

2006-07 School Report Card

School Name: MESITA EL

School Number: 071902130

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: MESITA EL
School Number: 071902130
District Name: EL PASO ISD

School Enrollment: 665
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	90%	95%	> 99%	94%	98%	*	> 99%	93%
	2006	87%	80%	89%	97%	*	96%	98%	*	*	94%
Mathematics	2007	77%	69%	85%	89%	80%	86%	> 99%	*	> 99%	83%
	2006	75%	63%	84%	90%	*	88%	96%	*	*	87%
Writing	2007	92%	89%	93%	95%	*	93%	> 99%	*	> 99%	90%
	2006	91%	84%	93%	99%	*	98%	> 99%	*	*	98%
Science	2007	71%	65%	78%	77%	*	71%	> 99%	*	*	66%
	2006	70%	61%	77%	88%	*	86%	94%	*	*	82%
All Tests	2007	70%	60%	76%	79%	80%	74%	98%	*	> 99%	70%
	2006	67%	55%	75%	86%	*	83%	94%	*	*	80%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	96%	92%	*	95%	*	*	*	90%
	2006	84%	86%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.3%	2.0%	0.0%	2.6%	0.0%	-	0.0%	3.7%
	2006	1.0%	2.3%	0.0%	0.4%	*	0.5%	0.0%	-	*	0.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	44%	*	*	*	*	*	*	*
	2006	51%	44%	44%	60%	*	60%	*	*	*	*
Mathematics	2007	34%	32%	54%	50%	*	46%	*	*	*	44%
	2006	32%	26%	42%	45%	*	33%	*	*	*	36%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	13%	5%	*	6%	< 1%	*	*	6%
2006	12%	16%	11%	4%	*	5%	< 1%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	96%	99%	*	99%	> 99%	*	*	98%
2006	94%	92%	96%	99%	*	99%	> 99%	*	*	98%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	36.7%	*	-	*	-	-	-	*
2005	49.0%	65.1%	50.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	*	*	*	*	*	*	*
2006	38%	26%	33%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	18%	11%	*	14%	< 1%	*	*	20%
2006	20%	30%	21%	11%	*	14%	< 1%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	90%	95%	*	94%	> 99%	*	*	93%
2006	89%	81%	90%	96%	*	95%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	81.7%	*	-	*	-	-	-	*
2005	69.9%	85.3%	77.8%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	67%	*	*	*	*	*	*	*
2006	68%	61%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	15%	7%	*	8%	< 1%	*	*	10%
2006	19%	24%	18%	12%	*	15%	< 1%	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	92%	96%	*	95%	> 99%	*	*	93%
2006	90%	85%	92%	93%	*	92%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	75.0%	*	-	*	-	-	-	*
2005	69.6%	83.9%	75.0%	*	-	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	*	*	*	*	*	*	*
2006	75%	75%	> 99%	*	*	*	*	*	*	*

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Attendance Rate										
2005-06	95.5%	95.4%	96.6%	96.3%	95.5%	96.4%	95.9%	*	97.8%	96.2%
2004-05	95.7%	95.5%	96.8%	96.4%	94.0%	96.4%	96.6%	*	97.0%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.8	17.3
Grade 1	19.5	18.5	18.8	15.3
Grade 2	19.6	17.5	18.3	20.0
Grade 3	19.5	17.8	18.1	19.7
Grade 4	20.2	18.4	18.9	21.3
Grade 5	22.3	23.3	21.8	17.2
Grade 6	21.8	20.3	24.9	-
Mixed Grades	25.0	26.8	23.6	-
Number of Students per Teacher	14.7	13.7	14.7	14.4
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,496	\$5,931
Instruction (11,95)			\$4,059	\$4,494
Instructional-Related Services (12,13)			\$261	\$295
Instructional Leadership (21)			\$76	\$61
School Leadership (23)			\$363	\$412
Support Services-Student (31,32,33)			\$271	\$353
Other Campus Costs (35,36,51,52,53)			\$466	\$316

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html