

## ***2008-09 School Report Card***

***School Name: BEALL EL***

***School Number: 071902104***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: BEALL EL  
School Number: 071902104  
District Name: EL PASO ISD

School Enrollment: 452  
Grade Span: PK - 05  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	88%	87%	82%	*	82%	*	*	*	81%
	2008	91%	86%	85%	72%	*	71%	*	*	*	72%
Mathematics	2009	82%	81%	87%	92%	*	92%	*	*	*	92%
	2008	80%	76%	85%	78%	*	78%	*	*	*	78%
Writing	2009	93%	92%	92%	98%	*	98%	*	*	*	98%
	2008	93%	90%	93%	86%	*	88%	*	*	*	88%
Science	2009	78%	74%	83%	74%	*	73%	*	*	*	73%
	2008	74%	66%	79%	39%	*	39%	*	*	*	38%
All Tests	2009	74%	70%	77%	73%	*	73%	*	*	*	72%
	2008	72%	65%	72%	51%	*	51%	*	*	*	50%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	2.3%	0.8%	4.9%	*	5.0%	*	-	-	3.8%
	2008	0.9%	1.8%	0.7%	1.8%	*	1.9%	*	-	-	1.9%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	44%	38%	41%	*	41%	*	*	*	38%
	2008	53%	46%	42%	42%	*	42%	*	*	*	42%
Mathematics	2009	37%	40%	52%	56%	*	56%	*	*	*	56%
	2008	36%	35%	43%	33%	*	35%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	14%	22%	*	22%	*	*	*	22%
2008	12%	17%	18%	32%	*	33%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	93%	92%	86%	*	86%	*	*	*	86%
2008	94%	91%	90%	87%	*	87%	*	*	*	87%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	66.4%	50.0%	44.4%	-	44.4%	-	-	-	44.4%
2007	53.6%	61.6%	50.0%	62.5%	-	62.5%	-	-	-	62.5%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	34%	50%	*	*	*	*	*	*	*
2008	14%	17%	< 1%	40%	*	40%	*	*	*	40%
Retained in Grade 3										
2009	81%	87%	> 99%	*	*	*	*	*	*	*
2008	80%	82%	> 99%	*	*	*	*	*	*	*

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)									
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	16%	18%	24%	*	22%	*	*	*	25%
2008	15%	21%	56%	*	56%	*	*	*	57%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	91%	90%	81%	*	82%	*	*	*	80%
2008	92%	89%	69%	*	68%	*	*	*	69%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	89.8%	78.9%	-	78.9%	-	-	-	78.9%
2007	78.0%	84.5%	100.0%	-	100.0%	-	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	66%	74%	*	*	*	*	*	*	*
2008	73%	67%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2009	15%	13%	19%	*	18%	*	*	*	20%
2008	15%	16%	33%	*	33%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	92%	93%	91%	*	91%	*	*	*	91%
2008	91%	90%	88%	*	90%	*	*	*	88%
TAKS Failers Promoted by Grade Placement Committee									
2008	84.0%	88.7%	62.5%	-	62.5%	-	-	-	57.1%
2007	77.5%	82.3%	100.0%	-	100.0%	-	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Retained in Grade 5									
2009	72%	83%	*	*	*	*	*	*	*
2008	71%	59%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	97.3%	96.6%	*	96.6%	*	*	-	96.7%
2006-07	95.5%	95.2%	96.8%	96.7%	*	96.7%	*	*	-	96.7%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	-	19.6	-
Grade 1	19.0	-	18.6	-
Grade 2	19.3	17.5	19.0	14.3
Grade 3	19.3	18.4	19.2	11.5
Grade 4	19.7	21.5	20.9	13.2
Grade 5	22.1	29.2	20.7	22.2
Grade 6	21.5	21.6	18.2	-
Mixed Grades	21.8	10.0	19.6	2.0
Number of Students per Teacher	14.4	14.1	16.3	12.0
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,328	\$5,547
Instruction (11,95)			\$4,504	\$3,753
Instructional-Related Services (12,13)			\$291	\$269
Instructional Leadership (21)			\$66	\$61
School Leadership (23)			\$363	\$533
Support Services-Student (31,32,33)			\$340	\$415
Other Campus Costs (35,36,51,52,53)			\$763	\$517

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).