## 2008-09 School Report Card

School Name: BONHAM EL

School Number: 071902106

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA Commended on Mathematics Commended on Science Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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## TEXAS EDUCATION AGENCY

2008-09 School Report Card

School Name: BONHAM EL School Number: 071902106 District Name: EL PASO ISD

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 (INCLUDES S) (Standard Ad	ELECTED	TAKS (Accor	mmodated))	'ested)							
Reading/ELA	2009	91%	88%	90%	93%	*	93%	> 99%	*	*	92%
-	2008	91%	86%	89%	94%	*	94%	> 99%	*	*	93%
Mathematics	2009	82%	81%	90%	96%	*	96%	> 99%	*	*	95%
	2008	80%	76%	88%	90%	*	89%	> 99%	*	*	91%
Writing	2009	93%	92%	94%	92%	*	91%	*	*	*	91%
-	2008	93%	90%	94%	97%	*	96%	*	*	*	96%
Science	2009	78%	74%	83%	94%	*	96%	*	*	*	96%
	2008	74%	66%	79%	98%	*	97%	*	*	*	97%
All Tests	2009	74%	70%	81%	90%	*	89%	> 99%	*	*	88%
	2008	72%	65%	78%	84%	*	83%	> 99%	*	*	85%
Students Not :	Tested D	ue to Exemj	ptions								
LEP Exempt	2009	0.9%	2.3%	0.3%	0.7%	0.0%	0.8%	0.0%	*	*	0.9%
_	2008	0.9%	1.8%	0.2%	1.9%	0.0%	1.5%	0.0%	*	*	1.7%
Progress of Progress of Progress of Progress Transformed Percent of Family Percent of Family Percent Percent of Family Percent	AKS (Acc	ommodated)									
Reading/ELA	2009 2008	49% 53%	44% 46%	33% 47%	40% *	*	*	*	*	*	*
Mathematics	2009	37%	40%	50%	71%	*	71%	*	*	*	67%
	2008	36%	35%	50%	80%	*	80%	*	*	*	*

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TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: BONHAM EL School Number: 071902106 District Name: EL PASO ISD School Enrollment: 318 Grade Span: PK - 05 School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initi	ative									
Grade 3 Reading (Engl	ish and Sp	anish)								
Students Requiring A	ccelerated	Instruction	n							
2009	10%	12%	13%	3%	*	3%	*	*	*	4%
2008	12%	17%	10%	13%	*	14%	*	*	*	16%
TAKS Cumulative Met										
2009	94%	93%	94%	97%	*	97%	*	*	*	96%
2008	94%	91%	95%	91%	*	90%	*	*	*	89%
TAKS Failers Promote	ed by Grade	Placement (	Committee							
2008	65.2%	66.4%	66.7%	60.0%	-	*	*	-	-	60.09
0000	53.6%	61.6%	42.9%		-	-	-	_	-	-
2007	55.0%	01.04	12.50							
2007 TAKS Met Standard (Failed in Previous		01.0%	12.00							
TAKS Met Standard	s Year)	01.0%	12.50							
TAKS Met Standard (Failed in Previous	s Year)	34%	< 1%	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Promoted to Grade 4	Year)			*	*	*	*	* *	*	*
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009	8 Year) - 26% 14%	34% 17%	< 1%			*	*	*	*	
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring A	Year) 26% 14% .ish and Sp accelerated	34% 17% anish) Instruction	< 1% < 1%	*	*			*	*	*
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring A 2009	Year) 26% 14% .ish and Sp accelerated 16%	34% 17% anish) Instruction 18%	< 1% < 1% 1%	*	*	14%	*	*	*	*
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring A	Year) 26% 14% .ish and Sp accelerated	34% 17% anish) Instruction	< 1% < 1%	*	*			* * *	* * *	*
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring A 2009 2008 TAKS Cumulative Met	Year) 26% 14% .ish and Sp accelerated 16% 15% Standard (	34% 17% anish) Instruction 18% 21% 1st & 2nd Ad	< 1% < 1% 18% 17% jmin)	* 12% 5%	*	14% 5%	*	*	*	* 17% 6%
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring 4 2009 2008 TAKS Cumulative Met 2009	Year) 26% 14% .ish and Sp accelerated 16% 15% Standard ( 91%	34% 17% anish) Instruction 18% 21% 1st & 2nd Ac 90%	< 1% < 1% 18% 17% imin) 90%	* 12% 5% 94%	* * *	14% 5% 93%	* *	*	* *	* 17% 6% 92%
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring A 2009 2008 TAKS Cumulative Met	Year) 26% 14% .ish and Sp accelerated 16% 15% Standard (	34% 17% anish) Instruction 18% 21% 1st & 2nd Ad	< 1% < 1% 18% 17% jmin)	* 12% 5%	*	14% 5%	*	*	*	* 17% 6%
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring 4 2009 2008 TAKS Cumulative Met 2009 2008 TAKS Failers Promote	Year) 26% 14% .ish and Sp accelerated 16% 15% Standard ( 91% 92% ed by Grade	34% 17% anish) Instruction 18% 21% 1st & 2nd Ac 90% 89% Placement (	< 1% < 1% 18% 17% imin) 90% 90% Committee	* 12% 5% 94% > 99%	* * *	14% 5% 93% > 99%	* *	*	* *	* 17% 6% 92% > 99%
TAKS Met Standard (Failed in Previous Promoted to Grade 4 2009 2008 Grade 5 Reading (Engl Students Requiring 4 2009 2008 TAKS Cumulative Met 2009 2008	Year) 26% 14% .ish and Sp accelerated 16% 15% Standard ( 91% 92%	34% 17% anish) Instruction 18% 21% 1st & 2nd Ac 90% 89%	< 1% < 1% 18% 17% Jmin) 90% 90%	* 12% 5% 94%	* * *	14% 5% 93%	* *	*	* *	* 17% 6% 92%

