

2008-09 School Report Card

School Name: LAMAR EL

School Number: 071902125

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: LAMAR EL
School Number: 071902125
District Name: EL PASO ISD

School Enrollment: 646
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	87%	93%	*	93%	*	*	*	93%
	2008	91%	86%	87%	86%	*	86%	*	*	*	86%
Mathematics	2009	82%	81%	86%	95%	*	95%	*	*	*	96%
	2008	80%	76%	85%	88%	*	88%	*	*	*	88%
Writing	2009	93%	92%	92%	99%	*	99%	*	*	*	98%
	2008	93%	90%	93%	98%	*	98%	*	*	*	98%
Science	2009	78%	74%	82%	88%	*	88%	*	*	*	87%
	2008	74%	66%	81%	85%	*	85%	*	*	*	86%
All Tests	2009	74%	70%	75%	87%	*	87%	*	*	*	87%
	2008	72%	65%	74%	76%	*	76%	*	*	*	76%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	0.7%	1.5%	-	1.5%	*	-	*	0.0%
	2008	0.9%	1.8%	0.7%	0.0%	*	0.0%	*	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	35%	56%	*	56%	*	*	*	56%
	2008	53%	46%	42%	43%	*	43%	*	*	*	45%
Mathematics	2009	37%	40%	44%	58%	*	58%	*	*	*	64%
	2008	36%	35%	50%	68%	*	68%	*	*	*	70%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	13%	8%	*	8%	*	*	*	8%
2008	12%	17%	17%	26%	*	26%	*	*	*	28%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	91%	97%	*	97%	*	*	*	97%
2008	94%	91%	91%	83%	*	83%	*	*	*	82%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	66.7%	46.7%	-	46.7%	-	-	-	46.7%
2007	53.6%	61.6%	57.1%	54.5%	-	54.5%	-	-	-	50.0%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	20%	20%	*	20%	*	*	*	20%
2008	14%	17%	*	20%	*	20%	*	*	*	20%
Retained in Grade 3										
2009	81%	87%	> 99%	> 99%	*	> 99%	*	*	*	> 99%
2008	80%	82%	> 99%	80%	*	80%	*	*	*	80%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	18%	22%	12%	*	13%	*	*	*	13%
2008	15%	21%	21%	16%	*	16%	*	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	90%	87%	93%	*	93%	*	*	*	92%
2008	92%	89%	88%	94%	*	94%	*	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	89.8%	100.0%	*	-	*	-	-	-	*
2007	78.0%	84.5%	94.1%	75.0%	-	75.0%	-	-	-	75.0%

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				School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average										
District Average										
School Group Median										
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	13%	13%	8%	*	8%	*	*	*	9%
2008	15%	16%	18%	8%	*	8%	*	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	93%	92%	97%	*	97%	*	*	*	97%
2008	91%	90%	90%	94%	*	93%	*	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	88.7%	95.0%	100.0%	-	100.0%	-	-	-	100.0%
2007	77.5%	82.3%	83.3%	69.2%	-	69.2%	-	-	-	69.2%
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	83%	*	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	95.3%	97.0%	96.7%	*	96.7%	*	-	*	96.8%
2006-07	95.5%	95.2%	96.9%	96.1%	*	96.1%	*	*	*	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	20.7	-
Grade 1	19.0	-	18.8	-
Grade 2	19.3	17.5	19.3	17.5
Grade 3	19.3	18.4	18.4	16.6
Grade 4	19.7	21.5	19.9	17.4
Grade 5	22.1	29.2	22.4	21.5
Grade 6	21.5	21.6	29.9	-
Mixed Grades	21.8	10.0	22.9	-
Number of Students per Teacher	14.4	14.1	16.1	15.8
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,460	\$4,763
Instruction (11,95)			\$4,627	\$3,191
Instructional-Related Services (12,13)			\$290	\$339
Instructional Leadership (21)			\$81	\$39
School Leadership (23)			\$441	\$412
Support Services-Student (31,32,33)			\$330	\$406
Other Campus Costs (35,36,51,52,53)			\$691	\$375

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.