## 2008-09 School Report Card

School Name: MITZI BOND ELEMENTARY

**School Number: 071902160** 

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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## TEXAS EDUCATION AGENCY 2008-09 School Report Card

841 School Enrollment: Grade Span: PK - 05

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School Number: 071902160 District Name: EL PASO ISD School Type: Elementary

School Name: MITZI BOND ELEMENTARY

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 (INCLUDES S (Standard A	ELECTED	TAKS (Accor	mmodated))	ested)							
Reading/ELA	2009	91%	88%	89%	91%	> 99%	90%	96%	*	> 99%	85%
<b>J</b> .	2008	91%	86%	90%	92%	> 99%	91%	97%	*	*	86%
Mathematics	2009	82%	81%	85%	   95%	> 99%	95%	96%	*	> 99%	95%
	2008	80%	76%	85%	90%	> 99%	89%	95%	*	*	88%
Writing	2009	93%	92%	94%	   92%	*	91%	96%	*	*	90%
	2008	93%	90%	94%	91%	*	91%	90%	*	*	85%
Science	2009	78%	74%	82%	   83%	*	80%	95%	*	*	70%
	2008	74%	66%	78%	79%	*	79%	87%	*	*	71%
All Tests	2009	74%	70%	76%	84%	> 99%	82%	90%	*	> 99%	76%
	2008	72%	65%	75%	80%	86%	78%	91%	*	*	71%
Students Not	Tested D	ue to Exem	ptions								
LEP Exempt	2009	0.9%	2.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.5%
	2008	0.9%	1.8%	0.0%	0.9%	0.0%	1.1%	0.0%	*	*	1.0%
Progress of P (INCLUDES T Percent of Fa	AKS (Acc	ommodated)	lers (Sum of for grade 1								
Reading/ELA	2009	49%	44%	41%	21%	*	21%	*	*	*	11%
	2008	53%	46%	50%	31%	*	27%	*	*	*	23%
Mathematics	2009	37%	40%	46%	47%	*	50%	*	*	*	45%
	2008	36%	35%	47%	67%	*	66%	71%	*	*	64%

