

2007-08 School Report Card

School Name: BLISS EL

School Number: 071902105

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: BLISS EL
School Number: 071902105
District Name: EL PASO ISD

School Enrollment: 586
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	86%	92%	84%	89%	81%	89%	*	75%	82%
	2007	88%	83%	90%	75%	77%	65%	90%	*	80%	70%
Mathematics	2008	80%	76%	87%	72%	74%	69%	73%	*	85%	75%
	2007	77%	69%	86%	65%	50%	63%	77%	*	67%	61%
Writing	2008	93%	90%	94%	86%	90%	81%	87%	*	*	82%
	2007	92%	89%	92%	74%	80%	72%	68%	*	*	74%
Science	2008	74%	66%	80%	58%	73%	42%	67%	*	*	50%
	2007	66%	58%	73%	40%	27%	31%	65%	*	*	35%
All Tests	2008	72%	65%	78%	64%	67%	56%	71%	*	77%	63%
	2007	67%	58%	77%	49%	40%	39%	69%	*	67%	42%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2007	1.0%	1.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	46%	48%	33%	*	38%	*	*	*	35%
	2007	49%	41%	43%	38%	*	57%	*	*	*	50%
Mathematics	2008	36%	35%	46%	34%	30%	38%	17%	*	*	38%
	2007	34%	32%	42%	18%	< 1%	18%	33%	*	*	19%

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Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	17%	13%	18%	13%	29%	5%	*	33%	21%
2007	12%	16%	12%	18%	29%	24%	4%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	91%	95%	91%	> 99%	84%	95%	*	83%	88%
2007	94%	91%	96%	84%	77%	77%	> 99%	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2007	53.6%	61.6%	25.0%	*	*	*	-	-	-	*
2006	48.5%	69.6%	33.3%	*	*	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2008	14%	17%	*	*	*	*	*	*	*	*
Retained in Grade 3										
2008	80%	82%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	21%	14%	35%	27%	42%	31%	*	*	41%
2007	18%	23%	18%	39%	27%	48%	23%	*	*	43%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	89%	95%	75%	73%	77%	75%	*	*	72%
2007	90%	86%	91%	73%	91%	67%	80%	*	*	68%
TAKS Failers Promoted by Grade Placement Committee										
2007	78.0%	84.5%	75.7%	61.5%	-	60.0%	*	-	-	63.6%
2006	74.4%	86.5%	66.7%	75.0%	*	87.5%	*	-	*	80.0%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	73%	67%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	16%	14%	42%	50%	42%	50%	*	*	40%
2007	15%	19%	13%	49%	73%	51%	30%	*	*	49%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	90%	91%	65%	60%	69%	50%	*	*	71%
2007	91%	89%	94%	74%	64%	72%	85%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	82.3%	75.0%	40.0%	-	44.4%	*	-	-	44.4%
2006	73.8%	84.1%	67.6%	70.0%	*	*	*	-	-	71.4%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	95.2%	96.4%	95.2%	96.5%	95.1%	94.4%	95.9%	95.0%	95.1%
2005-06	95.5%	95.4%	96.6%	95.3%	96.5%	95.0%	94.8%	96.7%	97.3%	95.1%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.9	18.3	17.0
Grade 1	18.9	17.4	18.5	17.4
Grade 2	19.0	17.1	18.7	20.3
Grade 3	19.0	17.9	18.2	17.8
Grade 4	19.6	17.8	18.6	17.0
Grade 5	22.2	21.2	22.9	18.0
Grade 6	21.4	21.4	27.5	-
Mixed Grades	22.4	43.0	22.4	35.0
Number of Students per Teacher	14.5	14.0	14.7	13.1
Instructional Staff Percent **	64.0%	64.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	69.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,685	\$5,674
Instruction (11,95)			\$4,262	\$4,344
Instructional-Related Services (12,13)			\$205	\$297
Instructional Leadership (21)			\$74	\$46
School Leadership (23)			\$361	\$329
Support Services-Student (31,32,33)			\$270	\$304
Other Campus Costs (35,36,51,52,53)			\$513	\$355

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.