

## ***2009-10 School Report Card***

***School Name: AOY EL***

***School Number: 071902103***

***2010 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2010 District Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

Page 1

School Name: AOY EL  
School Number: 071902103  
District Name: EL PASO ISD

School Enrollment: 611  
Grade Span: EE - 05  
School Type: Elementary

|  |                     |                           |      |      | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State<br>Average   | District<br>Average | School<br>Group<br>Median |      |      |                             |                     |          |       |                    |                   |                  |
| TAKS Met 2010 Standard (Sum of All Grades Tested)<br>(Standard Accountability Indicator) |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2010                | 90%                       | 89%  | 84%  | 98%                         | *                   | 98%      | *     | *                  | *                 | 98%              |
|  | 2009                | 88%                       | 85%  | 82%  | 97%                         | *                   | 97%      | *     | *                  | *                 | 97%              |
| Mathematics  | 2010                | 84%                       | 84%  | 88%  | 96%                         | *                   | 96%      | *     | *                  | *                 | 96%              |
|  | 2009                | 80%                       | 80%  | 83%  | 91%                         | *                   | 91%      | *     | *                  | *                 | 91%              |
| Writing  | 2010                | 93%                       | 94%  | 93%  | 99%                         | *                   | 99%      | *     | *                  | *                 | 99%              |
|  | 2009                | 92%                       | 91%  | 92%  | 96%                         | *                   | 96%      | *     | *                  | *                 | 96%              |
| Science  | 2010                | 83%                       | 82%  | 87%  | 97%                         | *                   | 97%      | *     | *                  | *                 | 97%              |
|  | 2009                | 78%                       | 74%  | 76%  | 87%                         | *                   | 87%      | *     | *                  | *                 | 86%              |
| All Tests  | 2010                | 77%                       | 76%  | 76%  | 95%                         | *                   | 95%      | *     | *                  | *                 | 95%              |
|  | 2009                | 72%                       | 68%  | 69%  | 84%                         | *                   | 84%      | *     | *                  | *                 | 84%              |
| Students Not Tested Due to Exemptions  |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| LEP Exempt   | 2010                | 0.9%                      | 2.6% | 1.3% | 2.4%                        | -                   | 2.4%     | *     | -                  | -                 | 2.5%             |
|  | 2009                | 0.9%                      | 2.3% | 0.9% | 3.3%                        | -                   | 3.4%     | -     | *                  | -                 | 3.0%             |
| Progress of Prior Year TAKS Failers<br>Percent of Failers Passing TAKS (Sum of Gr 4-11)  |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2010                | 57%                       | 55%  | 30%  | *                           | *                   | *        | *     | *                  | *                 | *                |
|  | 2009                | 43%                       | 37%  | 29%  | *                           | *                   | *        | *     | *                  | *                 | *                |
| Mathematics  | 2010                | 43%                       | 45%  | 49%  | 88%                         | *                   | 88%      | *     | *                  | *                 | 88%              |
|  | 2009                | 36%                       | 40%  | 35%  | 60%                         | *                   | 60%      | *     | *                  | *                 | 60%              |

T E X A S E D U C A T I O N A G E N C Y  
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Page 2

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School Enrollment: 611  
Grade Span: EE - 05  
School Type: Elementary

|   | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>                         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 5 Reading (English and Spanish)</b>              |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2010  | 15%              | 13%                 | 25%                       | 3%                          | *                   | 3%       | *     | *                  | *                 | 3%               |
| 2009  | 17%              | 19%                 | 28%                       | < 1%                        | *                   | < 1%     | *     | *                  | *                 | < 1%             |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2010  | 92%              | 93%                 | 85%                       | > 99%                       | *                   | > 99%    | *     | *                  | *                 | > 99%            |
| 2009  | 90%              | 89%                 | 85%                       | > 99%                       | *                   | > 99%    | *     | *                  | *                 | > 99%            |
| <b>Grade 5 Mathematics (English and Spanish)</b>          |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Students Requiring Accelerated Instruction</b>         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2010  | 14%              | 11%                 | 18%                       | 7%                          | *                   | 7%       | *     | *                  | *                 | 7%               |
| 2009  | 16%              | 14%                 | 21%                       | 6%                          | *                   | 6%       | *     | *                  | *                 | 6%               |
| <b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2010  | 92%              | 94%                 | 90%                       | 96%                         | *                   | 96%      | *     | *                  | *                 | 96%              |
| 2009  | 91%              | 93%                 | 85%                       | 98%                         | *                   | 98%      | *     | *                  | *                 | 98%              |
| <b>TAKS Failers Promoted by Grade Placement Committee</b> |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009  | 84.7%            | 90.2%               | 100.0%                    | *                           | -                   | *        | -     | -                  | -                 | *                |
| 2008  | 84.0%            | 88.7%               | 93.1%                     | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| <b>Attendance Rate</b>                                    |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008-09   | 95.6%            | 95.4%               | 97.3%                     | 97.2%                       | -                   | 97.2%    | -     | *                  | -                 | 97.2%            |
| 2007-08   | 95.5%            | 95.3%               | 97.1%                     | 97.3%                       | -                   | 97.3%    | *     | *                  | -                 | 97.3%            |

T E X A S E D U C A T I O N A G E N C Y  
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Page 3

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Grade Span: EE - 05  
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|  | State<br>Average | District<br>Average | School Group<br>Average                         | School                        |
|--|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade</b>          |                  |                     |   |                               |
| Elementary: Kindergarten                     | 19.3             | -                   | 19.4  | -                             |
| Grade 1                                      | 19.1             | -                   | 18.1  | -                             |
| Grade 2                                      | 19.2             | 15.4                | 18.6  | 14.6                          |
| Grade 3                                      | 19.3             | 15.9                | 17.9  | 15.7                          |
| Grade 4                                      | 19.9             | 15.4                | 19.5  | 16.4                          |
| Grade 5                                      | 22.4             | 18.2                | 21.1  | 22.0                          |
| Grade 6                                      | 21.1             | 20.1                | 21.1  | -                             |
| Mixed Grades                                 | 24.7             | -                   | 32.6  | -                             |
| Number of Students per Teacher               | 14.5             | 14.3                | 16.2  | 13.2                          |
| Instructional Staff Percent **               | 64.0%            | 64.0%               | n/a   | n/a                           |
| Instructional Expenditure Ratio **           | 64.9%            | 69.6%               | n/a   | n/a                           |
| <b>Expenditures per Student (2008-2009):</b> |                  |                     | <b>School Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                 |                  |                     | \$6,280   | \$6,888                       |
| Instruction (11,95)                          |                  |                     | \$4,615   | \$4,881                       |
| Instructional-Related Services (12,13)       |                  |                     | \$301   | \$368                         |
| Instructional Leadership (21)                |                  |                     | \$70  | \$73                          |
| School Leadership (23)                       |                  |                     | \$391   | \$504                         |
| Support Services-Student (31,32,33)          |                  |                     | \$367   | \$634                         |
| Other Campus Costs (35,36,51,52,53)          |                  |                     | \$537   | \$429                         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).