

## ***2006-07 School Report Card***

***School Name: DOWELL EL***

***School Number: 071902115***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: DOWELL EL  
School Number: 071902115  
District Name: EL PASO ISD

School Enrollment: 417  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	83%	87%	84%	> 99%	83%	85%	*	*	83%
	2006	87%	80%	87%	79%	75%	78%	88%	*	*	76%
Mathematics	2007	77%	69%	80%	80%	80%	79%	92%	*	*	78%
	2006	75%	63%	83%	66%	67%	64%	81%	*	*	62%
Writing	2007	92%	89%	93%	90%	*	92%	*	*	*	89%
	2006	91%	84%	93%	87%	> 99%	84%	> 99%	*	*	86%
Science	2007	71%	65%	72%	62%	*	59%	*	*	*	61%
	2006	70%	61%	70%	63%	*	60%	> 99%	*	*	58%
All Tests	2007	70%	60%	70%	63%	64%	61%	85%	*	*	60%
	2006	67%	55%	71%	55%	42%	54%	75%	*	*	50%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	92%	92%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	91%	> 99%	*	> 99%	*	*	*	> 99%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	1.5%	0.0%	1.2%	5.0%	*	-	1.7%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	42%	40%	33%	*	36%	*	*	*	33%
	2006	51%	44%	30%	50%	*	50%	*	*	*	43%
Mathematics	2007	34%	32%	43%	72%	*	70%	*	*	*	70%
	2006	32%	26%	43%	45%	*	43%	*	*	*	44%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	16%	23%	< 1%	25%	20%	*	*	24%
2006	12%	16%	15%	27%	*	27%	17%	*	*	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	93%	86%	> 99%	85%	80%	*	*	84%
2006	94%	92%	92%	83%	*	82%	83%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	31.0%	50.0%	-	57.1%	*	-	-	50.0%
2005	49.0%	65.1%	45.5%	83.3%	-	83.3%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	19%	*	*	*	*	*	*	*
2006	38%	26%	50%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	18%	23%	23%	24%	*	25%	*	*	*	25%
2006	20%	30%	27%	28%	40%	30%	< 1%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	87%	81%	*	80%	*	*	*	80%
2006	89%	81%	86%	82%	*	80%	> 99%	*	*	76%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	61.8%	66.7%	*	62.5%	-	-	-	66.7%
2005	69.9%	85.3%	77.6%	91.7%	*	90.9%	-	-	-	90.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	67%	*	*	*	*	*	*	*
2006	68%	61%	67%	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2007	15%	19%	18%	17%	*	19%	*	*	*	18%
2006	19%	24%	25%	29%	*	33%	< 1%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	88%	88%	*	86%	*	*	*	87%
2006	90%	85%	88%	80%	*	79%	> 99%	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	82.9%	62.5%	-	62.5%	-	-	-	50.0%
2005	69.6%	83.9%	64.6%	93.3%	*	91.7%	*	-	-	91.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	> 99%	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.7%	96.0%	96.4%	95.9%	95.5%	*	-	95.9%
2004-05	95.7%	95.5%	96.9%	96.2%	95.9%	96.2%	96.8%	*	-	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	17.6	18.9	17.0
Grade 1	19.5	18.5	18.5	17.0
Grade 2	19.6	17.5	18.8	15.0
Grade 3	19.5	17.8	18.2	15.0
Grade 4	20.2	18.4	18.9	14.7
Grade 5	22.3	23.3	21.8	23.5
Grade 6	21.8	20.3	23.8	-
Mixed Grades	25.0	26.8	27.9	-
<b>Number of Students per Teacher</b>	14.7	13.7	15.3	12.0
<b>Instructional Staff Percent *</b>	64.2%	65.5%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	68.5%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,732	\$5,668
Instruction (11,95)			\$4,215	\$3,932
Instructional-Related Services (12,13)			\$238	\$336
Instructional Leadership (21)			\$82	\$53
School Leadership (23)			\$359	\$546
Support Services-Student (31,32,33)			\$282	\$395
Other Campus Costs (35,36,51,52,53)			\$556	\$408

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)