

2006-07 School Report Card

School Name: LAMAR EL

School Number: 071902125

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LAMAR EL
School Number: 071902125
District Name: EL PASO ISD

School Enrollment: 614
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	84%	84%	*	84%	*	*	*	84%
	2006	87%	80%	83%	65%	*	64%	*	*	*	64%
Mathematics	2007	77%	69%	81%	72%	*	72%	*	*	*	72%
	2006	75%	63%	80%	66%	*	65%	*	*	*	65%
Writing	2007	92%	89%	92%	90%	*	89%	*	*	*	89%
	2006	91%	84%	90%	67%	*	67%	*	*	*	66%
Science	2007	71%	65%	74%	60%	*	60%	*	*	*	59%
	2006	70%	61%	67%	30%	*	29%	*	*	*	29%
All Tests	2007	70%	60%	70%	62%	*	62%	*	*	*	61%
	2006	67%	55%	66%	44%	*	43%	*	*	*	43%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	93%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	91%	71%	*	71%	*	*	*	71%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	*	0.0%	-	*	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	*	0.0%	-	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.8%	0.7%	*	0.7%	-	*	*	0.7%
	2006	1.0%	2.3%	1.3%	2.0%	*	2.0%	-	-	*	1.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	33%	53%	*	53%	*	*	*	53%
	2006	51%	44%	30%	25%	*	25%	*	*	*	25%
Mathematics	2007	34%	32%	38%	50%	*	50%	*	*	*	50%
	2006	32%	26%	38%	40%	*	40%	*	*	*	40%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	16%	18%	27%	*	27%	*	*	27%
2006	12%	16%	19%	22%	*	23%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	91%	90%	88%	*	88%	*	*	88%
2006	94%	92%	91%	83%	*	82%	*	*	82%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	69.6%	41.8%	36.4%	-	36.4%	-	-	36.4%
2005	49.0%	65.1%	54.7%	55.6%	-	55.6%	-	-	62.5%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	37%	25%	*	*	*	*	*	*
2006	38%	26%	20%	*	*	*	*	*	*
Retained in Grade 3									
2007	83%	78%	> 99%	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	25%	26%	*	26%	*	*	27%
2006	20%	30%	32%	40%	*	40%	*	*	39%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	86%	83%	*	83%	*	*	83%
2006	89%	81%	80%	65%	*	65%	*	*	65%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	92.8%	96.4%	-	96.4%	-	-	96.3%
2005	69.9%	85.3%	89.5%	100.0%	-	100.0%	-	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	21%	40%	*	40%	*	*	*	41%
2006	19%	24%	25%	31%	*	31%	*	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	74%	*	74%	*	*	*	73%
2006	90%	85%	86%	79%	*	79%	*	*	*	78%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	100.0%	92.3%	-	92.3%	-	-	-	91.7%
2005	69.6%	83.9%	100.0%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2005-06	95.5%	95.4%	97.0%	96.2%	*	96.2%	*	-	*	96.3%
2004-05	95.7%	95.5%	97.1%	96.5%	*	96.5%	*	*	*	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.5	15.0
Grade 1	19.5	18.5	19.3	21.0
Grade 2	19.6	17.5	19.1	-
Grade 3	19.5	17.8	18.6	13.5
Grade 4	20.2	18.4	19.6	18.3
Grade 5	22.3	23.3	20.2	21.0
Grade 6	21.8	20.3	22.2	-
Mixed Grades	25.0	26.8	26.1	-
Number of Students per Teacher	14.7	13.7	16.2	13.7
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,822	\$5,971
Instruction (11,95)			\$4,146	\$4,485
Instructional-Related Services (12,13)			\$300	\$358
Instructional Leadership (21)			\$92	\$54
School Leadership (23)			\$357	\$355
Support Services-Student (31,32,33)			\$302	\$353
Other Campus Costs (35,36,51,52,53)			\$625	\$365

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html