

2008-09 School Report Card

School Name: FANNIN EL

School Number: 071902116

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
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Page 1

School Name: FANNIN EL
School Number: 071902116
District Name: EL PASO ISD

School Enrollment: 651
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	89%	91%	83%	91%	> 99%	*	> 99%	89%
	2008	91%	86%	89%	94%	91%	93%	96%	*	> 99%	92%
Mathematics	2009	82%	81%	86%	86%	78%	85%	> 99%	*	83%	84%
	2008	80%	76%	86%	91%	91%	91%	93%	*	> 99%	91%
Writing	2009	93%	92%	95%	96%	91%	97%	88%	*	*	95%
	2008	93%	90%	95%	92%	60%	94%	> 99%	*	*	91%
Science	2009	78%	74%	86%	90%	88%	90%	> 99%	*	*	88%
	2008	74%	66%	82%	81%	80%	80%	87%	*	*	79%
All Tests	2009	74%	70%	78%	80%	73%	79%	96%	*	83%	77%
	2008	72%	65%	77%	82%	79%	81%	89%	*	> 99%	80%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.0%	0.7%	0.0%	0.9%	0.0%	-	0.0%	0.8%
	2008	0.9%	1.8%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	39%	14%	*	14%	*	*	*	14%
	2008	53%	46%	35%	42%	*	45%	*	*	*	45%
Mathematics	2009	37%	40%	46%	60%	*	53%	*	*	*	59%
	2008	36%	35%	43%	63%	*	64%	*	*	*	59%

T E X A S E D U C A T I O N A G E N C Y
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Page 2

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	14%	5%	29%	4%	< 1%	*	*	6%
2008	12%	17%	13%	10%	25%	10%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	93%	96%	71%	98%	> 99%	*	*	96%
2008	94%	91%	95%	99%	> 99%	98%	> 99%	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	66.7%	*	-	*	-	-	-	*
2007	53.6%	61.6%	42.9%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	18%	21%	19%	20%	21%	< 1%	*	*	20%
2008	15%	21%	18%	20%	11%	24%	7%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	90%	87%	90%	> 99%	89%	> 99%	*	*	87%
2008	92%	89%	92%	91%	89%	91%	93%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	100.0%	92.3%	*	90.0%	*	-	-	90.9%
2007	78.0%	84.5%	100.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	74%	*	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Page 3

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	13%	12%	11%	20%	11%	< 1%	*	*	12%
2008	15%	16%	15%	10%	< 1%	11%	7%	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	93%	92%	93%	> 99%	92%	> 99%	*	*	91%
2008	91%	90%	91%	95%	> 99%	94%	93%	*	*	94%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	88.7%	87.5%	90.0%	*	87.5%	*	-	-	88.9%
2007	77.5%	82.3%	100.0%	*	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	83%	*	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	95.3%	96.6%	96.8%	96.7%	96.8%	96.9%	*	97.6%	96.8%
2006-07	95.5%	95.2%	96.5%	96.6%	96.3%	96.6%	96.8%	-	95.7%	96.6%

T E X A S E D U C A T I O N A G E N C Y
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Page 4

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	18.4	-
Grade 1	19.0	-	18.0	-
Grade 2	19.3	17.5	18.1	17.7
Grade 3	19.3	18.4	18.0	20.0
Grade 4	19.7	21.5	17.8	22.8
Grade 5	22.1	29.2	22.1	19.6
Grade 6	21.5	21.6	31.2	-
Mixed Grades	21.8	10.0	21.6	-
Number of Students per Teacher	14.4	14.1	15.0	14.7
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,304	\$6,107
Instruction (11,95)			\$4,605	\$4,483
Instructional-Related Services (12,13)			\$269	\$405
Instructional Leadership (21)			\$87	\$61
School Leadership (23)			\$434	\$445
Support Services-Student (31,32,33)			\$312	\$352
Other Campus Costs (35,36,51,52,53)			\$596	\$362

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.