

## ***2010-11 School Report Card***

***School Name: MILAM EL***

***School Number: 071902131***

***2011 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2011 District Accountability Rating: Recognized***

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2010-11 School Report Card

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School Name: MILAM EL  
School Number: 071902131  
District Name: EL PASO ISD

School Enrollment: 351  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State Average					District Average								
School Group Median													
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	88%	94%	99%	97%	> 99%	98%	*	*	> 99%	> 99%	95%
	2010	90%	89%	94%	97%	95%	> 99%	97%	*	n/a	n/a	n/a	95%
Mathematics	2011	84%	85%	93%	95%	90%	94%	97%	*	*	> 99%	> 99%	90%
	2010	84%	84%	93%	96%	93%	97%	96%	*	n/a	n/a	n/a	95%
Writing	2011	92%	93%	94%	98%	> 99%	> 99%	96%	*	*	*	*	> 99%
	2010	93%	94%	95%	98%	> 99%	> 99%	95%	*	n/a	n/a	n/a	> 99%
Science	2011	83%	82%	92%	87%	88%	86%	83%	*	*	*	*	80%
	2010	82%	81%	93%	93%	90%	91%	95%	*	n/a	n/a	n/a	89%
All Tests	2011	76%	76%	87%	90%	87%	90%	89%	*	*	> 99%	> 99%	83%
	2010	76%	75%	87%	92%	91%	94%	92%	*	n/a	n/a	n/a	95%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	2.9%	0.3%	2.9%	0.0%	7.7%	1.4%	*	*	0.0%	0.0%	0.0%
	2010	0.9%	2.6%	0.0%	3.0%	0.0%	0.0%	6.8%	*	*	-	0.0%	0.0%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	48%	60%	*	*	*	*	*	*	*	*	*
	2010	50%	51%	59%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	43%	54%	*	*	*	*	*	*	*	*	*
	2010	45%	47%	56%	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
Students Requiring Accelerated Instruction	2011	13%	12%	6%	10%	11%	14%	6%	*	*	*	*	30%
	2010	15%	12%	8%	6%	5%	9%	5%	*	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)	2011	93%	94%	98%	98%	89%	> 99%	> 99%	*	*	*	*	90%
	2010	92%	94%	96%	96%	95%	> 99%	95%	*	*	*	*	88%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)											
Grade 5 Mathematics (English and Spanish)											
Students Requiring Accelerated Instruction											
2011	14%	12%	9%	3%	< 1%	< 1%	6%	*	*	*	< 1%
2010	14%	11%	8%	4%	5%	< 1%	5%	*	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
2011	93%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%
2010	92%	95%	97%	98%	95%	> 99%	> 99%	*	*	*	89%
Attendance Rate @											
2009-10	95.5%	95.1%	96.5%	96.4%	97.8%	96.1%	96.0%	*	*	*	94.8%
2008-09	95.6%	95.4%	96.8%	96.4%	97.3%	95.3%	96.3%	*	n/a	n/a	96.3%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	-	19.0	-
Grade 1	18.9	-	19.3	-
Grade 2	18.8	16.0	19.3	18.3
Grade 3	18.8	16.2	18.9	16.0
Grade 4	19.0	15.9	19.3	21.0
Grade 5	21.4	18.2	21.7	15.3
Grade 6	20.7	19.2	20.1	-
Mixed Grades	23.9	-	22.1	-
Number of Students per Teacher	14.7	14.6	14.8	15.6
Instructional Staff Percent **	64.4%	64.8%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	70.4%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,172	\$7,779
Instruction (11,95)			\$4,581	\$4,965
Instructional-Related Services (12,13)			\$280	\$779
Instructional Leadership (21)			\$73	\$50
School Leadership (23)			\$416	\$621
Support Services-Student (31,32,33)			\$334	\$805
Other Campus Costs (35,36,51,52,53)			\$488	\$560

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- \*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).