

## ***2006-07 School Report Card***

***School Name: CLARDY EL***

***School Number: 071902109***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: CLARDY EL  
School Number: 071902109  
District Name: EL PASO ISD

School Enrollment: 678  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	85%	88%	*	87%	*	*	*	88%
	2006	87%	80%	81%	79%	*	78%	*	*	*	77%
Mathematics	2007	77%	69%	82%	86%	*	87%	*	*	*	85%
	2006	75%	63%	80%	80%	*	79%	*	*	*	79%
Writing	2007	92%	89%	92%	93%	*	93%	*	*	*	95%
	2006	91%	84%	89%	89%	*	89%	*	*	*	89%
Science	2007	71%	65%	68%	66%	*	65%	*	*	*	64%
	2006	70%	61%	64%	60%	*	62%	*	*	*	57%
All Tests	2007	70%	60%	70%	70%	*	71%	*	*	*	70%
	2006	67%	55%	64%	65%	*	65%	*	*	*	63%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
2007		89%	92%	90%	87%	*	87%	*	*	*	86%
2006		84%	86%	88%	67%	*	67%	*	*	*	63%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	*	0.0%	*	*	-	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.8%	0.9%	*	1.0%	*	*	-	0.7%
	2006	1.0%	2.3%	1.3%	0.0%	*	0.0%	*	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	34%	50%	*	50%	*	*	*	46%
	2006	51%	44%	30%	19%	*	19%	*	*	*	16%
Mathematics	2007	34%	32%	43%	73%	*	71%	*	*	*	69%
	2006	32%	26%	37%	41%	*	39%	*	*	*	43%

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School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	16%	10%	*	10%	*	*	*	10%
2006	12%	16%	19%	19%	*	19%	*	*	*	21%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	91%	92%	*	92%	*	*	*	92%
2006	94%	92%	90%	89%	*	89%	*	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	42.9%	-	42.9%	-	-	-	42.9%
2005	49.0%	65.1%	47.1%	43.8%	-	43.8%	-	-	-	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	33%	*	*	*	*	*	*	*
2006	38%	26%	25%	< 1%	*	< 1%	*	*	*	< 1%
Retained in Grade 3										
2007	83%	78%	93%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	> 99%	*	> 99%	*	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	18%	23%	26%	26%	*	27%	*	*	*	28%
2006	20%	30%	33%	48%	*	48%	*	*	*	51%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	85%	89%	*	88%	*	*	*	87%
2006	89%	81%	80%	74%	*	74%	*	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	96.4%	38.1%	-	38.1%	-	-	-	33.3%
2005	69.9%	85.3%	90.9%	54.5%	-	54.5%	-	-	-	55.6%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	59%	60%	*	60%	*	*	*	60%
2006	68%	61%	*	80%	*	80%	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	15%	19%	20%	14%	*	14%	*	*	*	16%
2006	19%	24%	23%	32%	*	32%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	88%	96%	*	96%	*	*	*	96%
2006	90%	85%	84%	78%	*	78%	*	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	92.3%	40.0%	-	40.0%	-	-	-	38.9%
2005	69.6%	83.9%	100.0%	33.3%	-	33.3%	-	-	-	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	90%	*	90%	*	*	*	90%
2006	75%	75%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	97.1%	97.3%	96.5%	97.3%	*	-	-	97.4%
2004-05	95.7%	95.5%	97.4%	97.2%	*	97.2%	98.6%	-	-	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Number of Students per Teacher	14.7	13.7	16.0	15.1
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,604	\$5,569
Instruction (11,95)			\$4,058	\$4,145
Instructional-Related Services (12,13)			\$260	\$366
Instructional Leadership (21)			\$88	\$51
School Leadership (23)			\$399	\$363
Support Services-Student (31,32,33)			\$253	\$292
Other Campus Costs (35,36,51,52,53)			\$547	\$352

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)