

2006-07 School Report Card

School Name: BURNET EL

School Number: 071902108

2007 School Accountability Rating: Academically Unacceptable

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BURNET EL
School Number: 071902108
District Name: EL PASO ISD

School Enrollment: 386
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	84%	75%	71%	74%	80%	*	*	74%
	2006	87%	80%	85%	74%	88%	71%	> 99%	*	*	73%
Mathematics	2007	77%	69%	82%	70%	43%	71%	80%	*	*	71%
	2006	75%	63%	80%	70%	63%	69%	78%	*	*	70%
Writing	2007	92%	89%	91%	83%	*	82%	*	*	*	82%
	2006	91%	84%	91%	91%	*	90%	*	*	*	92%
Science	2007	71%	65%	70%	39%	*	39%	*	*	*	35%
	2006	70%	61%	67%	41%	*	41%	*	*	*	38%
All Tests	2007	70%	60%	68%	54%	43%	54%	55%	*	*	52%
	2006	67%	55%	68%	54%	56%	53%	78%	*	*	53%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	98%	93%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	94%	95%	*	94%	*	*	*	95%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	35%	19%	*	17%	*	*	*	20%
	2006	51%	44%	39%	38%	*	38%	*	*	*	29%
Mathematics	2007	34%	32%	37%	23%	*	27%	*	*	*	25%
	2006	32%	26%	39%	43%	*	42%	*	*	*	55%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	18%	20%	*	22%	*	*	*	21%
2006	12%	16%	17%	15%	*	18%	< 1%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	90%	85%	*	83%	*	*	*	85%
2006	94%	92%	94%	90%	*	88%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	40.0%	*	-	*	-	-	-	*
2005	49.0%	65.1%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	*	*	*	*	*	*	*
2006	38%	26%	29%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	25%	43%	*	42%	60%	*	*	46%
2006	20%	30%	26%	35%	*	39%	*	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	85%	68%	*	69%	60%	*	*	67%
2006	89%	81%	86%	74%	*	71%	*	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	87.5%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.9%	85.3%	66.7%	72.7%	-	72.7%	-	-	-	72.7%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	21%	51%	*	50%	*	*	*	54%
2006	19%	24%	24%	39%	*	41%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	90%	65%	*	66%	*	*	*	63%
2006	90%	85%	88%	73%	*	73%	*	*	*	72%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	92.9%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	83.9%	69.2%	50.0%	-	50.0%	-	-	-	50.0%
Attendance Rate										
2005-06	95.5%	95.4%	96.6%	96.4%	96.3%	96.5%	95.9%	*	*	96.5%
2004-05	95.7%	95.5%	96.7%	96.1%	95.4%	96.1%	96.4%	*	*	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.2	18.0
Grade 1	19.5	18.5	18.6	21.0
Grade 2	19.6	17.5	17.8	15.5
Grade 3	19.5	17.8	18.2	13.5
Grade 4	20.2	18.4	19.3	18.0
Grade 5	22.3	23.3	23.6	19.0
Grade 6	21.8	20.3	26.2	-
Mixed Grades	25.0	26.8	36.0	-
Number of Students per Teacher	14.7	13.7	15.2	13.7
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,841	\$6,503
Instruction (11,95)			\$4,222	\$4,501
Instructional-Related Services (12,13)			\$226	\$501
Instructional Leadership (21)			\$90	\$60
School Leadership (23)			\$401	\$559
Support Services-Student (31,32,33)			\$294	\$456
Other Campus Costs (35,36,51,52,53)			\$608	\$427

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html