

2006-07 School Report Card

School Name: BRADLEY EL

School Number: 071902158

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Attendance (2005-06)
Commended on Writing
Commended on Mathematics***

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BRADLEY EL
School Number: 071902158
District Name: EL PASO ISD

School Enrollment: 384
Grade Span: EE - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	88%	86%	90%	83%	93%	*	*	86%
	2006	87%	80%	88%	86%	89%	84%	95%	*	*	85%
Mathematics	2007	77%	69%	85%	80%	80%	78%	90%	*	*	76%
	2006	75%	63%	85%	82%	80%	78%	> 99%	*	*	80%
Writing	2007	92%	89%	94%	95%	*	96%	90%	*	*	92%
	2006	91%	84%	92%	90%	*	90%	86%	*	*	89%
Science	2007	71%	65%	76%	60%	40%	54%	> 99%	*	*	51%
	2006	70%	61%	77%	75%	*	75%	*	*	*	77%
All Tests	2007	70%	60%	76%	68%	60%	65%	83%	*	*	64%
	2006	67%	55%	75%	70%	70%	66%	90%	*	*	68%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	> 99%	*	> 99%	*	*	*	*
	2006	84%	86%	92%	93%	*	90%	*	*	*	91%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	35%	< 1%	*	< 1%	*	*	*	< 1%
	2006	51%	44%	40%	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	44%	18%	*	20%	*	*	*	15%
	2006	32%	26%	41%	21%	*	18%	*	*	*	18%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	14%	19%	*	17%	30%	*	*	16%
2006	12%	16%	11%	13%	*	17%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	93%	86%	*	85%	90%	*	*	89%
2006	94%	92%	96%	95%	*	93%	> 99%	*	*	96%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	47.2%	*	-	*	-	-	-	*
2005	49.0%	65.1%	50.0%	*	-	*	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	50%	*	*	*	*	*	*	*
2006	38%	26%	17%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	21%	25%	20%	26%	25%	*	*	26%
2006	20%	30%	20%	34%	60%	29%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	86%	90%	> 99%	89%	88%	*	*	91%
2006	89%	81%	88%	81%	*	83%	*	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	85.7%	100.0%	*	100.0%	-	-	-	100.0%
2005	69.9%	85.3%	75.0%	75.0%	*	66.7%	*	-	-	71.4%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	18%	33%	40%	34%	25%	*	*	41%
2006	19%	24%	20%	34%	*	33%	*	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	91%	77%	60%	74%	> 99%	*	*	68%
2006	90%	85%	93%	82%	*	81%	*	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	83.3%	100.0%	*	*	-	-	-	100.0%
2005	69.6%	83.9%	70.0%	75.0%	-	71.4%	*	-	-	75.0%
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	97.2%	96.3%	97.2%	97.7%	*	*	97.1%
2004-05	95.7%	95.5%	96.9%	97.0%	97.6%	96.9%	96.9%	-	*	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.5	20.3
Grade 1	19.5	18.5	18.6	16.3
Grade 2	19.6	17.5	19.0	15.7
Grade 3	19.5	17.8	18.2	22.0
Grade 4	20.2	18.4	18.8	15.0
Grade 5	22.3	23.3	19.1	21.0
Grade 6	21.8	20.3	22.1	-
Mixed Grades	25.0	26.8	19.8	44.0
Number of Students per Teacher	14.7	13.7	14.4	11.8
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,662	\$7,395
Instruction (11,95)			\$4,169	\$5,053
Instructional-Related Services (12,13)			\$216	\$791
Instructional Leadership (21)			\$86	\$88
School Leadership (23)			\$364	\$567
Support Services-Student (31,32,33)			\$249	\$453
Other Campus Costs (35,36,51,52,53)			\$577	\$444

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html