

2006-07 School Report Card

School Name: NEWMAN EL

School Number: 071902133

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: NEWMAN EL
School Number: 071902133
District Name: EL PASO ISD

School Enrollment: 605
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	89%	86%	> 99%	84%	96%	*	*	84%
	2006	87%	80%	87%	88%	90%	87%	95%	*	*	86%
Mathematics	2007	77%	69%	85%	78%	78%	79%	79%	*	*	77%
	2006	75%	63%	82%	78%	70%	79%	77%	*	*	78%
Writing	2007	92%	89%	94%	88%	*	89%	78%	*	*	87%
	2006	91%	84%	92%	83%	*	83%	80%	*	*	80%
Science	2007	71%	65%	75%	72%	*	72%	*	*	*	67%
	2006	70%	61%	70%	61%	*	59%	> 99%	*	*	61%
All Tests	2007	70%	60%	75%	69%	67%	69%	75%	*	*	66%
	2006	67%	55%	71%	67%	70%	66%	73%	*	*	65%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	95%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	89%	96%	*	95%	*	*	*	96%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.3%	0.4%	0.0%	0.4%	0.0%	-	*	0.0%
	2006	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	48%	21%	*	21%	*	*	*	21%
	2006	51%	44%	30%	28%	*	23%	*	*	*	26%
Mathematics	2007	34%	32%	44%	45%	*	48%	*	*	*	44%
	2006	32%	26%	44%	46%	*	46%	*	*	*	43%

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Grade Span: PK - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	14%	13%	*	14%	18%	*	*	15%
2006	12%	16%	14%	14%	*	13%	20%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	94%	*	94%	91%	*	*	93%
2006	94%	92%	93%	95%	*	96%	90%	*	*	94%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	100.0%	-	*	*	-	-	100.0%
2005	49.0%	65.1%	41.5%	33.3%	-	33.3%	-	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	50%	*	*	*	*	*	*	*
2006	38%	26%	44%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	18%	21%	*	24%	*	*	22%
2006	20%	30%	25%	37%	*	40%	< 1%	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	92%	85%	*	84%	*	*	83%
2006	89%	81%	86%	81%	*	79%	> 99%	*	81%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	75.0%	80.0%	*	77.8%	-	-	80.0%
2005	69.9%	85.3%	79.2%	88.2%	-	87.5%	*	-	88.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	68%	73%	> 99%	*	*	*	*	*	*
2006	68%	61%	84%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	15%	35%	*	35%	*	*	39%
2006	19%	24%	22%	27%	*	24%	29%	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	94%	75%	*	75%	*	*	71%
2006	90%	85%	89%	78%	*	80%	86%	*	81%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	85.7%	81.8%	*	71.4%	*	-	80.0%
2005	69.6%	83.9%	79.2%	82.4%	*	80.0%	-	-	82.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	*	*	*	*	*	*	*
2006	75%	75%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.3%	96.9%	96.3%	96.1%	-	*	96.2%
2004-05	95.7%	95.5%	96.9%	96.6%	96.6%	96.5%	97.1%	*	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.8	17.5
Grade 1	19.5	18.5	18.6	18.5
Grade 2	19.6	17.5	19.4	20.0
Grade 3	19.5	17.8	19.3	17.7
Grade 4	20.2	18.4	19.6	18.0
Grade 5	22.3	23.3	22.5	21.7
Grade 6	21.8	20.3	27.6	-
Mixed Grades	25.0	26.8	20.7	-
Number of Students per Teacher	14.7	13.7	15.5	15.1
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,693	\$5,426
Instruction (11,95)			\$4,176	\$3,960
Instructional-Related Services (12,13)			\$251	\$341
Instructional Leadership (21)			\$90	\$47
School Leadership (23)			\$384	\$378
Support Services-Student (31,32,33)			\$269	\$362
Other Campus Costs (35,36,51,52,53)			\$523	\$338

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html