

## ***2008-09 School Report Card***

***School Name: COOLEY EL***

***School Number: 071902111***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2008-09 School Report Card

Page 1

School Name: COOLEY EL  
School Number: 071902111  
District Name: EL PASO ISD

School Enrollment: 531  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	88%	87%	80%	*	80%	*	*	*	79%
	2008	91%	86%	86%	79%	*	79%	*	*	*	79%
Mathematics	2009	82%	81%	86%	87%	*	87%	*	*	*	87%
	2008	80%	76%	84%	73%	*	73%	*	*	*	72%
Writing	2009	93%	92%	91%	84%	*	84%	*	*	*	84%
	2008	93%	90%	94%	86%	*	87%	*	*	*	85%
Science	2009	78%	74%	83%	72%	*	71%	*	*	*	70%
	2008	74%	66%	78%	62%	*	62%	*	*	*	61%
All Tests	2009	74%	70%	76%	71%	*	71%	*	*	*	70%
	2008	72%	65%	73%	57%	*	57%	*	*	*	55%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	2.3%	0.7%	3.0%	-	3.0%	-	*	-	3.1%
	2008	0.9%	1.8%	0.7%	1.6%	-	1.6%	-	*	-	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	44%	36%	30%	*	30%	*	*	*	30%
	2008	53%	46%	40%	55%	*	55%	*	*	*	55%
Mathematics	2009	37%	40%	48%	55%	*	55%	*	*	*	55%
	2008	36%	35%	50%	35%	*	35%	*	*	*	35%

T E X A S E D U C A T I O N A G E N C Y  
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Page 2

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	15%	3%	*	3%	*	*	*	3%
2008	12%	17%	15%	22%	*	22%	*	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	92%	99%	*	99%	*	*	*	99%
2008	94%	91%	93%	80%	*	80%	*	*	*	79%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	53.6%	72.7%	-	72.7%	-	-	-	71.4%
2007	53.6%	61.6%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	< 1%	20%	*	20%	*	*	*	20%
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	> 99%	> 99%	*	> 99%	*	*	*	> 99%
2008	80%	82%	> 99%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Page 3

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	24%	36%	*	36%	*	*	37%
2008	15%	21%	24%	26%	*	26%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	86%	72%	*	72%	*	*	71%
2008	92%	89%	88%	86%	*	86%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	92.9%	90.9%	-	90.9%	-	-	90.9%
2007	78.0%	84.5%	88.9%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	90%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	17%	13%	*	13%	*	*	13%
2008	15%	16%	20%	26%	*	26%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	91%	89%	*	88%	*	*	88%
2008	91%	90%	90%	86%	*	86%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	90.0%	*	-	*	-	-	*
2007	77.5%	82.3%	100.0%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Page 4

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	97.2%	96.8%	-	96.8%	-	*	-	96.9%
2006-07	95.5%	95.2%	96.9%	96.7%	*	96.7%	*	*	-	96.7%

T E X A S E D U C A T I O N A G E N C Y  
2008-09 School Report Card

Page 5

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.1	-
Grade 1	19.0	-	18.5	-
Grade 2	19.3	17.5	18.9	21.5
Grade 3	19.3	18.4	18.0	21.6
Grade 4	19.7	21.5	19.4	40.8
Grade 5	22.1	29.2	20.9	17.2
Grade 6	21.5	21.6	21.4	-
Mixed Grades	21.8	10.0	17.0	10.0
Number of Students per Teacher	14.4	14.1	16.5	13.2
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,290	\$5,251
Instruction (11,95)			\$4,489	\$3,517
Instructional-Related Services (12,13)			\$292	\$356
Instructional Leadership (21)			\$62	\$49
School Leadership (23)			\$371	\$485
Support Services-Student (31,32,33)			\$329	\$375
Other Campus Costs (35,36,51,52,53)			\$747	\$469

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).