

2006-07 School Report Card

School Name: PUTNAM EL

School Number: 071902135

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: PUTNAM EL
School Number: 071902135
District Name: EL PASO ISD

School Enrollment: 533
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	87%	95%	*	95%	97%	*	*	93%
	2006	87%	80%	88%	91%	> 99%	89%	93%	*	> 99%	87%
Mathematics	2007	77%	69%	83%	90%	*	90%	88%	*	*	86%
	2006	75%	63%	82%	90%	83%	90%	90%	*	88%	87%
Writing	2007	92%	89%	92%	96%	*	96%	> 99%	*	*	94%
	2006	91%	84%	91%	92%	*	91%	> 99%	*	*	89%
Science	2007	71%	65%	73%	80%	*	78%	89%	*	*	70%
	2006	70%	61%	74%	77%	*	75%	82%	*	*	72%
All Tests	2007	70%	60%	71%	81%	*	81%	85%	*	*	74%
	2006	67%	55%	71%	79%	67%	78%	80%	*	88%	74%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	86%	92%	98%	*	97%	*	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	1.8%	0.2%	1.6%	0.0%	2.0%	0.0%	*	*	1.7%
	2006	1.0%	2.3%	0.0%	2.2%	0.0%	2.8%	0.0%	*	0.0%	3.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	42%	50%	*	47%	*	*	*	36%
	2006	51%	44%	41%	50%	*	50%	*	*	*	*
Mathematics	2007	34%	32%	50%	46%	*	55%	*	*	*	40%
	2006	32%	26%	41%	42%	*	36%	*	*	*	43%

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Grade Span: PK - 05
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	14%	10%	*	8%	13%	*	*	11%
2006	12%	16%	14%	14%	*	15%	10%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	92%	97%	*	98%	93%	*	*	95%
2006	94%	92%	94%	95%	*	95%	89%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	50.0%	*	-	*	*	-	-	*
2005	49.0%	65.1%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	80%	*	*	*	*	*	80%
2006	38%	26%	37%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	23%	19%	*	20%	11%	*	*	29%
2006	20%	30%	25%	15%	*	18%	9%	*	*	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	87%	97%	*	97%	> 99%	*	*	96%
2006	89%	81%	87%	94%	*	91%	> 99%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	83.3%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.9%	85.3%	77.8%	81.8%	-	77.8%	*	-	-	90.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	18%	11%	*	11%	11%	*	*	15%
2006	19%	24%	21%	15%	*	20%	< 1%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	96%	*	95%	> 99%	*	*	94%
2006	90%	85%	88%	92%	*	90%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	83.0%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	83.9%	79.5%	66.7%	-	66.7%	-	-	-	*
Attendance Rate										
2005-06	95.5%	95.4%	96.5%	96.5%	93.7%	96.6%	97.1%	*	97.3%	96.2%
2004-05	95.7%	95.5%	96.7%	96.8%	97.6%	96.6%	97.2%	*	99.2%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.4	16.3
Grade 1	19.5	18.5	18.2	18.0
Grade 2	19.6	17.5	18.5	16.3
Grade 3	19.5	17.8	17.9	15.7
Grade 4	20.2	18.4	18.6	17.3
Grade 5	22.3	23.3	20.4	21.0
Grade 6	21.8	20.3	21.3	-
Mixed Grades	25.0	26.8	28.2	-
Number of Students per Teacher	14.7	13.7	14.7	12.5
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,748	\$6,024
Instruction (11,95)			\$4,211	\$4,390
Instructional-Related Services (12,13)			\$251	\$428
Instructional Leadership (21)			\$81	\$54
School Leadership (23)			\$382	\$439
Support Services-Student (31,32,33)			\$272	\$371
Other Campus Costs (35,36,51,52,53)			\$549	\$341

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html