2008-09 School Report Card

School Name: HUGHEY EL School Number: 071902123

2009 School Accountability Rating: Recognized

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Enrollment: 747 Grade Span: PK - 05 School Type: Elementary

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		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 (INCLUDES S (Standard A	ELECTED	TAKS (Accor	mmodated))	'ested)							
Reading/ELA	2009	91%	88%	88%	88%	74%	88%	95%	*	*	86%
	2008	91%	86%	88%	86%	79%	85%	94%	*	*	84%
Mathematics	2009	82%	81%	88%	79%	70%	76%	95%	*	*	77%
	2008	80%	76%	84%	82%	60%	84%	84%	*	*	80%
Writing	2009	93%	92%	91%	84%	86%	83%	88%	*	*	79%
	2008	93%	90%	93%	90%	83%	90%	90%	*	*	89%
Science	2009	78%	74%	82%	74%	83%	69%	92%	*	*	68%
	2008	74%	66%	79%	70%	20%	73%	78%	*	*	69%
All Tests	2009	74%	70%	76%	69%	52%	67%	86%	*	*	65%
	2008	72%	65%	73%	71%	50%	72%	81%	*	*	69%
Students Not	Tested D	ue to Exem	ptions								
LEP Exempt	2009	0.9%	2.3%	0.0%	1.1%	0.0%	1.5%	0.0%	*	*	1.1%
-	2008	0.9%	1.8%	0.4%	0.3%	0.0%	0.5%	0.0%	*	*	0.4%
Progress of P (INCLUDES T	AKS (Acc	commodated)	lers (Sum of for grade 1								
Reading/ELA	2009 2008	49% 53%	44% 46%	29% 36%	29% 30%	*	30% 25%	*	*	*	26% 30%
Mathematics	2009	37%	40%	40%	44%	*	43%	*	*	*	44%
	2008	36%	35%	52%	46%	*	47%	*	*	*	48%

School	Name: H	UGHEY	EL
School	Number:	07190	2123
Distri	rt Name.	RT. PA	SO TSI

TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: HUGHEY EL

School Number: 071902123 District Name: EL PASO ISD School Enrollment: 747 Grade Span: PK - 05

