

## ***2006-07 School Report Card***

***School Name: BONHAM EL***

***School Number: 071902106***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: BONHAM EL  
School Number: 071902106  
District Name: EL PASO ISD

School Enrollment: 358  
Grade Span: PK - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	86%	91%	*	89%	> 99%	*	*	88%
	2006	87%	80%	87%	93%	*	94%	86%	*	83%	91%
Mathematics	2007	77%	69%	83%	92%	*	92%	83%	*	*	91%
	2006	75%	63%	82%	91%	*	91%	> 99%	*	83%	91%
Writing	2007	92%	89%	93%	89%	*	90%	*	*	*	88%
	2006	91%	84%	93%	94%	*	96%	*	*	*	92%
Science	2007	71%	65%	71%	75%	*	71%	*	*	*	70%
	2006	70%	61%	69%	85%	*	82%	*	*	*	84%
All Tests	2007	70%	60%	71%	79%	*	79%	67%	*	*	76%
	2006	67%	55%	71%	83%	*	83%	86%	*	67%	81%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	92%	95%	66%	*	61%	> 99%	*	*	62%
	2006	84%	86%	92%	90%	*	89%	*	*	*	89%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	0.5%	1.2%	0.0%	1.4%	0.0%	*	0.0%	1.5%
LEP Exempt	2007	1.0%	1.8%	0.6%	0.6%	0.0%	0.8%	0.0%	*	*	0.8%
	2006	1.0%	2.3%	0.0%	3.0%	0.0%	3.6%	0.0%	*	0.0%	3.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	44%	< 1%	*	< 1%	*	*	*	< 1%
	2006	51%	44%	38%	17%	*	20%	*	*	*	20%
Mathematics	2007	34%	32%	41%	69%	*	67%	*	*	*	67%
	2006	32%	26%	38%	50%	*	45%	*	*	*	50%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	12%	16%	16%	6%	*	6%	*	*	7%
2006	12%	16%	13%	11%	*	13%	*	*	14%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	94%	91%	93%	97%	*	97%	*	*	96%
2006	94%	92%	95%	> 99%	*	> 99%	*	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	18%	23%	22%	27%	*	31%	*	*	32%
2006	20%	30%	25%	23%	*	24%	*	*	25%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	90%	86%	88%	89%	*	87%	*	*	87%
2006	89%	81%	87%	90%	*	91%	*	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	74.4%	86.5%	83.1%	87.5%	*	100.0%	-	-	87.5%
2005	69.9%	85.3%	72.7%	*	-	*	-	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Retained in Grade 5</b>									
2007	68%	73%	> 99%	*	*	*	*	*	*
2006	68%	61%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	19%	18%	17%	*	19%	*	*	*	20%
2006	19%	24%	24%	10%	*	12%	*	*	*	9%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	89%	91%	94%	*	94%	*	*	*	93%
2006	90%	85%	88%	98%	*	97%	*	*	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	84.1%	87.5%	100.0%	*	*	-	-	-	*
2005	69.6%	83.9%	67.6%	*	-	*	-	-	-	*
<b>Attendance Rate</b>										
2005-06	95.5%	95.4%	96.6%	96.7%	97.6%	96.5%	98.1%	*	97.3%	96.5%
2004-05	95.7%	95.5%	96.9%	96.6%	97.9%	96.5%	97.6%	*	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	17.6	19.1	17.5
Grade 1	19.5	18.5	18.9	15.3
Grade 2	19.6	17.5	19.2	16.0
Grade 3	19.5	17.8	19.1	16.5
Grade 4	20.2	18.4	19.2	21.0
Grade 5	22.3	23.3	22.1	16.5
Grade 6	21.8	20.3	22.5	-
Mixed Grades	25.0	26.8	19.2	-
<b>Number of Students per Teacher</b>	14.7	13.7	15.0	12.5
<b>Instructional Staff Percent *</b>	64.2%	65.5%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	68.5%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,960	\$6,840
Instruction (11,95)			\$4,315	\$4,603
Instructional-Related Services (12,13)			\$269	\$537
Instructional Leadership (21)			\$92	\$88
School Leadership (23)			\$405	\$644
Support Services-Student (31,32,33)			\$286	\$535
Other Campus Costs (35,36,51,52,53)			\$593	\$432

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)