

2006-07 School Report Card

School Name: COOLEY EL

School Number: 071902111

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: COOLEY EL
School Number: 071902111
District Name: EL PASO ISD

School Enrollment: 548
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	84%	84%	*	84%	*	*	*	83%
	2006	87%	80%	83%	81%	*	81%	*	*	*	80%
Mathematics	2007	77%	69%	82%	79%	*	79%	*	*	*	78%
	2006	75%	63%	82%	80%	*	80%	*	*	*	79%
Writing	2007	92%	89%	92%	88%	*	88%	*	*	*	87%
	2006	91%	84%	95%	86%	*	86%	*	*	*	85%
Science	2007	71%	65%	69%	63%	*	62%	*	*	*	61%
	2006	70%	61%	64%	62%	*	63%	*	*	*	61%
All Tests	2007	70%	60%	69%	63%	*	63%	*	*	*	62%
	2006	67%	55%	68%	68%	*	69%	*	*	*	67%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	96%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	91%	92%	*	92%	*	*	*	92%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	*	0.0%	-	*	-	0.0%
	2006	0.7%	0.3%	0.5%	0.0%	*	0.0%	*	-	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.8%	0.0%	*	0.0%	-	*	-	0.0%
	2006	1.0%	2.3%	1.4%	2.8%	*	2.9%	*	-	-	3.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	38%	47%	*	47%	*	*	*	47%
	2006	51%	44%	33%	9%	*	9%	*	*	*	9%
Mathematics	2007	34%	32%	47%	29%	*	29%	*	*	*	29%
	2006	32%	26%	38%	26%	*	26%	*	*	*	26%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	17%	29%	*	30%	*	*	*	29%
2006	12%	16%	17%	10%	*	10%	*	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	90%	86%	*	86%	*	*	*	85%
2006	94%	92%	92%	91%	*	91%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	28.6%	60.0%	-	60.0%	-	-	-	60.0%
2005	49.0%	65.1%	33.3%	75.0%	-	75.0%	-	-	-	75.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	27%	*	*	*	*	*	*	*
2006	38%	26%	39%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	86%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	25%	28%	*	28%	*	*	*	30%
2006	20%	30%	31%	31%	*	30%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	86%	84%	*	84%	*	*	*	83%
2006	89%	81%	81%	77%	*	77%	*	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	90.0%	80.0%	-	80.0%	-	-	-	78.6%
2005	69.9%	85.3%	83.3%	70.0%	-	70.0%	-	-	-	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	*	*	*	*	*	*	*	*
2006	68%	61%	50%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	20%	14%	*	14%	*	*	*	15%
2006	19%	24%	29%	22%	*	22%	*	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	91%	*	91%	*	*	*	90%
2006	90%	85%	86%	87%	*	87%	*	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	100.0%	62.5%	-	62.5%	-	-	-	57.1%
2005	69.6%	83.9%	66.7%	72.7%	-	72.7%	-	-	-	72.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	97.1%	96.6%	*	96.6%	*	-	-	96.6%
2004-05	95.7%	95.5%	97.5%	96.8%	*	96.8%	*	-	*	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	20.0	11.0
Grade 1	19.5	18.5	17.9	11.3
Grade 2	19.6	17.5	19.1	17.0
Grade 3	19.5	17.8	18.5	17.0
Grade 4	20.2	18.4	20.6	18.0
Grade 5	22.3	23.3	23.0	18.5
Grade 6	21.8	20.3	21.6	-
Mixed Grades	25.0	26.8	31.5	22.0
Number of Students per Teacher	14.7	13.7	15.8	12.5
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,767	\$6,511
Instruction (11,95)			\$4,118	\$5,113
Instructional-Related Services (12,13)			\$299	\$350
Instructional Leadership (21)			\$83	\$40
School Leadership (23)			\$328	\$349
Support Services-Student (31,32,33)			\$298	\$210
Other Campus Costs (35,36,51,52,53)			\$642	\$450

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html