

## ***2007-08 School Report Card***

***School Name: DOWELL EL***

***School Number: 071902115***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Mathematics***

***District Name: EL PASO ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Name: DOWELL EL  
School Number: 071902115  
District Name: EL PASO ISD

School Enrollment: 405  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2008	91%	86%	87%	81%	69%	82%	80%	*	*	80%
	2007	88%	83%	87%	84%	> 99%	83%	85%	*	*	83%
Mathematics	2008	80%	76%	85%	79%	62%	79%	> 99%	*	*	78%
	2007	77%	69%	80%	80%	80%	79%	92%	*	*	78%
Writing	2008	93%	90%	92%	94%	> 99%	93%	*	*	*	94%
	2007	92%	89%	93%	90%	*	92%	*	*	*	89%
Science	2008	74%	66%	71%	72%	*	69%	*	*	*	73%
	2007	66%	58%	71%	59%	*	56%	*	*	*	58%
All Tests	2008	72%	65%	73%	67%	57%	67%	80%	*	*	65%
	2007	67%	58%	69%	63%	64%	60%	85%	*	*	59%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	1.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2008	53%	46%	38%	20%	*	22%	*	*	*	20%
	2007	49%	41%	40%	33%	*	36%	*	*	*	33%
Mathematics	2008	36%	35%	50%	43%	*	47%	*	*	*	43%
	2007	34%	32%	43%	72%	*	70%	*	*	*	70%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	12%	17%	18%	22%	40%	20%	20%	*	*	26%
2007	12%	16%	16%	23%	< 1%	25%	20%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	91%	93%	90%	80%	93%	80%	*	*	88%
2007	94%	91%	93%	86%	> 99%	85%	80%	*	*	84%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	61.6%	52.3%	60.0%	-	60.0%	-	-	-	60.0%
2006	48.5%	69.6%	31.0%	50.0%	-	57.1%	*	-	-	50.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	82%	> 99%	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2008	15%	21%	24%	23%	*	22%	*	*	*	25%
2007	18%	23%	23%	24%	*	25%	*	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	89%	89%	83%	*	82%	*	*	*	82%
2007	90%	86%	87%	81%	*	80%	*	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	84.5%	77.5%	40.0%	-	44.4%	*	-	-	40.0%
2006	74.4%	86.5%	61.8%	66.7%	*	62.5%	-	-	-	66.7%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	73%	67%	*	*	*	*	*	*	*	*

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				School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	16%	19%	15%	*	15%	*	*	*	14%
2007	15%	19%	18%	17%	*	19%	*	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	90%	87%	90%	*	90%	*	*	*	91%
2007	91%	89%	88%	88%	*	86%	*	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	82.3%	89.9%	*	-	*	-	-	-	*
2006	73.8%	84.1%	82.9%	62.5%	-	62.5%	-	-	-	50.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	95.2%	96.7%	95.9%	95.9%	96.0%	95.1%	*	*	96.0%
2005-06	95.5%	95.4%	96.7%	96.0%	96.4%	95.9%	95.5%	*	-	95.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.9	18.5	15.0
Grade 1	18.9	17.4	18.3	16.0
Grade 2	19.0	17.1	18.5	14.7
Grade 3	19.0	17.9	17.9	15.5
Grade 4	19.6	17.8	19.5	15.0
Grade 5	22.2	21.2	24.8	20.5
Grade 6	21.4	21.4	30.3	-
Mixed Grades	22.4	43.0	20.3	-
Number of Students per Teacher	14.5	14.0	15.1	13.2
Instructional Staff Percent **	64.0%	64.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,254	\$5,717
Instruction (11,95)			\$4,488	\$4,062
Instructional-Related Services (12,13)			\$278	\$293
Instructional Leadership (21)			\$97	\$53
School Leadership (23)			\$431	\$486
Support Services-Student (31,32,33)			\$318	\$419
Other Campus Costs (35,36,51,52,53)			\$642	\$404

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,  
is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).