

2008-09 School Report Card

School Name: DOWELL EL

School Number: 071902115

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: DOWELL EL
School Number: 071902115
District Name: EL PASO ISD

School Enrollment: 433
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	88%	83%	88%	81%	> 99%	*	*	81%
	2008	91%	86%	87%	81%	69%	82%	80%	*	*	80%
Mathematics	2009	82%	81%	86%	89%	94%	88%	92%	*	*	87%
	2008	80%	76%	85%	79%	62%	79%	> 99%	*	*	78%
Writing	2009	93%	92%	95%	88%	86%	90%	80%	*	*	85%
	2008	93%	90%	92%	94%	> 99%	93%	*	*	*	94%
Science	2009	78%	74%	79%	78%	57%	80%	*	*	*	77%
	2008	74%	66%	71%	72%	*	69%	*	*	*	73%
All Tests	2009	74%	70%	77%	75%	71%	75%	83%	*	*	74%
	2008	72%	65%	73%	67%	57%	67%	80%	*	*	65%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.9%	1.6%	0.0%	1.9%	0.0%	-	-	0.0%
	2008	0.9%	1.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	36%	6%	*	< 1%	*	*	*	7%
	2008	53%	46%	38%	20%	*	22%	*	*	*	20%
Mathematics	2009	37%	40%	47%	48%	*	44%	*	*	*	50%
	2008	36%	35%	50%	43%	*	47%	*	*	*	43%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	13%	17%	*	20%	< 1%	*	*	18%
2008	12%	17%	18%	22%	40%	20%	20%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	92%	90%	*	89%	> 99%	*	*	90%
2008	94%	91%	93%	90%	80%	93%	80%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	66.7%	80.0%	*	*	*	-	-	80.0%
2007	53.6%	61.6%	52.3%	60.0%	-	60.0%	-	-	-	60.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	36%	*	*	*	*	*	*	*
2008	14%	17%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	22%	46%	43%	48%	*	*	50%
2008	15%	21%	24%	23%	*	22%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	88%	82%	86%	80%	*	*	80%
2008	92%	89%	89%	83%	*	82%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	90.0%	75.0%	-	75.0%	-	-	75.0%
2007	78.0%	84.5%	77.5%	40.0%	-	44.4%	*	-	40.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	> 99%	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	18%	18%	38%	15%	*	*	18%
2008	15%	16%	19%	15%	*	15%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	90%	91%	86%	91%	*	*	89%
2008	91%	90%	87%	90%	*	90%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	88.2%	80.0%	-	80.0%	-	-	80.0%
2007	77.5%	82.3%	89.9%	*	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	96.9%	96.2%	96.8%	96.2%	95.7%	-	*	96.2%
2006-07	95.5%	95.2%	96.7%	95.9%	95.9%	96.0%	95.1%	*	*	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.1	-
Grade 1	19.0	-	17.9	-
Grade 2	19.3	17.5	18.3	15.5
Grade 3	19.3	18.4	17.8	15.3
Grade 4	19.7	21.5	18.1	14.2
Grade 5	22.1	29.2	20.6	?
Grade 6	21.5	21.6	21.5	-
Mixed Grades	21.8	10.0	18.7	-
Number of Students per Teacher	14.4	14.1	15.3	13.6
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,497	\$5,995
Instruction (11,95)			\$4,628	\$4,122
Instructional-Related Services (12,13)			\$286	\$431
Instructional Leadership (21)			\$91	\$57
School Leadership (23)			\$426	\$503
Support Services-Student (31,32,33)			\$354	\$478
Other Campus Costs (35,36,51,52,53)			\$712	\$405

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.