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## TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: BONHAM EL School Number: 071902106 District Name: EL PASO ISD School Enrollment: 318 Grade Span: PK - 05 School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Succes	ss Init	ciative (cont	inued)								
Grade 5 Mathem	matics	(English and	Spanish)								
Students Requ	iiring	Accelerated	Instruction	ı							
	2009	15%	13%	14%	3%	*	3%	*	*	*	4%
	2008	15%	16%	16%	< 1%	*	< 1%	*	*	*	< 1%
TAKS Cumulati	ve Met	: Standard (1	st & 2nd Ad	lmin)							
	2009	92%	93%	93%	97%	*	97%	*	*	*	96%
	2008	91%	90%	92%	> 99%	*	> 99%	*	*	*	> 99%
TAKS Failers	Promot	ed by Grade	Placement (	Committee							
	2008	84.0%	88.7%	87.5%	*	-	*	_	-	_	*
	2007	77.5%	82.3%	100.0%	-	-	-	-	-	-	-
TAKS Met Star	ndard										
(Failed in H	revio	ıs Year)									
Retained in	Grade	5									
	2009	72%	83%	*	*	*	*	*	*	*	*
	2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rat	e										
2007-08		95.5%	95.3%	96.7%	97.0%	95.6%	97.0%	97.8%	*	*	96.9%
2006-07		95.5%	95.2%	96.9%	96.6%	98.3%	96.5%	96.4%	*	98.1%	96.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	18.5	-
Grade 1	19.0	-	18.5	-
Grade 2	19.3	17.5	18.3	16.1
Grade 3	19.3	18.4	17.8	14.3
Grade 4	19.7	21.5	18.9	15.3
Grade 5	22.1	29.2	21.3	18.9
Grade 6	21.5	21.6	32.8	-
Mixed Grades	21.8	10.0	19.4	6.5
Number of Students per Teacher	14.4	14.1	15.3	13.1
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
			School Group	
			Average	School
Expenditures per Student (2007-2008):			(All Funds)	(All Funds)
Total Operating Expenditures			\$6,528	\$7,308
Instruction (11,95)			\$4,691	\$5,091
Instructional-Related Services (12,13)			\$289	\$458
Instructional Leadership (21)			\$98	\$75
School Leadership (23)			\$439	\$675
Support Services-Student (31,32,33)			\$326	\$547
Other Campus Costs (35,36,51,52,53)			\$684	\$461

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
- A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
- is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.