

2006-07 School Report Card

School Name: H R MOYE ELEMENTARY

School Number: 071902169

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: H R MOYE ELEMENTARY
School Number: 071902169
District Name: EL PASO ISD

School Enrollment: 604
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	83%	75%	*	74%	*	*	*	74%
	2006	87%	80%	*	*	*	*	*	*	*	*
Mathematics	2007	77%	69%	81%	64%	*	64%	*	*	*	63%
	2006	75%	63%	*	*	*	*	*	*	*	*
Writing	2007	92%	89%	90%	80%	*	80%	*	*	*	81%
	2006	91%	84%	*	*	*	*	*	*	*	*
Science	2007	71%	65%	68%	61%	*	59%	*	*	*	58%
	2006	70%	61%	*	*	*	*	*	*	*	*
All Tests	2007	70%	60%	67%	51%	*	50%	*	*	*	49%
	2006	67%	55%	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	96%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	86%	-	*	*	*	*	*	*	*
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.3%	n/a	-	-	-	-	-	-	-
LEP Exempt	2007	1.0%	1.8%	1.2%	0.8%	0.0%	0.8%	0.0%	*	*	0.8%
	2006	1.0%	2.3%	n/a	-	-	-	-	-	-	-
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	42%	27%	*	28%	*	*	*	27%
	2006	51%	44%	*	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	50%	50%	*	51%	*	*	*	49%
	2006	32%	26%	*	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	16%	20%	41%	*	42%	*	*	*	42%
2006	12%	16%	-	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	91%	91%	76%	*	76%	*	*	*	75%
2006	94%	92%	-	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	69.6%	31.0%	88.2%	-	87.5%	*	-	-	87.5%
2005	49.0%	65.1%	n/a	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	37%	25%	17%	*	18%	*	*	*	17%
2006	38%	26%	-	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	78%	86%	*	*	*	*	*	*	*
2006	86%	83%	-	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	23%	27%	29%	*	31%	*	*	*	31%
2006	20%	30%	-	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	86%	81%	86%	*	85%	*	*	*	85%
2006	89%	81%	-	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	86.5%	76.5%	87.5%	*	90.9%	-	-	-	86.4%
2005	69.9%	85.3%	n/a	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	73%	83%	*	*	*	*	*	*	*
2006	68%	61%	-	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	21%	14%	*	14%	*	*	*	15%
2006	19%	24%	-	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	88%	88%	*	88%	*	*	*	86%
2006	90%	85%	-	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	70.6%	82.4%	*	86.7%	-	-	-	80.0%
2005	69.6%	83.9%	n/a	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	78%	> 99%	*	*	*	*	*	*	*
2006	75%	75%	-	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2005-06	95.5%	95.4%	97.2%	100.0%	100.0%	100.0%	*	-	-	100.0%
2004-05	95.7%	95.5%	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	20.0	18.0
Grade 1	19.5	18.5	19.6	22.0
Grade 2	19.6	17.5	19.4	22.0
Grade 3	19.5	17.8	18.8	20.0
Grade 4	20.2	18.4	20.2	18.0
Grade 5	22.3	23.3	22.9	20.5
Grade 6	21.8	20.3	20.9	-
Mixed Grades	25.0	26.8	21.6	-
Number of Students per Teacher	14.7	13.7	16.0	14.1
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,779	-
Instruction (11,95)			\$4,182	-
Instructional-Related Services (12,13)			\$234	-
Instructional Leadership (21)			\$82	-
School Leadership (23)			\$391	-
Support Services-Student (31,32,33)			\$250	-
Other Campus Costs (35,36,51,52,53)			\$640	-

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html