

## ***2008-09 School Report Card***

***School Name: H R MOYE ELEMENTARY***

***School Number: 071902169***

***2009 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Comparable Improvement: Reading/ELA & Mathematics***

***District Name: EL PASO ISD***

***2009 District Accountability Rating: Academically Acceptable***

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School Name: H R MOYE ELEMENTARY  
School Number: 071902169  
District Name: EL PASO ISD

School Enrollment: 615  
Grade Span: PK - 05  
School Type: Elementary

|  |                     |                           |      |      | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|---------------------|---------------------------|------|------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State<br>Average   | District<br>Average | School<br>Group<br>Median |      |      |                             |                     |          |       |                    |                   |                  |
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested)<br/>(INCLUDES SELECTED TAKS (Accommodated))<br/>(Standard Accountability Indicator)</b>         |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 91%                       | 88%  | 84%  | 82%                         | 83%                 | 83%      | 75%   | *                  | *                 | 82%              |
|  | 2008                | 91%                       | 86%  | 83%  | 84%                         | > 99%               | 83%      | *     | *                  | *                 | 85%              |
| Mathematics  | 2009                | 82%                       | 81%  | 81%  | 83%                         | 67%                 | 82%      | > 99% | *                  | *                 | 82%              |
|  | 2008                | 80%                       | 76%  | 83%  | 76%                         | 60%                 | 76%      | *     | *                  | *                 | 77%              |
| Writing  | 2009                | 93%                       | 92%  | 92%  | 81%                         | *                   | 81%      | *     | *                  | *                 | 81%              |
|  | 2008                | 93%                       | 90%  | 91%  | 98%                         | *                   | 98%      | *     | *                  | *                 | 98%              |
| Science  | 2009                | 78%                       | 74%  | 79%  | 75%                         | *                   | 74%      | *     | *                  | *                 | 75%              |
|  | 2008                | 74%                       | 66%  | 75%  | 65%                         | *                   | 63%      | *     | *                  | *                 | 67%              |
| All Tests  | 2009                | 74%                       | 70%  | 71%  | 67%                         | 50%                 | 67%      | 75%   | *                  | *                 | 66%              |
|  | 2008                | 72%                       | 65%  | 70%  | 61%                         | 60%                 | 60%      | *     | *                  | *                 | 63%              |
| <b>Students Not Tested Due to Exemptions</b>   |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| LEP Exempt   | 2009                | 0.9%                      | 2.3% | 0.8% | 2.0%                        | 0.0%                | 2.2%     | 0.0%  | -                  | -                 | 2.2%             |
|  | 2008                | 0.9%                      | 1.8% | 0.5% | 0.8%                        | 0.0%                | 0.9%     | 0.0%  | -                  | -                 | 0.9%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>(INCLUDES TAKS (Accommodated) for grade 11 only)<br/>Percent of Failers Passing TAKS</b> |                     |                           |      |      |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2009                | 49%                       | 44%  | 33%  | 44%                         | *                   | 44%      | *     | *                  | *                 | 44%              |
|  | 2008                | 53%                       | 46%  | 41%  | 45%                         | *                   | 43%      | *     | *                  | *                 | 45%              |
| Mathematics  | 2009                | 37%                       | 40%  | 38%  | 42%                         | *                   | 41%      | *     | *                  | *                 | 42%              |
|  | 2008                | 36%                       | 35%  | 44%  | 56%                         | *                   | 54%      | *     | *                  | *                 | 53%              |

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|  | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative                         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Grade 3 Reading (English and Spanish)              |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 10%              | 12%                 | 16%                       | 23%                         | *                   | 21%      | *     | *                  | *                 | 22%              |
| 2008   | 12%              | 17%                 | 20%                       | 43%                         | *                   | 44%      | *     | *                  | *                 | 43%              |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 94%              | 93%                 | 89%                       | 94%                         | *                   | 95%      | *     | *                  | *                 | 94%              |
| 2008   | 94%              | 91%                 | 90%                       | 90%                         | *                   | 89%      | *     | *                  | *                 | 89%              |
| TAKS Failers Promoted by Grade Placement Committee |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008   | 65.2%            | 66.4%               | 75.0%                     | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| 2007   | 53.6%            | 61.6%               | 58.3%                     | 83.3%                       | *                   | 81.8%    | -     | -                  | -                 | 83.3%            |
| TAKS Met Standard<br>(Failed in Previous Year)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Promoted to Grade 4                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 26%              | 34%                 | 17%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| 2008   | 14%              | 17%                 | < 1%                      | 33%                         | *                   | 20%      | *     | *                  | *                 | 33%              |
| Retained in Grade 3                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 81%              | 87%                 | > 99%                     | *                           | *                   | *        | *     | *                  | *                 | *                |
| 2008   | 80%              | 82%                 | 80%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| Grade 5 Reading (English and Spanish)              |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 16%              | 18%                 | 26%                       | 27%                         | *                   | 27%      | *     | *                  | *                 | 28%              |
| 2008   | 15%              | 21%                 | 29%                       | 31%                         | *                   | 32%      | *     | *                  | *                 | 30%              |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2009   | 91%              | 90%                 | 85%                       | 87%                         | *                   | 86%      | *     | *                  | *                 | 87%              |
| 2008   | 92%              | 89%                 | 86%                       | 89%                         | *                   | 88%      | *     | *                  | *                 | 88%              |
| TAKS Failers Promoted by Grade Placement Committee |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2008   | 84.0%            | 89.8%               | 90.9%                     | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| 2007   | 78.0%            | 84.5%               | 91.7%                     | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |

