

## ***2008-09 School Report Card***

***School Name: JOHNSON EL***

***School Number: 071902155***

***2009 School Accountability Rating: Recognized***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: JOHNSON EL  
School Number: 071902155  
District Name: EL PASO ISD

School Enrollment: 670  
Grade Span: PK - 05  
School Type: Elementary

|  |                     |                           |      |      | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State<br>Average   | District<br>Average | School<br>Group<br>Median |      |      |                             |                     |          |       |                    |                   |                  |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested)<br/>(INCLUDES SELECTED TAKS (Accommodated))<br/>(Standard Accountability Indicator)</b>         |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 91%                       | 88%  | 88%  | 86%                         | *                   | 86%      | *     | *                  | *                 | 85%              |
|  | 2008                | 91%                       | 86%  | 88%  | 84%                         | *                   | 83%      | > 99% | *                  | *                 | 83%              |
| Mathematics  | 2009                | 82%                       | 81%  | 86%  | 85%                         | *                   | 84%      | *     | *                  | *                 | 84%              |
|  | 2008                | 80%                       | 76%  | 85%  | 81%                         | *                   | 80%      | > 99% | *                  | *                 | 80%              |
| Writing  | 2009                | 93%                       | 92%  | 93%  | 90%                         | *                   | 90%      | *     | *                  | *                 | 89%              |
|  | 2008                | 93%                       | 90%  | 93%  | 95%                         | *                   | 95%      | *     | *                  | *                 | 95%              |
| Science  | 2009                | 78%                       | 74%  | 81%  | 84%                         | *                   | 83%      | *     | *                  | *                 | 82%              |
|  | 2008                | 74%                       | 66%  | 78%  | 57%                         | *                   | 58%      | *     | *                  | *                 | 55%              |
| All Tests  | 2009                | 74%                       | 70%  | 77%  | 72%                         | *                   | 71%      | *     | *                  | *                 | 71%              |
|  | 2008                | 72%                       | 65%  | 73%  | 68%                         | *                   | 68%      | 83%   | *                  | *                 | 67%              |
| <b>Students Not Tested Due to Exemptions</b>   |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| LEP Exempt   | 2009                | 0.9%                      | 2.3% | 0.0% | 2.2%                        | 0.0%                | 2.0%     | 0.0%  | -                  | *                 | 2.4%             |
|  | 2008                | 0.9%                      | 1.8% | 0.4% | 2.0%                        | *                   | 2.1%     | 0.0%  | -                  | -                 | 2.2%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>(INCLUDES TAKS (Accommodated) for grade 11 only)<br/>Percent of Failers Passing TAKS</b> |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 49%                       | 44%  | 42%  | 31%                         | *                   | 31%      | *     | *                  | *                 | 31%              |
|  | 2008                | 53%                       | 46%  | 41%  | 27%                         | *                   | 24%      | *     | *                  | *                 | 25%              |
| Mathematics  | 2009                | 37%                       | 40%  | 41%  | 57%                         | *                   | 57%      | *     | *                  | *                 | 55%              |
|  | 2008                | 36%                       | 35%  | 44%  | 42%                         | *                   | 43%      | *     | *                  | *                 | 44%              |

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| State<br>Average  | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>                         |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 3 Reading (English and Spanish)</b>              |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 10%                 | 12%                       | 11%                         | 20%                 | *        | 20%   | *                  | *                 | 21%              |
| 2008  | 12%                 | 17%                       | 12%                         | 18%                 | *        | 18%   | *                  | *                 | 19%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 94%                 | 93%                       | 93%                         | 88%                 | *        | 87%   | *                  | *                 | 88%              |
| 2008  | 94%                 | 91%                       | 94%                         | 93%                 | *        | 93%   | *                  | *                 | 93%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008  | 65.2%               | 66.4%                     | 83.3%                       | 71.4%               | -        | 71.4% | -                  | -                 | 71.4%            |
| 2007  | 53.6%               | 61.6%                     | 33.3%                       | 71.4%               | -        | 71.4% | -                  | -                 | 71.4%            |
| <b>TAKS Met Standard<br/>(Failed in Previous Year)</b>    |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Retained in Grade 3</b>                                |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 81%                 | 87%                       | > 99%                       | *                   | *        | *     | *                  | *                 | *                |
| 2008  | 80%                 | 82%                       | > 99%                       | *                   | *        | *     | *                  | *                 | *                |
| <b>Grade 5 Reading (English and Spanish)</b>              |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 16%                 | 18%                       | 20%                         | 28%                 | *        | 29%   | *                  | *                 | 29%              |
| 2008  | 15%                 | 21%                       | 19%                         | 33%                 | *        | 33%   | *                  | *                 | 33%              |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 91%                 | 90%                       | 88%                         | 82%                 | *        | 81%   | *                  | *                 | 80%              |
| 2008  | 92%                 | 89%                       | 90%                         | 79%                 | *        | 78%   | *                  | *                 | 77%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008  | 84.0%               | 89.8%                     | 100.0%                      | 88.9%               | -        | 88.9% | -                  | -                 | 88.2%            |
| 2007  | 78.0%               | 84.5%                     | 73.2%                       | 84.2%               | -        | 84.2% | -                  | -                 | 88.9%            |
| <b>TAKS Met Standard<br/>(Failed in Previous Year)</b>    |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Retained in Grade 5</b>                                |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 66%                 | 74%                       | > 99%                       | *                   | *        | *     | *                  | *                 | *                |
| 2008  | 73%                 | 67%                       | 67%                         | *                   | *        | *     | *                  | *                 | *                |

