1st 88% 88% by Grade P1 86.1%	21% 21% & 2nd Adm: 87% 87% acement Com 96.3%	27% in) 83% 81% mmittee @ 100.0%	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2%	*	*	* * -	* * -	* * -	19% 86% 87% 100.0%			
TAKS Cumula	2011 2010 ative Met Sta 2011 2010 cs Promoted 1	20% 20% andard (1st 88% 88% 59 Grade Pl	21% 21% & 2nd Adm 87% 87% acement Con	27% in) 83% 81% mmittee @	19% 86% 87%	*	19% 86% 87%	*	*	*	*	*	19% 86% 87% 100.0%			
TAKS Cumula TAKS Failer TAKS Met St	2011 2010 ative Met Sta 2011 2010 rs Promoted 1 2010 2009	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1%	21% 21% & 2nd Adm: 87% 87% acement Com 96.3%	27% in) 83% 81% mmittee @ 100.0%	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2%	*	*	* * -	* * -	* * -	19% 86% 87% 100.0%			
TAKS Cumula TAKS Failer TAKS Met St	2011 2010 ative Met Sta 2011 2010 cs Promoted 1 2010 2009 candard h Previous Ye	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1%	21% 21% & 2nd Adm: 87% 87% acement Com 96.3%	27% in) 83% 81% mmittee @ 100.0%	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2%	*	*	* * -	* * -	* * -	19% 86% 87% 100.0%			
TAKS Cumula TAKS Failer TAKS Met St (Failed in	2011 2010 ative Met Sta 2011 2010 cs Promoted 1 2010 2009 candard h Previous Ye in Grade 8 2011	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52%	21% 21% 87% 87% acement Con 96.3% 94.6%	27% in) 83% 81% mmittee @ 100.0% *	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2%	*	*	* * -	* * -	* * -	19% 86% 87% 100.0%			
TAKS Cumula TAKS Failer TAKS Met St (Failed in Retained i	2011 2010 ative Met Sta 2011 2010 cs Promoted M 2010 2009 candard n Previous Ye in Grade 8 2011 2010	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear)	21% 21% 87% 87% acement Con 96.3% 94.6%	27% in) 83% 81% mmittee @ 100.0% *	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2% 89.7%	*	* * - *	* * _ n/a	* * -	* * -	19% 86% 87% 100.0% 89.2%			
TAKS Cumula TAKS Failer TAKS Met St (Failed in	2011 2010 ative Met Sta 2011 2010 cs Promoted M 2010 2009 candard n Previous Ye in Grade 8 2011 2010	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52%	21% 21% 87% 87% acement Con 96.3% 94.6%	27% in) 83% 81% mmittee @ 100.0% *	19% 86% 87% 95.2%	* * -	19% 86% 87% 95.2% 89.7%	*	* * - *	* * _ n/a	* * -	* * -	19% 86% 87% 100.0% 89.2%			
TAKS Cumula TAKS Failer TAKS Met St (Failed in Retained in Attendance F 2009-10	2011 2010 ative Met Sta 2011 2010 cs Promoted M 2010 2009 candard n Previous Ye in Grade 8 2011 2010	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52% 54% 95.5%	21% 21% 87% 87% acement Con 96.3% 94.6% 67% 60%	27% in) 83% 81% mmittee @ 100.0% * *	19% 86% 87% 95.2% 89.7% * *	* * *	19% 86% 87% 95.2% 89.7% * *	* * *	* * *	* * _ n/a *	* *  n/a *	* * n/a *	19% 86% 87% 100.0% 89.2% * *			
TAKS Cumula TAKS Failer TAKS Met St (Failed in Retained in Attendance F	2011 2010 ative Met Sta 2011 2010 cs Promoted M 2010 2009 candard n Previous Ye in Grade 8 2011 2010	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52% 54%	21% 21% 87% 87% acement Con 96.3% 94.6% 67% 60%	27% in) 83% 81% mmittee @ 100.0% *	19% 86% 87% 95.2% 89.7%	* * - *	19% 86% 87% 95.2% 89.7%	* * - *	* * - *	* * _ n/a *	* * n/a *	* * _ n/a *	19% 86% 87% 100.0% 89.2% *			
TAKS Cumula TAKS Failer TAKS Met St (Failed in Retained i Attendance F 2009-10 2008-09	2011 2010 ative Met Sta 2011 2010 cs Promoted M 2010 2009 candard n Previous Ye in Grade 8 2011 2010	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52% 54% 95.5% 95.6%	21% 21% 87% 87% acement Con 96.3% 94.6% 67% 60%	27% in) 83% 81% mmittee @ 100.0% * *	19% 86% 87% 95.2% 89.7% * *	* * *	19% 86% 87% 95.2% 89.7% * *	* * *	* * *	* * _ n/a *	* *  n/a *	* * n/a *	19% 86% 87% 100.0% 89.2% * *			
TAKS Cumula TAKS Failer TAKS Met St (Failed in Retained in Retained 5 Attendance F 2009-10 2008-09	2011 2010 ative Met Sta 2011 2010 cs Promoted 1 2010 2009 candard n Previous Ye in Grade 8 2011 2010 Rate @	20% 20% andard (1st 88% 88% by Grade Pl 86.1% 91.1% ear) 52% 54% 95.5% 95.6%	21% 21% 87% 87% acement Con 96.3% 94.6% 67% 60%	27% in) 83% 81% mmittee @ 100.0% * *	19% 86% 87% 95.2% 89.7% * *	* * *	19% 86% 87% 95.2% 89.7% * *	* * *	* * *	* * _ n/a *	* *  n/a *	* * n/a *	19% 86% 87% 100.0% 89.2% * *			

	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	-	-	-
Grade 1	18.9	-	-	-
Grade 2	18.8	16.0	-	-
Grade 3	18.8	16.2	-	-
Grade 4	19.0	15.9	-	-
Grade 5	21.4	18.2	24.1	-
Grade 6	20.7	19.2	20.4	17.7
Mixed Grades	23.9	-	22.0	-
Secondary: English/Language Arts	17.3	15.3	17.3	13.6
Foreign Languages	19.0	18.9	22.2	10.5
Mathematics	17.9	16.7	18.6	13.7
Science	19.0	19.3	19.9	15.9
Social Studies	19.6	18.3	19.9	15.5
Number of Students per Teacher	14.7	14.6	14.4	13.3
Instructional Staff Percent **	64.4%	64.8%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	70.4%	n/a	n/a
Expenditures per Student (2009-2010):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$7,582	\$8,107
Instruction (11,95)			\$5,177	\$5,670
Instructional-Related Services (12,13)			\$325	\$522
Instructional Leadership (21)			\$83	\$71
School Leadership (23)			\$492	\$674
Support Services-Student (31,32,33)			\$497	\$518
Other Campus Costs (35,36,51,52,53)			\$1,008	\$652

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
  A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.