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|--|---------------------|---------------------------|-------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| State<br>Average                                   | District<br>Average | School<br>Group<br>Median |       |                             |                     |          |       |                    |                   |                  |
| Student Success Initiative (continued)             |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| Grade 5 Mathematics (English and Spanish)          |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| Students Requiring Accelerated Instruction         |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| 2009   | 15%                 | 13%                       | 20%   | 20%                         | *                   | 16%      | *     | *                  | *                 | 21%              |
| 2008   | 15%                 | 16%                       | 23%   | 16%                         | *                   | 17%      | *     | *                  | *                 | 17%              |
| TAKS Cumulative Met Standard (1st & 2nd Admin)     |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| 2009   | 92%                 | 93%                       | 87%   | 88%                         | *                   | 89%      | *     | *                  | *                 | 88%              |
| 2008   | 91%                 | 90%                       | 87%   | 90%                         | *                   | 90%      | *     | *                  | *                 | 90%              |
| TAKS Failers Promoted by Grade Placement Committee |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| 2008   | 84.0%               | 88.7%                     | 92.0% | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| 2007   | 77.5%               | 82.3%                     | 83.3% | 100.0%                      | -                   | 100.0%   | -     | -                  | -                 | 100.0%           |
| Attendance Rate                                    |                     |                           |       |                             |                     |          |       |                    |                   |                  |
| 2007-08  | 95.5%               | 95.3%                     | 97.0% | 96.7%                       | 94.3%               | 96.9%    | 95.1% | *                  | -                 | 96.9%            |
| 2006-07  | 95.5%               | 95.2%                     | 96.7% | 96.3%                       | 92.6%               | 96.6%    | 92.8% | -                  | *                 | 96.3%            |

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|  | State<br>Average | District<br>Average | School Group<br>Average                         | School                        |
|--|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade</b>          |                  |                     |   |                               |
| Elementary: Kindergarten                     | 19.0             | -                   | 19.1  | -                             |
| Grade 1                                      | 19.0             | -                   | 19.2  | -                             |
| Grade 2                                      | 19.3             | 17.5                | 18.3  | 17.1                          |
| Grade 3                                      | 19.3             | 18.4                | 18.9  | 14.2                          |
| Grade 4                                      | 19.7             | 21.5                | 19.7  | 17.8                          |
| Grade 5                                      | 22.1             | 29.2                | 21.7  | 17.1                          |
| Grade 6                                      | 21.5             | 21.6                | 21.1  | -                             |
| Mixed Grades                                 | 21.8             | 10.0                | 18.3  | -                             |
| <b>Number of Students per Teacher</b>        | <b>14.4</b>      | <b>14.1</b>         | <b>15.6</b>                                     | <b>14.3</b>                   |
| <b>Instructional Staff Percent **</b>        | <b>63.9%</b>     | <b>63.9%</b>        | <b>n/a</b>                                      | <b>n/a</b>                    |
| <b>Instructional Expenditure Ratio **</b>    | <b>64.4%</b>     | <b>68.8%</b>        | <b>n/a</b>                                      | <b>n/a</b>                    |
| <b>Expenditures per Student (2007-2008):</b> |                  |                     | <b>School Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                 |                  |                     | \$6,666   | \$5,664                       |
| Instruction (11,95)                          |                  |                     | \$4,847   | \$3,787                       |
| Instructional-Related Services (12,13)       |                  |                     | \$246   | \$359                         |
| Instructional Leadership (21)                |                  |                     | \$92  | \$83                          |
| School Leadership (23)                       |                  |                     | \$449   | \$434                         |
| Support Services-Student (31,32,33)          |                  |                     | \$298   | \$577                         |
| Other Campus Costs (35,36,51,52,53)          |                  |                     | \$734   | \$424                         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).