## 2008-09 School Report Card

School Name: TIPPIN ELEMENTARY

School Number: 071902168

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

This page intentionally left blank.

## TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: TIPPIN ELEMENTARY

School Number: 071902168 District Name: EL PASO ISD

School Enrollment: 880 Grade Span: KG - 05 School Type: Elementary

Page 1

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv
TAKS Met 2009 (INCLUDES SI (Standard A	ELECTED	TAKS (Accor	mmodated))	'ested)							
Reading/ELA	2009	91%	88%	94%	99%	> 99%	99%	98%	*	> 99%	98%
nedding/ IIII	2008	91%	86%	93%	98%	91%	98%	98%	*	95%	> 99%
Mathematics	2009	82%	81%	91%	96%	> 99%	96%	95%	*	97%	98%
	2008	80%	76%	90%	95%	> 99%	94%	95%	*	95%	91%
Writing	2009	93%	92%	95%	96%	*	99%	94%	*	> 99%	94%
	2008	93%	90%	95%	93%	*	94%	90%	*	> 99%	83%
	2009	78%	74%	87%	89%	> 99%	90%	88%	*	89%	88%
	2008	74%	66%	87%	87%	80%	85%	97%	*	63%	67%
	2009	74%	70%	83%	92%	93%	93%	89%	*	94%	91%
	2008	72%	65%	82%	90%	91%	88%	93%	*	86%	78%
Students Not :	Tested D	ue to Exemp	ptions								
LEP Exempt	2009	0.9%	2.3%	0.0%	0.6%	0.0%	1.2%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.8%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	3.8%	0.0%
Progress of Pr (INCLUDES TA Percent of Fa	AKS (Acc	ommodated)	lers (Sum of for grade 1								
Reading/ELA	2009	49%	44%	44%	43%	*	33%	*	*	*	*
	2008	53%	46%	57%	91%	*	> 99%	*	*	*	*
Mathematics	2009	37%	40%	47%	59%	*	67%	40%	*	*	83%
	2008	36%	35%	47%	60%	*	58%	*	*	*	*

## TEXAS EDUCATION AGENCY 2008-09 School Report Card

880 School Enrollment: Grade Span: KG - 05

Page 2

School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Init:	iative									
Grade 3 Reading (Eng.	lish and Sp	anish)								
Students Requiring A	Accelerated	Instruction	n							
2009	10%	12%	8%	1%	< 1%	1%	2%	*	< 1%	7%
2008	12%	17%	8%	1%	*	1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met	Standard (	1st & 2nd Ad	dmin)	•						
2009	94%	93%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%
2008	94%	91%	97%	99%	*	99%	> 99%	*	> 99%	> 99%
TAKS Failers Promote	ed by Grade	Placement (	Committee							
2008	- 65.2%	66.4%	40.0%	*	_	*	*	_	_	_
2007	53.6%	61.6%	41.7%	-	-	-	=	-	-	_
TAKS Met Standard (Failed in Previous Retained in Grade 2009	s Year) 3 81%	87%	*	*	*	*	*	- *	*	*
2007 TAKS Met Standard (Failed in Previous Retained in Grade	s Year)			*	* *	*	*	*	* *	*
2007 TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng.	81% 80% lish and Sp	87% 82% anish)	* > 99%							
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng.	S Year)  3 81% 80%  lish and Sp	87% 82% anish) Instruction	* > 99%	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng.) Students Requiring 2009	S Year)  3 81% 80%  lish and Sp  Accelerated 16%	87% 82% anish) Instruction 18%	* > 99% n 11%	*	< 1%	*	* < 1%	*	* 1%	4%
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng.	S Year)  3 81% 80%  lish and Sp	87% 82% anish) Instruction	* > 99%	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng. Students Requiring 2009 2008  TAKS Cumulative Met	S Year)  3 81% 80%  lish and Sp  Accelerated 16% 15%  Standard (	87% 82% anish) Instruction 18% 21%	* > 99%  11% 11% dmin)	* 3% 2%	* < 1% 20%	* 6% 1%	* < 1% < 1%	*	* < 1% 13%	4% < 1%
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng. Students Requiring 2009 2008  TAKS Cumulative Met 2009	S Year)  3  81% 80%  lish and Sp  Accelerated 16% 15%  Standard ( 91%	87% 82% anish) Instruction 18% 21% 1st & 2nd Ac 90%	* > 99%  11% 11% dmin) 94%	* 3% 2% 99%	* < 1% 20% > 99%	* 6% 1% 99%	* < 1% < 1% > 99%	*	* < 1% 13% > 99%	4%
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng. Students Requiring 2009 2008  TAKS Cumulative Met	S Year)  3 81% 80%  lish and Sp  Accelerated 16% 15%  Standard (	87% 82% anish) Instruction 18% 21%	* > 99%  11% 11% dmin)	* 3% 2%	* < 1% 20%	* 6% 1%	* < 1% < 1%	*	* < 1% 13%	4% < 1%
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng. Students Requiring 2009 2008  TAKS Cumulative Met 2009	8 Year)  8 81% 80%  lish and Sp  Accelerated 16% 15%  Standard ( 91% 92%	87% 82% anish) Instruction 18% 21% 1st & 2nd Ac 90% 89%	* > 99%  11% 11%  dmin) 94% 96%  Committee	* 3% 2% 99%	* < 1% 20% > 99%	* 6% 1% 99%	* < 1% < 1% > 99%	* *	* < 1% 13% > 99%	4% < 1% > 99%
TAKS Met Standard (Failed in Previous Retained in Grade 2009 2008  Grade 5 Reading (Eng. Students Requiring 2009 2008  TAKS Cumulative Met 2009 2008	8 Year)  8 81% 80%  lish and Sp  Accelerated 16% 15%  Standard ( 91% 92%	87% 82% anish) Instruction 18% 21% 1st & 2nd Ac 90% 89%	* > 99%  11% 11%  dmin) 94% 96%	* 3% 2% 99%	* < 1% 20% > 99%	* 6% 1% 99%	* < 1% < 1% > 99%	* *	* < 1% 13% > 99%	4% < 1% > 99%

