

## ***2008-09 School Report Card***

***School Name: VILAS EL***

***School Number: 071902144***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: VILAS EL  
School Number: 071902144  
District Name: EL PASO ISD

School Enrollment: 299  
Grade Span: EE - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	88%	89%	90%	*	89%	*	*	*	90%
	2008	91%	86%	87%	73%	*	72%	*	*	*	73%
Mathematics	2009	82%	81%	89%	94%	*	94%	*	*	*	93%
	2008	80%	76%	85%	73%	*	72%	*	*	*	72%
Writing	2009	93%	92%	95%	94%	*	94%	*	*	*	94%
	2008	93%	90%	95%	> 99%	*	> 99%	*	*	*	> 99%
Science	2009	78%	74%	85%	83%	*	83%	*	*	*	84%
	2008	74%	66%	81%	57%	*	57%	*	*	*	56%
All Tests	2009	74%	70%	78%	85%	*	84%	*	*	*	84%
	2008	72%	65%	74%	60%	*	59%	*	*	*	59%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	2.3%	0.3%	2.3%	*	2.4%	*	-	*	1.7%
	2008	0.9%	1.8%	0.5%	1.6%	*	1.7%	*	-	-	1.7%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	44%	51%	47%	*	47%	*	*	*	46%
	2008	53%	46%	43%	17%	*	17%	*	*	*	17%
Mathematics	2009	37%	40%	52%	57%	*	57%	*	*	*	62%
	2008	36%	35%	50%	11%	*	11%	*	*	*	11%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	13%	9%	*	9%	*	*	*	10%
2008	12%	17%	17%	15%	*	17%	*	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	93%	96%	*	96%	*	*	*	95%
2008	94%	91%	92%	92%	*	91%	*	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	71.4%	*	-	*	-	-	-	*
2007	53.6%	61.6%	54.5%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	25%	*	*	*	*	*	*	*
2008	14%	17%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	18%	29%	*	29%	*	*	26%
2008	15%	21%	20%	49%	*	49%	*	*	47%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	90%	89%	*	89%	*	*	90%
2008	92%	89%	89%	73%	*	73%	*	*	72%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	90.9%	75.0%	-	75.0%	-	-	75.0%
2007	78.0%	84.5%	87.5%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	15%	20%	*	20%	*	*	19%
2008	15%	16%	18%	43%	*	43%	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	92%	91%	*	91%	*	*	90%
2008	91%	90%	88%	65%	*	65%	*	*	64%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	90.0%	77.8%	-	77.8%	-	-	77.8%
2007	77.5%	82.3%	83.3%	*	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	97.1%	97.3%	*	97.3%	*	-	-	97.3%
2006-07	95.5%	95.2%	96.9%	95.9%	*	95.9%	*	-	*	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	20.3	-
Grade 1	19.0	-	20.2	-
Grade 2	19.3	17.5	19.7	11.2
Grade 3	19.3	18.4	20.3	16.4
Grade 4	19.7	21.5	19.8	23.3
Grade 5	22.1	29.2	21.2	21.6
Grade 6	21.5	21.6	23.6	-
Mixed Grades	21.8	10.0	20.3	-
Number of Students per Teacher	14.4	14.1	16.1	13.0
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,629	\$7,229
Instruction (11,95)			\$4,817	\$4,304
Instructional-Related Services (12,13)			\$224	\$606
Instructional Leadership (21)			\$87	\$59
School Leadership (23)			\$473	\$846
Support Services-Student (31,32,33)			\$277	\$664
Other Campus Costs (35,36,51,52,53)			\$751	\$750

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).