

2006-07 School Report Card

School Name: RIVERA EL

School Number: 071902156

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: RIVERA EL
School Number: 071902156
District Name: EL PASO ISD

School Enrollment: 492
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	89%	92%	> 99%	90%	> 99%	*	> 99%	89%
	2006	87%	80%	89%	93%	78%	94%	97%	*	83%	93%
Mathematics	2007	77%	69%	86%	85%	78%	84%	90%	*	> 99%	79%
	2006	75%	63%	82%	89%	67%	89%	97%	*	> 99%	86%
Writing	2007	92%	89%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	91%	84%	93%	95%	*	97%	> 99%	*	*	93%
Science	2007	71%	65%	78%	85%	*	85%	> 99%	*	*	83%
	2006	70%	61%	75%	66%	*	64%	85%	*	*	58%
All Tests	2007	70%	60%	77%	78%	67%	76%	90%	*	80%	71%
	2006	67%	55%	73%	78%	33%	78%	90%	*	67%	72%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	94%	*	92%	*	*	*	> 99%
	2006	84%	86%	91%	88%	*	92%	*	*	*	91%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2007	1.0%	1.8%	0.1%	0.9%	0.0%	1.1%	0.0%	-	0.0%	1.5%
	2006	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	42%	44%	*	43%	*	*	*	*
	2006	51%	44%	44%	57%	*	50%	*	*	*	60%
Mathematics	2007	34%	32%	53%	28%	*	29%	*	*	*	33%
	2006	32%	26%	42%	28%	*	29%	*	*	*	25%

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Grade Span: PK - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	14%	6%	*	8%	< 1%	*	*	9%
2006	12%	16%	13%	13%	*	15%	10%	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
2006	94%	92%	94%	96%	*	97%	90%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	*	-	*	-	-	*	*
2005	49.0%	65.1%	50.0%	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	*	*	*	*	*	*	*
2006	38%	26%	33%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	18%	13%	*	15%	< 1%	*	*	12%
2006	20%	30%	23%	24%	*	29%	7%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	90%	95%	*	94%	> 99%	*	*	93%
2006	89%	81%	88%	94%	*	92%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	79.2%	*	-	*	-	-	-	*
2005	69.9%	85.3%	88.9%	*	-	*	-	-	-	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	13%	12%	*	13%	< 1%	*	*	15%
2006	19%	24%	22%	21%	*	22%	14%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	92%	92%	*	90%	> 99%	*	*	93%
2006	90%	85%	91%	91%	*	90%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	75.0%	*	-	*	-	-	-	*
2005	69.6%	83.9%	100.0%	*	-	*	*	-	-	*
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.0%	95.9%	95.9%	96.5%	-	95.7%	95.6%
2004-05	95.7%	95.5%	96.8%	96.3%	96.6%	96.4%	95.9%	-	97.7%	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.7	17.7
Grade 1	19.5	18.5	19.0	19.0
Grade 2	19.6	17.5	18.4	17.7
Grade 3	19.5	17.8	17.9	14.5
Grade 4	20.2	18.4	19.0	21.3
Grade 5	22.3	23.3	21.3	21.0
Grade 6	21.8	20.3	23.3	-
Mixed Grades	25.0	26.8	32.3	-
Number of Students per Teacher	14.7	13.7	14.5	14.2
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,647	\$5,935
Instruction (11,95)			\$4,136	\$4,246
Instructional-Related Services (12,13)			\$266	\$356
Instructional Leadership (21)			\$74	\$56
School Leadership (23)			\$375	\$468
Support Services-Student (31,32,33)			\$294	\$355
Other Campus Costs (35,36,51,52,53)			\$503	\$455

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html