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|--|-------|-------|--------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative (continued)             |       |       |        |                             |                     |          |       |                    |                   |                  |
| Grade 5 Mathematics (English and Spanish)          |       |       |        |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |       |       |        |                             |                     |          |       |                    |                   |                  |
| 2009   | 15%   | 13%   | 18%    | 18%                         | *                   | 19%      | *     | *                  | *                 | 20%              |
| 2008   | 15%   | 16%   | 17%    | 27%                         | *                   | 26%      | *     | *                  | *                 | 28%              |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |       |       |        |                             |                     |          |       |                    |                   |                  |
| 2009   | 92%   | 93%   | 90%    | 91%                         | *                   | 90%      | *     | *                  | *                 | 90%              |
| 2008   | 91%   | 90%   | 91%    | 79%                         | *                   | 78%      | *     | *                  | *                 | 77%              |
| TAKS Failers Promoted by Grade Placement Committee |       |       |        |                             |                     |          |       |                    |                   |                  |
| 2008   | 84.0% | 88.7% | 96.4%  | 88.2%                       | -                   | 88.2%    | -     | -                  | -                 | 88.2%            |
| 2007   | 77.5% | 82.3% | 100.0% | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| TAKS Met Standard<br>(Failed in Previous Year)     |       |       |        |                             |                     |          |       |                    |                   |                  |
| Retained in Grade 5                                |       |       |        |                             |                     |          |       |                    |                   |                  |
| 2009   | 72%   | 83%   | > 99%  | *                           | *                   | *        | *     | *                  | *                 | *                |
| 2008   | 71%   | 59%   | *      | *                           | *                   | *        | *     | *                  | *                 | *                |
| Attendance Rate                                    |       |       |        |                             |                     |          |       |                    |                   |                  |
| 2007-08  | 95.5% | 95.3% | 96.8%  | 96.2%                       | 98.2%               | 96.2%    | 95.5% | *                  | -                 | 96.2%            |
| 2006-07  | 95.5% | 95.2% | 96.8%  | 96.1%                       | *                   | 96.1%    | 95.4% | -                  | -                 | 96.1%            |

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|  | State<br>Average | District<br>Average | School Group<br>Average                | School                |
|--|------------------|---------------------|--|-----------------------|
| Class Size Averages by Grade           |                  |                     |  |                       |
| Elementary: Kindergarten               | 19.0             | -                   | 19.1                                   | -                     |
| Grade 1                                | 19.0             | -                   | 18.9                                   | -                     |
| Grade 2                                | 19.3             | 17.5                | 19.5                                   | 17.6                  |
| Grade 3                                | 19.3             | 18.4                | 19.0                                   | 18.1                  |
| Grade 4                                | 19.7             | 21.5                | 19.9                                   | 31.2                  |
| Grade 5                                | 22.1             | 29.2                | 22.2                                   | 33.9                  |
| Grade 6                                | 21.5             | 21.6                | 26.8                                   | -                     |
| Mixed Grades                           | 21.8             | 10.0                | 19.1                                   | -                     |
| Number of Students per Teacher         | 14.4             | 14.1                | 16.5                                   | 15.4                  |
| Instructional Staff Percent **         | 63.9%            | 63.9%               | n/a                                    | n/a                   |
| Instructional Expenditure Ratio **     | 64.4%            | 68.8%               | n/a                                    | n/a                   |
| Expenditures per Student (2007-2008):  |                  |                     | School Group<br>Average<br>(All Funds) | School<br>(All Funds) |
| Total Operating Expenditures           |                  |                     | \$6,130                                | \$5,115               |
| Instruction (11,95)                    |                  |                     | \$4,337                                | \$3,512               |
| Instructional-Related Services (12,13) |                  |                     | \$279                                  | \$334                 |
| Instructional Leadership (21)          |                  |                     | \$91                                   | \$53                  |
| School Leadership (23)                 |                  |                     | \$412                                  | \$365                 |
| Support Services-Student (31,32,33)    |                  |                     | \$330                                  | \$446                 |
| Other Campus Costs (35,36,51,52,53)    |                  |                     | \$682                                  | \$405                 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).