

2006-07 School Report Card

School Name: BLISS EL

School Number: 071902105

2007 School Accountability Rating: Academically Unacceptable

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BLISS EL
School Number: 071902105
District Name: EL PASO ISD

School Enrollment: 713
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	90%	75%	77%	65%	90%	*	80%	70%
	2006	87%	80%	88%	82%	77%	76%	91%	*	80%	78%
Mathematics	2007	77%	69%	86%	65%	50%	63%	77%	*	67%	61%
	2006	75%	63%	84%	65%	47%	58%	78%	*	> 99%	63%
Writing	2007	92%	89%	92%	74%	80%	72%	68%	*	*	74%
	2006	91%	84%	93%	92%	92%	91%	96%	*	*	92%
Science	2007	71%	65%	78%	41%	30%	31%	68%	*	*	35%
	2006	70%	61%	75%	56%	17%	37%	85%	*	*	51%
All Tests	2007	70%	60%	78%	49%	40%	39%	70%	*	67%	42%
	2006	67%	55%	74%	57%	47%	47%	74%	*	83%	53%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	95%	63%	*	*	*	*	*	*
	2006	84%	86%	90%	93%	*	> 99%	> 99%	*	*	93%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	1.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	1.0%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	43%	38%	*	57%	*	*	*	50%
	2006	51%	44%	35%	17%	*	22%	*	*	*	20%
Mathematics	2007	34%	32%	42%	18%	< 1%	18%	33%	*	*	19%
	2006	32%	26%	38%	16%	17%	20%	*	*	*	15%

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School Name: BLISS EL
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District Name: EL PASO ISD

School Enrollment: 713
Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	12%	18%	29%	24%	4%	*	*	20%
2006	12%	16%	10%	22%	32%	22%	18%	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	96%	84%	77%	77%	> 99%	*	*	81%
2006	94%	92%	95%	89%	74%	89%	> 99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	33.3%	*	*	*	-	-	-	*
2005	49.0%	65.1%	14.3%	83.3%	-	83.3%	-	-	-	83.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	< 1%	*	*	*	*	*	*	*
2006	38%	26%	32%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	18%	39%	27%	48%	23%	*	*	43%
2006	20%	30%	23%	30%	50%	43%	10%	*	*	33%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	91%	73%	91%	67%	80%	*	*	68%
2006	89%	81%	87%	79%	67%	70%	93%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	66.7%	75.0%	*	87.5%	*	-	*	80.0%
2005	69.9%	85.3%	81.8%	100.0%	*	*	*	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	> 99%	*	*	*	*	*	*	*
2006	68%	61%	> 99%	*	*	*	*	*	*	*

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School Type: Elementary

State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	15%	19%	13%	49%	73%	51%	30%	*	49%
2006	19%	24%	21%	39%	83%	33%	31%	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	91%	89%	94%	74%	64%	72%	85%	*	70%
2006	90%	85%	90%	78%	33%	77%	86%	*	81%
TAKS Failers Promoted by Grade Placement Committee									
2006	73.8%	84.1%	67.6%	70.0%	*	*	*	-	71.4%
2005	69.6%	83.9%	92.9%	100.0%	*	*	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Retained in Grade 5									
2007	74%	78%	> 99%	*	*	*	*	*	*
2006	75%	75%	*	*	*	*	*	*	*
Attendance Rate									
2005-06	95.5%	95.4%	96.6%	95.3%	96.5%	95.0%	94.8%	96.7%	95.1%
2004-05	95.7%	95.5%	96.7%	95.9%	97.5%	95.5%	95.5%	92.9%	95.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	18.6	17.0
Grade 1	19.5	18.5	18.7	21.4
Grade 2	19.6	17.5	18.1	17.4
Grade 3	19.5	17.8	18.2	19.0
Grade 4	20.2	18.4	19.6	20.0
Grade 5	22.3	23.3	21.9	25.5
Grade 6	21.8	20.3	25.6	-
Mixed Grades	25.0	26.8	17.6	-
Number of Students per Teacher	14.7	13.7	14.5	14.5
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,459	\$5,402
Instruction (11,95)			\$4,037	\$4,175
Instructional-Related Services (12,13)			\$208	\$268
Instructional Leadership (21)			\$89	\$47
School Leadership (23)			\$353	\$325
Support Services-Student (31,32,33)			\$256	\$252
Other Campus Costs (35,36,51,52,53)			\$516	\$335

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html