## TEXAS EDUCATION AGENCY 2008-09 School Report Card

School Name: MITZI BOND ELEMENTARY

School Number: 071902160 District Name: EL PASO ISD

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School Type: Elementary

TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 94% 93% 95% 92% 99% * 90% 95% * * 8 2008 94% 91% 94% 92% * 90% 95% * * 8  TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 70.9% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction 2009 16% 18% 20% 10% * 11% 5% * * * 1 2008 15% 21% 17% 16% * 17% 9% * * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% > 99% * * * 99%		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Students Requiring Accelerated Instruction  2009 10% 12% 10% 10% 16% * 10% 5% * * * 1  TAKS Cumulative Met Standard (1st & 2nd Admin)  2009 94% 93% 95% 92% * 90% 95% * * * 8  TAKS Failers Promoted by Grade Placement Committee  2008 65.2% 66.4% 70.9% 100.0% - 100.0%  2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4  2009 26% 34% 17% * * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction  2009 16% 18% 20% 10% * 11% 5% * * * 1  2009 15% 21% 17% 16% * 17% 9% * * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin)  2009 91% 90% 92% 89% 93% 93% * 93% 99% * * * 98% 99% * * * 8	Student Success Initi	ative									
2009 10% 12% 10% 16% 8% * 10% < 1% * * * 1 2008 12% 17% 10% 16% * 19% 5% * * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 94% 93% 95% 93% 95% 93% * 90% 95% * * 8  TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 70.9% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction 2009 16% 18% 20% 10% * 11% 5% * * * 1 2008 15% 21% 17% 16% * 17% 9% * * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% > 93% > 99% * * * 98 2008 92% 89% 93% 93% * 93% > 93% > 96% * * 8	Grade 3 Reading (Engl	ish and Sp	anish)								
TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 94% 93% 95% 92% * 90% 95% * * * 8  TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 70.9% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction 2009 16% 18% 20% 10% * 11% 5% * * * 1 2008 15% 21% 17% 16% * 17% 9% * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% 93% 93% * 93% 96% * * 8	Students Requiring A	ccelerated	Instruction	ı							
TAKS Cumulative Met Standard (1st & 2nd Admin)  2009 94% 93% 95% 92% 90% 95% * * 8  2008 94% 91% 94% 92% * 90% 95% * * 8  TAKS Failers Promoted by Grade Placement Committee 2008 65.2% 66.4% 70.9% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4 2009 26% 34% < 1% * * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction 2009 16% 18% 20% 10% * 11% 5% * * * 1 2008 15% 21% 17% 16% * 17% 9% * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% 93% 93% 96% * * * 8	2009	10%	12%	10%	8%	*	10%	< 1%	*	*	13%
2009 94% 93% 95% 92% * 92% > 99% * * 88 2008 94% 91% 94% 92% * 90% 95% * * 88 2008 94% 91% 94% 92% * 90% 95% * * * 88 2008 95% 95% * * * 88 2008 95% 95% * * * 88 2008 95% 95% * * * 88 2008 95% 95% * * * 88 2008 95% 95% 95% * * * 88 20% 95% 95% * * * 88 20% 95% 95% * * * 88 20% 95% 95% * * * * 88 20% 95% 95% * * 93% 99% 95% * * 88 20% 95% * * 93% 95% * * 88 20% 95% * * 88 20% 95% * 95% * 95% * 95% * * 95% 95% * * 95% * * 88 20% 95% * * 95% 95% * 95% * * 88 20% 95% * * 88 20% 95% * * 95% 95% * * 95% 95% * * 88 20% 95% * * 88 20% 95% * * 95% 95% * * 95% 95% * * 88 20% 95% * * 88 20% 95% * * 95% 95% * * 95% 95% * * 88 20% 95% * * 88 20% 95% * * 88 20% 95% * * 95% * * 88 20% 95% * * 88 20% 95% * * 88 20% 95% * * 95% * * 88 20% 95% * * 88 20% 95% * * 88 20% 95% * * 95% * * 88 20% 95% * 88 20% 95% * 88 20% 95% * 88 20% 95% * 95% * 88 20% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% * 88 20% 95% 95% * 88 20% 95% * 88 20% 95% 95% * 88 20% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% * 88 20% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	2008	12%	17%	10%	16%	*	19%	5%	*	*	27%
## 2008 94% 91% 94% 92% * 90% 95% * * 88  TAKS Failers Promoted by Grade Placement Committee  2008 65.2% 66.4% 70.9% 100.0% - 100.0% 2007 53.6% 61.6% 50.0% 100.0% - 100.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4  2009 26% 34% < 1% * * * * * * * * * * * * 2008 14% 17% * * * * * * * * * * * * * *  Grade 5 Reading (English and Spanish)  Students Requiring Accelerated Instruction 2009 16% 18% 20% 10% * 11% 5% * * 1 2008 15% 21% 17% 16% * 17% 9% * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% 93% 93% 96% * * 88	TAKS Cumulative Met	Standard (	1st & 2nd Ad	lmin)							
TAKS Failers Promoted by Grade Placement Committee  2008 65.2% 66.4% 70.9% 2007 53.6% 61.6% 50.0%  TAKS Met Standard (Failed in Previous Year)  Promoted to Grade 4  2009 26% 34% < 1%					93%	*	92%	> 99%	*	*	89%
2008 65.2% 66.4% 70.9% 100.0% - 100.0%	2008	94%	91%	94%	92%	*	90%	95%	*	*	88%
2008 65.2% 66.4% 70.9% 100.0% - 100.0%	TAKS Failers Promote	d by Grade	Placement (	Committee							-
2007 53.6% 61.6% 50.0% 100.0% - 100.0%					100.0%	_	100.0%	_	_	_	*
Promoted to Grade 4						-		-	-	_	*
Students Requiring Accelerated Instruction  2009	(Failed in Previous Promoted to Grade 4 2009	26%									*
2009 16% 18% 20% 10% * 11% 5% * * * 1 2008 15% 21% 17% 16% * 17% 9% * * * 2  TAKS Cumulative Met Standard (1st & 2nd Admin) 2009 91% 90% 92% 95% * 93% > 99% * * * 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		_		1							
2008 15% 21% 17% 16% * 17% 9% * * 22000 * * * 20000 91% 90% 92% 95% * 93% > 93% * * * * * * * * * * * * * * * * * * *	2009	16%	18%	20%	10%	*	11%	5%	*	*	14%
2009     91%     90%     92%     95%     *     93%     > 99%     *     *     9       2008     92%     89%     93%     *     93%     *     96%     *     *     *	2008	15%				*	17%		*	*	25%
2008 92% 89% 93% 93% * 93% 96% * * * 8											-
											92%
TAKS Failers Promoted by Grade Placement Committee	2008	92%	89%	93%	93%	*	93%	96%	*	*	87%
THE TALLOLD ITOMOTOR BY CLASS TEROSMOTO COMMETCOS	TAKS Failers Promote	d by Grade	Placement C	Committee							
	2008	84.0%	89.8%	80.0%	100.0%	-		_	_	-	100.0%
2007 78.0% 84.5% 100.0% 75.0% - 71.4% * 80	2007	78.0%	84.5%	100.0%	75.0%	-	71.4%	-	-	*	80.0%