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School Type: Elementary

Student Success Initiative Grade 3 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 10% 12% 13% 11% 22% 10% 7% * * * 2008 12% 17% 13% 21% 20% 26% <1% * * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 94% 93% 92% 91% 94% 99% 93% >99% 9 * * TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 66.7% * - * * 2007 53.6% 61.6% 35.4% * - * * - * TAKS Met Standard (Failed in Previous Year) Promoted to Grade 4 2009 26% 34% <1% * * * * * * * * * * * * Retained in Grade 3 2008 14% 17% * * * * * * * * * * * * * * Retained in Grade 3 2008 80% 82% >99% * * * * * * * * * * * * * * Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 16% 18% 19% 32% 60% 31% 22% * * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 50% 89% 97% >99% 96% >99% * * * * * * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 50% 89% 97% >99% 96% >99% * * * * * * * * * * * * * * * * * *	Econ. Disadv.	Asian/ Pac.Is.	Native American	White	Hispanic	African American	School (All Students)	School Group Median	District Average	State Average	
Students Requiring Accelerated Instruction 2009										tive	tudent Success Initia
2009 10% 12% 13% 21% 20% 26% < 1% * * * * 2008 12% 17% 13% 21% 20% 26% < 1% * * * * * * * * * * * * * * * * * *									anish)	sh and Spa	rade 3 Reading (Engli
2009 10% 12% 13% 21% 20% 26% <1% * * * 2008 12% 17% 13% 21% 20% 26% <1% * * * * * 2008 12% 17% 13% 21% 20% 26% <1% * * * * * * * * * * * * * * * * * * *									Instruction	celerated	Students Requiring Ac
TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 94% 93% 92% 91% 71% 92% 93% > 99% * * TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 66.7% * - * * * 2007 53.6% 61.6% 35.4% * - * * - * TAKS Met Standard (Failed in Previous Year) Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * * * * * * * *	13%	*	*	7%	10%	22%	11%				
2009 94% 91% 93% 92% 91% 71% 92% 93% > 93% * * * TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 66.7% * - * * * 2007 53.6% 61.6% 35.4% * - * * TAKS Met Standard (Pailed in Previous Year) Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * * * * * * *	22%	*	*	< 1%	26%	20%	21%	13%	17%	12%	2008
2009 94% 91% 93% 92% 91% 71% 92% 93% > 93% * * * TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 66.7% * - * * * 2007 53.6% 61.6% 35.4% * - * * TAKS Met Standard (Pailed in Previous Year) Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * * * * * * *								min)	lst & 2nd Ad	tandard (1	TAKS Cumulative Met S
2008 94% 91% 94% 99% 99% 93% > 99% * * TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 66.7%	89%	*	*	93%	92%	71%	91%				
2008 65.2% 66.4% 66.7%	93%	*	*								
2008 65.2% 66.4% 66.7%								ommittee	Dlagement C	hy Grado	TAKS Failers Dromotod
TAKS Met Standard (Failed in Previous Year) Promoted to Grade 4 2009	*	_	_	*	*	_	*			_	
Promoted to Grade 4	*	_	_	_		_					
2009 26% 34% < 1%										Year)	
Retained in Grade 3 2009 81% 87% > 99%											Promoted to Grade 4
Retained in Grade 3 2009 81% 87% > 99% * * * * * * * * * * * * 2008 80% 82% > 99% * * * * * * * * * * * * Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 16% 18% 19% 24% 29% 28% < 1% * * * 2008 15% 21% 19% 32% 60% 31% 22% * * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 89% 97% > 99% 96% > 99% * * * 2008 92% 89% 90% 92% * 92% > 99% * * *	*	*									
2009 81% 87% > 99%	*	*	*	*	*	*	*	*	17%	14%	2008
2008 80% 82% > 99%											Retained in Grade 3
Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2009 16% 18% 19% 24% 29% 28% < 1% * * 2008 15% 21% 19% 32% 60% 31% 22% * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 89% 97% > 99% 96% > 99% * * 2008 92% 89% 90% 92% * 92% > 99% * *	*		*				*	> 99%	87%	81%	2009
Students Requiring Accelerated Instruction 2009	*	*	*	*	*	*	*	> 99%	82%	80%	2008
2009 16% 18% 19% 24% 29% 28% < 1% * * * * * 2008 15% 21% 19% 32% 60% 31% 22% * * * * * * * * * * * * * * * * *									anish)	sh and Spa	rade 5 Reading (Engli
2008 15% 21% 19% 32% 60% 31% 22% * * TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 89% 97% > 99% 96% > 99% * * 2008 92% 89% 90% 92% * 92% > 99% * *									Instruction	celerated	Students Requiring Ac
TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 89% 97% > 99% 96% > 99% * * * 2008 92% 89% 90% 92% * 92% > 99% * *	29%				28%		24%	19%		16%	
2009 91% 90% 89% 97% > 99% 96% > 99% * * 2008 92% 89% 90% 92% * 92% > 99% * *	34%	*	*	22%	31%	60%	32%	19%	21%	15%	2008
2009 91% 90% 89% 97% > 99% 96% > 99% * * 2008 92% 89% 90% 92% * 92% > 99% * *								min)	lst & 2nd Ad	tandard (1	TAKS Cumulative Met S
	96%	*	*		96%	> 99%			90%	91%	2009
Mayor Tailang Promoted by Grade Plagament Committee	90%	*	*		92%	*	92%	90%	89%	92%	2008
TAKS Failers Promoted by Grade Placement Committee								ommittee	Placement C	by Grade	TAKS Failers Promoted
2008 84.0% 89.8% 85.7% 100.0% * *	100.0%	_	_	_	*	*	100.0%				
2007 78.0% 84.5% 68.7% 81.8% - 81.8%	80.0%	_	_	_	81.8%	_					

