

2008-09 School Report Card

School Name: BARRON EL

School Number: 071902165

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: BARRON EL
School Number: 071902165
District Name: EL PASO ISD

School Enrollment: 752
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	90%	93%	95%	93%	92%	*	75%	88%
	2008	91%	86%	89%	92%	92%	89%	> 99%	*	> 99%	89%
Mathematics	2009	82%	81%	90%	93%	91%	94%	92%	*	75%	90%
	2008	80%	76%	87%	88%	85%	87%	94%	*	> 99%	88%
Writing	2009	93%	92%	93%	96%	88%	98%	96%	*	*	93%
	2008	93%	90%	94%	96%	94%	96%	> 99%	*	*	98%
Science	2009	78%	74%	88%	96%	> 99%	95%	93%	*	*	94%
	2008	74%	66%	80%	88%	93%	83%	95%	*	*	86%
All Tests	2009	74%	70%	81%	88%	88%	88%	88%	*	75%	81%
	2008	72%	65%	79%	83%	82%	79%	93%	*	> 99%	81%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	42%	50%	*	40%	*	*	*	33%
	2008	53%	46%	46%	60%	*	60%	*	*	*	50%
Mathematics	2009	37%	40%	39%	59%	*	64%	*	*	*	55%
	2008	36%	35%	50%	59%	71%	53%	*	*	*	62%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	11%	11%	9%	12%	7%	*	*	18%
2008	12%	17%	12%	11%	11%	15%	< 1%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	94%	93%	96%	91%	96%	*	*	85%
2008	94%	91%	94%	93%	> 99%	88%	> 99%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	50.0%	50.0%	-	*	*	-	-	*
2007	53.6%	61.6%	50.0%	0.0%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	*	*	*	*	*	*	*	*
2008	14%	17%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	*	*	*	*	*	*	*	*
2008	80%	82%	> 99%	60%	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	17%	8%	18%	5%	7%	*	10%
2008	15%	21%	17%	15%	17%	22%	< 1%	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	92%	97%	> 99%	97%	93%	*	98%
2008	92%	89%	93%	88%	83%	84%	> 99%	*	83%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	100.0%	72.7%	*	66.7%	-	-	80.0%
2007	78.0%	84.5%	81.8%	75.0%	*	80.0%	-	-	83.3%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	14%	7%	12%	3%	20%	*	8%
2008	15%	16%	14%	15%	25%	18%	5%	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	94%	96%	88%	> 99%	87%	*	96%
2008	91%	90%	92%	92%	83%	90%	> 99%	*	89%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	87.5%	87.5%	*	80.0%	-	*	83.3%
2007	77.5%	82.3%	77.8%	80.0%	*	85.7%	*	-	85.7%
Attendance Rate									
2007-08	95.5%	95.3%	96.4%	96.7%	97.4%	96.5%	96.7%	97.3%	96.4%
2006-07	95.5%	95.2%	96.5%	96.5%	97.3%	96.0%	97.1%	*	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.0	-
Grade 1	19.0	-	18.9	-
Grade 2	19.3	17.5	18.7	15.7
Grade 3	19.3	18.4	18.9	18.9
Grade 4	19.7	21.5	19.4	20.3
Grade 5	22.1	29.2	21.1	22.6
Grade 6	21.5	21.6	21.2	-
Mixed Grades	21.8	10.0	18.0	3.0
Number of Students per Teacher	14.4	14.1	15.0	16.1
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,216	\$5,805
Instruction (11,95)			\$4,528	\$4,398
Instructional-Related Services (12,13)			\$271	\$268
Instructional Leadership (21)			\$99	\$67
School Leadership (23)			\$409	\$381
Support Services-Student (31,32,33)			\$327	\$357
Other Campus Costs (35,36,51,52,53)			\$583	\$334

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.