

2008-09 School Report Card

School Name: NIXON EL

School Number: 071902161

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: NIXON EL
School Number: 071902161
District Name: EL PASO ISD

School Enrollment: 745
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	93%	94%	91%	95%	95%	*	> 99%	90%
	2008	91%	86%	93%	94%	99%	89%	97%	*	> 99%	89%
Mathematics	2009	82%	81%	90%	85%	71%	85%	90%	*	> 99%	82%
	2008	80%	76%	90%	90%	87%	88%	95%	*	> 99%	85%
Writing	2009	93%	92%	94%	89%	89%	90%	88%	*	*	83%
	2008	93%	90%	95%	99%	> 99%	> 99%	97%	*	> 99%	97%
Science	2009	78%	74%	89%	93%	94%	90%	97%	*	*	89%
	2008	74%	66%	86%	83%	89%	76%	92%	*	*	72%
All Tests	2009	74%	70%	82%	79%	66%	80%	83%	*	> 99%	72%
	2008	72%	65%	82%	83%	83%	78%	90%	*	90%	73%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	50%	75%	*	78%	*	*	*	67%
	2008	53%	46%	50%	38%	*	30%	*	*	*	33%
Mathematics	2009	37%	40%	50%	60%	*	62%	*	*	*	45%
	2008	36%	35%	48%	55%	50%	40%	*	*	*	50%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	7%	10%	17%	8%	11%	*	*	11%
2008	12%	17%	8%	6%	10%	6%	4%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	96%	95%	87%	97%	96%	*	*	91%
2008	94%	91%	96%	99%	> 99%	98%	> 99%	*	*	97%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	100.0%	*	*	*	*	-	-	*
2007	53.6%	61.6%	*	50.0%	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	*	*	*	*	*	*	*	*
2008	14%	17%	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	18%	14%	7%	6%	8%	6%	*	*	14%
2008	15%	21%	11%	13%	3%	23%	5%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	90%	94%	96%	94%	96%	97%	*	*	91%
2008	92%	89%	96%	94%	> 99%	86%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	84.5%	85.7%	-	85.7%	-	-	-	*
2007	78.0%	84.5%	95.3%	85.7%	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	74%	*	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	13%	12%	12%	6%	12%	15%	*	*	14%
2008	15%	16%	11%	14%	21%	16%	5%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	93%	95%	94%	94%	90%	> 99%	*	*	91%
2008	91%	90%	94%	91%	86%	87%	> 99%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	88.7%	100.0%	88.9%	*	83.3%	*	-	-	*
2007	77.5%	82.3%	80.0%	100.0%	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	83%	*	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	95.3%	96.5%	96.8%	97.4%	96.8%	96.4%	*	97.9%	96.8%
2006-07	95.5%	95.2%	96.6%	96.8%	97.4%	96.7%	96.3%	97.0%	96.8%	96.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.8	-
Grade 1	19.0	-	19.4	-
Grade 2	19.3	17.5	20.0	19.0
Grade 3	19.3	18.4	20.0	19.1
Grade 4	19.7	21.5	20.1	19.2
Grade 5	22.1	29.2	24.0	23.0
Grade 6	21.5	21.6	22.1	-
Mixed Grades	21.8	10.0	29.3	9.0
Number of Students per Teacher	14.4	14.1	14.9	16.1
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,155	\$5,639
Instruction (11,95)			\$4,524	\$4,144
Instructional-Related Services (12,13)			\$230	\$288
Instructional Leadership (21)			\$83	\$84
School Leadership (23)			\$390	\$371
Support Services-Student (31,32,33)			\$289	\$428
Other Campus Costs (35,36,51,52,53)			\$640	\$324

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.