## TEXAS EDUCATION AGENCY 2008-09 School Report Card

841 School Enrollment: Grade Span: PK - 05

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School Number: 071902160 District Name: EL PASO ISD School Type: Elementary

School Name: MITZI BOND ELEMENTARY

	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initi	ative (con	tinued)								
Grade 5 Mathematics (	English and	d Spanish)								
Students Requiring A	ccelerated	Instruction	<u>l</u>							
2009	15%	13%	15%	5%	*	5%	5%	*	*	6%
2008	15%	16%	18%	14%	*	14%	9%	*	*	18%
TAKS Cumulative Met	Standard (	1st & 2nd Ad	lmin)							
2009	92%	93%	93%	98%	*	98%	> 99%	*	*	> 99%
2008	91%	90%	90%	93%	*	93%	91%	*	*	94%
TAKS Failers Promote	d by Grade	Placement C	ommittee							
2008	84.0%	88.7%	75.0%	90.0%	_	100.0%	*	_	=	100.0%
2007	77.5%	82.3%	66.7%	*	-	*	-	-	-	*
Attendance Rate										
2007-08	95.5%	95.3%	96.7%	97.3%	97.6%	97.4%	96.5%	*	97.4%	97.4%
2006-07	95.5%	95.2%	96.6%	97.1%	96.6%	97.1%	97.0%	*	97.9%	97.0%

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Grade Span: PK - 05

School Type: Elementary

School	Number:	071902160
Distric	t Name:	EL PASO ISD

School Name: MITZI BOND ELEMENTARY

	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	_	18.0	_
Grade 1	19.0	<del>-</del> .	17.8	i -
Grade 2	19.3	17.5	17.7	29.8
Grade 3	19.3	18.4	17.6	34.8
Grade 4	19.7	21.5	18.2	29.8
Grade 5	22.1	29.2	21.3	32.5
Grade 6	21.5	21.6	21.8	i -
Mixed Grades	21.8	10.0	21.7	5.8
Number of Students per Teacher	14.4	14.1	14.6	14.9
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
			School Group	
			Average	School
Expenditures per Student (2007-2008):			(All Funds)	(All Funds)
Total Operating Expenditures			\$6,144	\$6,147
Instruction (11,95)			\$4,570	\$4,679
Instructional-Related Services (12,13)			\$257	\$357
Instructional Leadership (21)		\$77	\$56	
School Leadership (23)			\$398	\$400
Support Services-Student (31,32,33)			\$277	\$311
Other Campus Costs (35,36,51,52,53)			<b>+</b>	\$345

<sup>171</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.