

2008-09 School Report Card

School Name: SCHOOL-AGE PARENT CTR

School Number: 071902020

2009 School Accountability Rating: AEA: Academically Acceptable

District Name: EL PASO ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: SCHOOL-AGE PARENT CTR
School Number: 071902020
District Name: EL PASO ISD

School Enrollment: 179
Grade Span: 06 - 12
School Type: Both Elem/Sec

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	-	74%	*	73%	*	*	*	75%
	2008	91%	86%	-	61%	*	61%	*	*	*	60%
Mathematics	2009	82%	81%	-	39%	*	38%	*	*	*	38%
	2008	80%	76%	-	22%	*	22%	*	*	*	21%
Science	2009	78%	74%	-	44%	*	42%	*	*	*	40%
	2008	74%	66%	-	38%	*	38%	*	*	*	38%
Soc Studies	2009	93%	91%	-	73%	*	72%	*	*	*	70%
	2008	91%	87%	-	76%	*	76%	*	*	*	76%
All Tests	2009	74%	70%	-	26%	*	26%	*	*	*	23%
	2008	72%	65%	-	27%	*	27%	*	*	*	27%
TAKS Progress Measure (Sum of All Grades Tested)											
	2009	81%	*	-	77%	*	77%	> 99%	*	*	76%
	2008	73%	*	-	74%	*	73%	*	*	*	74%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.3%	n/a	0.0%	*	0.0%	*	*	-	0.0%
	2008	0.9%	1.8%	n/a	0.7%	-	0.8%	*	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	44%	*	25%	*	14%	*	*	*	25%
	2008	53%	46%	*	38%	*	38%	*	*	*	38%
Mathematics	2009	37%	40%	*	17%	*	18%	*	*	*	6%
	2008	36%	35%	*	6%	*	6%	*	*	*	7%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 8 Reading									
Students Requiring Accelerated Instruction									
2009	6%	10%	-	*	*	*	*	*	*
2008	6%	10%	-	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	97%	94%	-	*	*	*	*	*	*
2008	97%	94%	-	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee									
2008	88.5%	94.5%	n/a	*	-	*	-	-	*
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 9									
2009	32%	26%	-	*	*	*	*	*	*
Retained in Grade 8									
2009	59%	43%	-	*	*	*	*	*	*
Grade 8 Mathematics									
Students Requiring Accelerated Instruction									
2009	18%	19%	-	*	*	*	*	*	*
2008	21%	29%	-	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	87%	86%	-	*	*	*	*	*	*
2008	86%	79%	-	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee									
2008	90.5%	96.5%	n/a	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 9									
2009	15%	14%	-	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2007-08	95.5%	95.3%	-	76.8%	*	76.7%	78.9%	-	-	77.8%
2006-07	95.5%	95.2%	-	81.5%	*	81.6%	81.2%	-	*	82.4%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.1%	-	16.7%	-	16.7%	-	-	-	13.3%
2006-07	0.4%	0.1%	-	9.5%	*	11.8%	*	-	*	11.8%
Annual Dropout Rate (Gr 7-12)										
2007-08	2.2%	3.3%	-	17.5%	*	17.6%	20.0%	-	-	10.2%
2006-07	2.7%	2.5%	-	14.5%	10.0%	15.6%	5.0%	-	*	15.5%
Completion/Student Status Rate (Gr 9-12)										
Class of 2008										
Graduated	79.1%	72.3%	-	41.9%	*	40.0%	60.0%	-	-	40.9%
Received GED	1.5%	1.2%	-	2.3%	*	1.3%	20.0%	-	-	1.5%
Continued HS	8.9%	12.6%	-	26.7%	*	27.5%	20.0%	-	-	28.8%
Dropped Out (4-yr)	10.5%	13.9%	-	29.1%	*	31.3%	0.0%	-	-	28.8%
Class of 2007										
Graduated	78.0%	70.8%	-	30.2%	*	26.8%	*	-	-	30.0%
Received GED	2.0%	2.9%	-	6.3%	*	3.6%	*	-	-	4.0%
Continued HS	8.7%	15.1%	-	27.0%	*	30.4%	*	-	-	26.0%
Dropped Out (4-yr)	11.4%	11.2%	-	36.5%	*	39.3%	*	-	-	40.0%
Completion Rate II (including GED)										
Class of 2008	89.5%	86.1%	-	70.9%	*	68.8%	100.0%	-	-	71.2%
Class of 2007	88.6%	88.8%	-	63.5%	*	60.7%	*	-	-	60.0%
Recommended HS and Distinguished Achievement Program Graduates										
Class of 2008	81.4%	92.3%	-	73.8%	*	71.8%	*	-	-	74.2%
Class of 2007	77.9%	90.1%	-	90.9%	*	92.9%	*	-	-	91.3%

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					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
Texas Success Initiative (TSI) Higher Education Readiness Component (INCLUDES TAKS (Accommodated))											
Eng Lang Arts	2009	63%	54%	*	16%	*	17%	*	*	*	15%
	2008	57%	48%	*	67%	*	67%	*	*	*	*
Mathematics	2009	62%	56%	*	13%	*	11%	*	*	*	15%
	2008	56%	47%	*	60%	*	60%	*	*	*	*

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	19.8	20.9	-	13.9
Foreign Languages	21.1	22.2	-	9.2
Mathematics	19.6	21.4	-	21.1
Science	20.5	21.4	-	16.9
Social Studies	21.7	23.0	-	16.8
Number of Students per Teacher	14.4	14.1	-	9.0
Instructional Staff Percent **	63.9%	63.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	68.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			-	\$13,198
Instruction (11,95)			-	\$9,052
Instructional-Related Services (12,13)			-	\$599
Instructional Leadership (21)			-	\$76
School Leadership (23)			-	\$1,531
Support Services-Student (31,32,33)			-	\$1,844
Other Campus Costs (35,36,51,52,53)			-	\$96

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.