

2006-07 School Report Card

School Name: BARRON EL

School Number: 071902165

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BARRON EL
School Number: 071902165
District Name: EL PASO ISD

School Enrollment: 675
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	91%	89%	87%	87%	96%	*	> 99%	84%
	2006	87%	80%	90%	87%	84%	86%	92%	*	> 99%	84%
Mathematics	2007	77%	69%	86%	84%	71%	84%	93%	*	> 99%	80%
	2006	75%	63%	87%	85%	76%	84%	92%	*	> 99%	81%
Writing	2007	92%	89%	92%	83%	83%	79%	> 99%	*	*	80%
	2006	91%	84%	94%	89%	64%	92%	94%	*	*	86%
Science	2007	71%	65%	78%	86%	88%	83%	94%	*	*	83%
	2006	70%	61%	78%	84%	86%	83%	83%	*	*	82%
All Tests	2007	70%	60%	76%	72%	60%	70%	89%	*	89%	65%
	2006	67%	55%	78%	76%	67%	75%	85%	*	> 99%	72%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
					> 99%	> 99%	> 99%	> 99%	*	*	> 99%
					89%	> 99%	95%	70%	*	*	96%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	1.5%	4.8%	1.0%	0.0%	*	0.0%	2.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	48%	27%	33%	14%	*	*	*	< 1%
	2006	51%	44%	39%	29%	40%	21%	*	*	*	14%
Mathematics	2007	34%	32%	43%	55%	38%	58%	*	*	*	46%
	2006	32%	26%	45%	25%	13%	18%	60%	*	*	20%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	10%	13%	6%	15%	7%	*	*	14%
2006	12%	16%	10%	8%	< 1%	14%	< 1%	*	*	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	95%	91%	94%	90%	93%	*	*	89%
2006	94%	92%	96%	97%	> 99%	95%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	80.0%	-	*	*	-	-	*
2005	49.0%	65.1%	50.0%	71.4%	*	60.0%	-	-	-	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	*	*	*	*	*	*	*	*
2006	38%	26%	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	*	*	*	*	*	*	*	*
2006	86%	83%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	16%	26%	41%	26%	12%	*	*	33%
2006	20%	30%	19%	25%	14%	27%	32%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	92%	88%	76%	89%	94%	*	*	82%
2006	89%	81%	91%	82%	86%	80%	84%	*	*	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	66.7%	80.0%	*	100.0%	60.0%	-	-	80.0%
2005	69.9%	85.3%	66.7%	50.0%	*	42.9%	-	-	*	37.5%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	*	*	*	*	*	*	*	*
2006	68%	61%	> 99%	80%	*	*	*	*	*	80%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	13%	16%	35%	13%	6%	*	*	20%
2006	19%	24%	17%	17%	24%	17%	10%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	93%	95%	82%	98%	94%	*	*	93%
2006	90%	85%	92%	89%	86%	89%	90%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	66.7%	84.6%	*	100.0%	*	-	-	66.7%
2005	69.6%	83.9%	72.7%	70.0%	*	*	*	-	*	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.8%	97.8%	96.3%	97.3%	*	97.6%	96.4%
2004-05	95.7%	95.5%	96.6%	96.8%	97.6%	96.6%	96.7%	*	96.9%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.9	17.8
Grade 1	19.5	18.5	18.5	19.0
Grade 2	19.6	17.5	18.8	18.2
Grade 3	19.5	17.8	18.1	19.3
Grade 4	20.2	18.4	21.7	18.2
Grade 5	22.3	23.3	23.7	20.5
Grade 6	21.8	20.3	24.5	-
Mixed Grades	25.0	26.8	20.1	-
Number of Students per Teacher	14.7	13.7	14.9	14.6
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,385	\$4,767
Instruction (11,95)			\$3,992	\$3,490
Instructional-Related Services (12,13)			\$203	\$305
Instructional Leadership (21)			\$69	\$45
School Leadership (23)			\$366	\$327
Support Services-Student (31,32,33)			\$255	\$280
Other Campus Costs (35,36,51,52,53)			\$500	\$320

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html