

2006-07 School Report Card

School Name: LOGAN EL

School Number: 071902128

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LOGAN EL
School Number: 071902128
District Name: EL PASO ISD

School Enrollment: 548
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	90%	85%	75%	84%	93%	> 99%	*	86%
	2006	87%	80%	86%	81%	82%	77%	90%	*	*	78%
Mathematics	2007	77%	69%	85%	78%	67%	78%	84%	86%	*	77%
	2006	75%	63%	80%	72%	68%	67%	88%	*	*	71%
Writing	2007	92%	89%	90%	91%	85%	88%	> 99%	*	*	94%
	2006	91%	84%	92%	92%	92%	86%	> 99%	*	*	90%
Science	2007	71%	65%	75%	52%	33%	56%	67%	*	*	44%
	2006	70%	61%	70%	54%	50%	56%	50%	*	*	52%
All Tests	2007	70%	60%	75%	63%	49%	60%	78%	71%	*	61%
	2006	67%	55%	70%	60%	56%	55%	76%	*	*	58%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2007		89%	92%	95%	95%	> 99%	97%	88%	*	*	98%
2006		84%	86%	91%	87%	83%	93%	81%	*	*	91%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.4%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	0.9%	0.0%	2.1%	0.0%	0.0%	0.0%	0.6%
	2006	1.0%	2.3%	0.0%	2.2%	0.0%	4.8%	0.0%	*	0.0%	2.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	44%	14%	*	*	*	*	*	17%
	2006	51%	44%	36%	30%	*	29%	*	*	*	22%
Mathematics	2007	34%	32%	47%	52%	67%	38%	*	*	*	50%
	2006	32%	26%	39%	12%	25%	< 1%	*	*	*	13%

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Grade Span: EE - 05
School Type: Elementary

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	15%	14%	28%	11%	10%	*	*	13%
2006	12%	16%	13%	17%	7%	25%	10%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	94%	94%	89%	96%	95%	*	*	95%
2006	94%	92%	94%	94%	> 99%	92%	90%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	40.0%	*	-	*	-	-	-	*
2005	49.0%	65.1%	50.0%	*	*	*	-	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	*	*	*	*	*	*	*	*
2006	38%	26%	50%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	> 99%	*	*	*	*	*	*	*
2006	86%	83%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	20%	33%	42%	40%	17%	*	*	37%
2006	20%	30%	26%	38%	45%	41%	25%	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	91%	79%	67%	76%	92%	*	*	74%
2006	89%	81%	86%	72%	73%	67%	88%	*	*	70%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	83.3%	50.0%	*	25.0%	*	-	-	41.7%
2005	69.9%	85.3%	77.3%	61.5%	*	55.6%	*	-	-	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	*	67%	*	67%	*	*	*	67%
2006	68%	61%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	16%	20%	25%	19%	17%	*	*	24%
2006	19%	24%	20%	33%	42%	33%	25%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	93%	87%	75%	89%	92%	*	*	84%
2006	90%	85%	89%	77%	73%	74%	88%	*	*	74%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	77.5%	53.8%	*	37.5%	*	-	-	45.5%
2005	69.6%	83.9%	77.0%	50.0%	*	50.0%	*	-	-	50.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	*	> 99%	*	> 99%	*	*	*	> 99%
2006	75%	75%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	96.4%	96.8%	97.3%	96.8%	96.5%	94.6%	*	96.7%
2004-05	95.7%	95.5%	96.6%	96.6%	97.4%	96.3%	96.5%	*	97.6%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.2	16.3
Grade 1	19.5	18.5	18.9	20.3
Grade 2	19.6	17.5	19.3	18.3
Grade 3	19.5	17.8	19.7	21.0
Grade 4	20.2	18.4	24.0	15.5
Grade 5	22.3	23.3	28.5	33.7
Grade 6	21.8	20.3	29.9	-
Mixed Grades	25.0	26.8	21.5	-
Number of Students per Teacher	14.7	13.7	14.6	13.2
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,814	\$6,692
Instruction (11,95)			\$4,307	\$4,831
Instructional-Related Services (12,13)			\$221	\$544
Instructional Leadership (21)			\$88	\$83
School Leadership (23)			\$391	\$456
Support Services-Student (31,32,33)			\$295	\$360
Other Campus Costs (35,36,51,52,53)			\$513	\$418

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html