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School Enrollment: 747
Grade Span: PK - 05
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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
ative (con	tinued)								
English and	d Spanish)								
ccelerated	Instruction	l.							
15%	13%	15%	18%	29%	19%	9%	*	*	20%
15%	16%	14%	30%	60%	29%	22%	*	*	30%
Standard (:	lst & 2nd Ad	min)							
92%	93%	92%	90%	71%	90%	> 99%	*	*	89%
91%	90%	92%	82%	40%	86%	78%	*	*	84%
d by Grade	Placement C	ommittee							
84.0%	88.7%	92.3%	100.0%	*	100.0%	*	_	_	100.0%
77.5%	82.3%	66.7%	75.0%	-	75.0%	-	-	-	75.0%
95.5%	95.3%	96.3%	95.9%	94.2%	96.4%	94.1%	*	*	95.8%
95.5%	95.2%	96.5%	95.5%	95.0%	95.8%	93.9%	*	96.9%	95.5%
	Average ative (configuration of the configuration o	Average Average ative (continued) English and Spanish) ccelerated Instruction 15% 13% 15% 16% Standard (1st & 2nd Ad 92% 93% 91% 90% d by Grade Placement C 84.0% 88.7% 77.5% 82.3%	State District Group Average Average Median ative (continued) English and Spanish) ccelerated Instruction	State District Group Average Median Students) ative (continued) English and Spanish) ccelerated Instruction	State District Group Average Median Students) African Students) American ative (continued) English and Spanish) Coelerated Instruction 15% 13% 15% 18% 29% 15% 16% 14% 30% 60% Standard (1st & 2nd Admin) 92% 93% 92% 90% 71% 91% 90% 92% 82% 40% d by Grade Placement Committee 84.0% 88.7% 92.3% 77.5% 82.3% 66.7% 75.0% -	State District Group Average Median Students) American Hispanic Students) American Hispanic Median Hispanic Median Students) American Hispanic Median Studen	State Average Average Median Students) American Hispanic White ative (continued) English and Spanish) ccelerated Instruction 15% 13% 15% 18% 29% 19% 9% 15% 16% 14% 30% 60% 29% 22% Standard (1st & 2nd Admin) 92% 93% 92% 92% 82% 40% 86% 78% d by Grade Placement Committee 84.0% 88.7% 92.3% 77.5% 82.3% 66.7% 75.0% - 75.0% - 95.5% 95.3% 96.3% 95.9% 94.2% 96.4% 94.1%	State Average District Group Average Average Median Students American Hispanic White American	State District Group Average Median Students African Students American Hispanic White American Pac.Is.

School Name: HUGHEY EL School Number: 071902123

District Name: EL PASO ISD

Grade Span: PK - 05 School Type: Elementary

School Enrollment:

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State District School Group Average Average Average School Class Size Averages by Grade Elementary: Kindergarten 19.0 19.6 Grade 1 19.0 19.2 Grade 2 19.3 17.5 19.4 17.0 Grade 3 19.3 18.4 18.7 26.9 Grade 4 19.7 21.5 19.8 28.6 Grade 5 22.1 29.2 21.8 37.3 Grade 6 21.5 21.6 20.4 Mixed Grades 21.8 19.1 10.0 Number of Students per Teacher 14.4 14.1 14.8 16.3 Instructional Staff Percent ** 63.9% 63.9% n/a n/a Instructional Expenditure Ratio ** 64.4% 68.8% n/a n/a School Group School Average (All Funds) (All Funds) Expenditures per Student (2007-2008): \$6,192 Total Operating Expenditures \$5,614 Instruction (11,95) \$4,553 \$4,071 Instructional-Related Services (12,13) \$241 \$382 Instructional Leadership (21) \$88 \$44 School Leadership (23) \$401 \$397 Support Services-Student (31,32,33) \$291 \$360 Other Campus Costs (35,36,51,52,53) \$619 \$361

School Name: HUGHEY EL

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.