School Name: TIPPIN ELEMENTARY School Number: 071902168

District Name: EL PASO ISD

## TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Enrollment: 880
Grade Span: KG - 05
School Type: Elementary

Page 3

School Number: 071902168	Grade	Span:	KG ·
District Name: EL PASO ISD	School	l Type:	: E]

School Name: TIPPIN ELEMENTARY

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Ini	ciative (con	tinued)								
Grade 5 Mathematics	(English an	d Spanish)								
Students Requiring	Accelerated	Instruction	n							
2009	15%	13%	13%	6%	< 1%	8%	4%	*	< 1%	8%
2008	15%	16%	11%	7%	< 1%	6%	6%	*	25%	18%
TAKS Cumulative Met	: Standard (	1st & 2nd Ad	dmin)							
2009	92%	93%	95%	98%	> 99%	98%	98%	*	> 99%	96%
2008	91%	90%	95%	98%	> 99%	99%	> 99%	*	88%	> 99%
TAKS Failers Promot	ed by Grade	Placement (	Committee							
2008	84.0%	88.7%	100.0%	*	_	*	_	_	_	*
2007	77.5%	82.3%	84.5%	-	-	-	-	-	-	-
Attendance Rate										
2007-08	95.5%	95.3%	96.6%	97.2%	98.1%	97.3%	97.0%	*	97.9%	96.7%
2006-07	95.5%	95.2%	96.7%	97.2%	97.4%	97.1%	97.2%	*	97.7%	96.3%

TEXAS EDUCATION AGENCY

School Enrollment: 880 Grade Span: KG - 05 School Type: Elementary

Page 4

State District School Group Average Average Average School Class Size Averages by Grade Elementary: Kindergarten 19.0 18.4 Grade 1 19.0 18.7 Grade 2 19.3 17.5 18.5 17.4 Grade 3 19.3 18.4 18.5 19.2 Grade 4 19.7 21.5 18.6 20.8 Grade 5 22.1 29.2 20.5 39.6 Grade 6 21.5 21.6 21.6 Mixed Grades 21.8 19.3 6.7 10.0 Number of Students per Teacher 14.4 14.1 14.4 15.6 Instructional Staff Percent \*\* 63.9% 63.9% n/a n/a Instructional Expenditure Ratio \*\* 64.4% 68.8% n/a n/a School Group School Average (All Funds) (All Funds) Expenditures per Student (2007-2008): \$6,150 Total Operating Expenditures \$5,468 Instruction (11,95) \$4,551 \$4,211 Instructional-Related Services (12,13) \$262 \$309 Instructional Leadership (21) \$98 \$53 School Leadership (23) \$398 \$340 Support Services-Student (31,32,33) \$319 \$255 Other Campus Costs (35,36,51,52,53) \$522 \$300

School Name: TIPPIN ELEMENTARY

School Number: 071902168

District Name: EL PASO ISD

<sup>171</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.