

## ***2008-09 School Report Card***

***School Name: TRAVIS EL***

***School Number: 071902143***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: TRAVIS EL  
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District Name: EL PASO ISD

School Enrollment: 466  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	88%	85%	94%	82%	93%	*	*	83%
	2008	91%	86%	87%	74%	82%	69%	88%	*	*	72%
Mathematics	2009	82%	81%	84%	80%	82%	76%	> 99%	*	*	78%
	2008	80%	76%	86%	64%	73%	60%	71%	*	*	62%
Writing	2009	93%	92%	93%	98%	> 99%	96%	> 99%	*	*	97%
	2008	93%	90%	95%	89%	71%	97%	50%	*	*	89%
Science	2009	78%	74%	80%	69%	*	64%	*	*	*	68%
	2008	74%	66%	73%	48%	63%	39%	80%	*	*	45%
All Tests	2009	74%	70%	73%	71%	78%	65%	94%	*	*	68%
	2008	72%	65%	74%	52%	61%	46%	63%	*	*	49%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.5%	0.6%	0.0%	0.8%	0.0%	-	*	0.7%
	2008	0.9%	1.8%	0.6%	1.5%	0.0%	2.2%	0.0%	*	*	1.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	31%	55%	*	50%	*	*	*	55%
	2008	53%	46%	44%	< 1%	*	< 1%	*	*	*	< 1%
Mathematics	2009	37%	40%	44%	39%	*	40%	*	*	*	41%
	2008	36%	35%	46%	15%	33%	12%	*	*	*	10%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	15%	16%	14%	19%	< 1%	*	*	19%
2008	12%	17%	13%	38%	33%	39%	43%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	92%	94%	86%	94%	> 99%	*	*	93%
2008	94%	91%	92%	85%	88%	81%	> 99%	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	75.0%	88.9%	-	88.9%	-	-	-	85.7%
2007	53.6%	61.6%	50.0%	100.0%	-	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	< 1%	*	*	*	*	*	*	*
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	23%	*	27%	*	*	*	24%
2008	15%	21%	22%	48%	50%	20%	*	*	51%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	86%	*	72%	*	*	*	76%
2008	92%	89%	89%	64%	75%	> 99%	*	*	60%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	100.0%	*	94.4%	-	-	-	95.0%
2007	78.0%	84.5%	85.7%	100.0%	*	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	> 99%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	18%	*	36%	*	*	*	35%
2008	15%	16%	17%	46%	63%	40%	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	90%	*	69%	*	*	*	73%
2008	91%	90%	89%	61%	50%	60%	*	*	61%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	92.9%	*	91.7%	-	-	-	92.9%
2007	77.5%	82.3%	100.0%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	> 99%	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	96.6%	96.3%	97.4%	96.4%	94.5%	*	96.9%	96.4%
2006-07	95.5%	95.2%	96.7%	96.3%	97.6%	96.2%	95.0%	*	*	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.0	-
Grade 1	19.0	-	19.2	-
Grade 2	19.3	17.5	19.1	13.7
Grade 3	19.3	18.4	21.1	13.6
Grade 4	19.7	21.5	22.5	13.6
Grade 5	22.1	29.2	25.2	17.8
Grade 6	21.5	21.6	22.9	-
Mixed Grades	21.8	10.0	22.5	6.0
Number of Students per Teacher	14.4	14.1	15.0	13.6
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,366	\$5,619
Instruction (11,95)			\$4,636	\$3,632
Instructional-Related Services (12,13)			\$235	\$396
Instructional Leadership (21)			\$95	\$56
School Leadership (23)			\$425	\$516
Support Services-Student (31,32,33)			\$318	\$511
Other Campus Costs (35,36,51,52,53)			\$657	\$508

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).