

2008-09 School Report Card

School Name: CROSBY EL

School Number: 071902113

2009 School Accountability Rating: Recognized

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: CROSBY EL
School Number: 071902113
District Name: EL PASO ISD

School Enrollment: 593
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	86%	87%	81%	87%	95%	*	*	87%
	2008	91%	86%	87%	79%	91%	79%	81%	*	*	78%
Mathematics	2009	82%	81%	85%	81%	75%	81%	85%	*	*	79%
	2008	80%	76%	85%	82%	64%	84%	80%	*	*	82%
Writing	2009	93%	92%	93%	82%	*	84%	67%	*	*	84%
	2008	93%	90%	92%	81%	*	81%	83%	*	*	81%
Science	2009	78%	74%	81%	81%	80%	79%	> 99%	*	*	81%
	2008	74%	66%	78%	60%	80%	58%	*	*	*	59%
All Tests	2009	74%	70%	75%	70%	63%	70%	80%	*	*	70%
	2008	72%	65%	74%	65%	58%	64%	75%	*	*	63%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.5%	0.3%	0.0%	0.0%	4.3%	*	-	0.4%
	2008	0.9%	1.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	34%	26%	*	31%	*	*	*	24%
	2008	53%	46%	41%	18%	*	15%	*	*	*	18%
Mathematics	2009	37%	40%	44%	35%	50%	28%	*	*	*	35%
	2008	36%	35%	50%	39%	*	41%	*	*	*	37%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	12%	34%	57%	33%	22%	*	*	35%
2008	12%	17%	13%	25%	< 1%	26%	29%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	93%	96%	> 99%	95%	> 99%	*	*	95%
2008	94%	91%	93%	86%	*	86%	83%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	62.5%	75.0%	-	71.4%	-	-	*	75.0%
2007	53.6%	61.6%	50.0%	50.0%	*	*	*	-	-	50.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	< 1%	*	*	*	*	*	*	*
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	22%	33%	40%	33%	20%	*	35%
2008	15%	21%	19%	41%	33%	43%	20%	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	86%	84%	80%	84%	> 99%	*	81%
2008	92%	89%	91%	74%	80%	74%	*	*	74%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	100.0%	85.0%	*	83.3%	*	-	83.3%
2007	78.0%	84.5%	100.0%	87.5%	*	85.7%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	18%	29%	40%	30%	< 1%	*	31%
2008	15%	16%	17%	34%	20%	35%	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	91%	83%	60%	83%	> 99%	*	80%
2008	91%	90%	89%	86%	80%	85%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	100.0%	76.9%	*	72.7%	*	-	72.7%
2007	77.5%	82.3%	100.0%	100.0%	*	*	*	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	96.7%	96.3%	96.8%	96.2%	95.9%	*	*	96.2%
2006-07	95.5%	95.2%	96.6%	96.1%	97.1%	96.1%	95.8%	-	*	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	18.6	-
Grade 1	19.0	-	18.7	-
Grade 2	19.3	17.5	19.0	18.0
Grade 3	19.3	18.4	18.7	15.5
Grade 4	19.7	21.5	18.6	19.5
Grade 5	22.1	29.2	22.8	19.7
Grade 6	21.5	21.6	25.0	-
Mixed Grades	21.8	10.0	19.0	-
Number of Students per Teacher	14.4	14.1	15.3	14.1
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,456	\$6,165
Instruction (11,95)			\$4,584	\$4,430
Instructional-Related Services (12,13)			\$291	\$392
Instructional Leadership (21)			\$97	\$57
School Leadership (23)			\$423	\$423
Support Services-Student (31,32,33)			\$331	\$493
Other Campus Costs (35,36,51,52,53)			\$729	\$370

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.