

2006-07 School Report Card

School Name: TRAVIS EL

School Number: 071902143

2007 School Accountability Rating: Academically Acceptable

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: TRAVIS EL
School Number: 071902143
District Name: EL PASO ISD

School Enrollment: 423
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	87%	72%	83%	67%	94%	*	*	69%
	2006	87%	80%	88%	67%	85%	62%	93%	*	*	64%
Mathematics	2007	77%	69%	81%	65%	61%	61%	89%	*	*	64%
	2006	75%	63%	80%	67%	93%	62%	79%	*	*	63%
Writing	2007	92%	89%	93%	68%	43%	71%	*	*	*	69%
	2006	91%	84%	92%	62%	*	53%	> 99%	*	*	57%
Science	2007	71%	65%	73%	45%	60%	36%	*	*	*	41%
	2006	70%	61%	67%	39%	80%	31%	*	*	*	35%
All Tests	2007	70%	60%	71%	49%	44%	43%	89%	*	*	48%
	2006	67%	55%	70%	49%	80%	41%	79%	*	*	43%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	93%	83%	*	83%	*	*	*	83%
	2006	84%	86%	95%	86%	> 99%	67%	> 99%	*	*	92%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	1.0%	2.3%	0.4%	0.5%	4.5%	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	40%	7%	*	7%	*	*	*	7%
	2006	51%	44%	38%	18%	*	8%	*	*	*	21%
Mathematics	2007	34%	32%	42%	29%	*	33%	*	*	*	32%
	2006	32%	26%	38%	29%	*	29%	*	*	*	26%

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School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	17%	32%	17%	39%	11%	*	*	35%
2006	12%	16%	15%	29%	< 1%	37%	*	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	92%	84%	> 99%	78%	> 99%	*	*	81%
2006	94%	92%	95%	80%	> 99%	75%	*	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	33.3%	72.7%	-	72.7%	-	-	-	72.7%
2005	49.0%	65.1%	57.1%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	17%	*	17%	*	*	*	17%
2006	38%	26%	16%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	24%	37%	20%	42%	20%	*	*	41%
2006	20%	30%	26%	62%	17%	71%	*	*	*	66%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	87%	66%	80%	59%	*	*	*	61%
2006	89%	81%	85%	60%	80%	57%	*	*	*	58%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	61.8%	94.1%	*	93.3%	-	-	-	92.9%
2005	69.9%	85.3%	66.7%	87.5%	*	86.7%	-	-	-	87.5%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	21%	28%	40%	30%	< 1%	*	*	30%
2006	19%	24%	24%	39%	43%	40%	*	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	84%	80%	82%	> 99%	*	*	81%
2006	90%	85%	87%	72%	> 99%	68%	*	*	*	69%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	71.4%	92.9%	*	92.3%	-	-	-	91.7%
2005	69.6%	83.9%	60.0%	78.6%	*	75.0%	*	-	-	76.9%
Attendance Rate										
2005-06	95.5%	95.4%	96.8%	96.4%	97.2%	96.2%	96.3%	98.0%	*	96.4%
2004-05	95.7%	95.5%	96.7%	96.9%	97.2%	96.9%	96.8%	*	96.9%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.2	16.0
Grade 1	19.5	18.5	18.4	22.5
Grade 2	19.6	17.5	18.1	13.0
Grade 3	19.5	17.8	18.3	15.5
Grade 4	20.2	18.4	18.2	14.5
Grade 5	22.3	23.3	21.7	18.5
Grade 6	21.8	20.3	23.5	-
Mixed Grades	25.0	26.8	28.2	-
Number of Students per Teacher	14.7	13.7	15.1	12.5
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,772	\$6,201
Instruction (11,95)			\$4,242	\$4,172
Instructional-Related Services (12,13)			\$216	\$448
Instructional Leadership (21)			\$80	\$47
School Leadership (23)			\$368	\$546
Support Services-Student (31,32,33)			\$271	\$462
Other Campus Costs (35,36,51,52,53)			\$595	\$525

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html