

2006-07 School Report Card

School Name: LEE EL

School Number: 071902150

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: EL PASO ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LEE EL
School Number: 071902150
District Name: EL PASO ISD

School Enrollment: 701
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
State Average	District Average	School Group Median									
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	83%	83%	73%	*	73%	80%	*	*	72%
	2006	87%	80%	80%	63%	83%	62%	70%	*	*	62%
Mathematics	2007	77%	69%	81%	65%	*	65%	86%	*	*	65%
	2006	75%	63%	79%	60%	50%	59%	82%	*	*	59%
Writing	2007	92%	89%	91%	82%	*	82%	*	*	*	81%
	2006	91%	84%	91%	68%	*	67%	*	*	*	66%
Science	2007	71%	65%	69%	48%	*	45%	*	*	*	45%
	2006	70%	61%	56%	59%	*	56%	> 99%	*	*	58%
All Tests	2007	70%	60%	68%	48%	*	47%	71%	*	*	47%
	2006	67%	55%	62%	44%	50%	43%	64%	*	*	43%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
					74%	*	72%	83%	*	*	73%
	2006	84%	86%	91%	72%	80%	75%	*	*	*	72%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
LEP Exempt	2007	1.0%	1.8%	0.9%	0.9%	0.0%	1.0%	0.0%	-	*	1.0%
	2006	1.0%	2.3%	0.9%	1.2%	0.0%	1.3%	0.0%	-	*	0.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	42%	42%	37%	*	35%	*	*	*	36%
	2006	51%	44%	31%	28%	*	29%	*	*	*	26%
Mathematics	2007	34%	32%	50%	51%	*	50%	*	*	*	51%
	2006	32%	26%	38%	33%	*	33%	*	*	*	32%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	16%	19%	41%	*	43%	*	*	40%
2006	12%	16%	21%	27%	*	28%	*	*	27%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	91%	90%	73%	*	72%	*	*	73%
2006	94%	92%	90%	80%	*	79%	*	*	80%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	69.6%	50.0%	100.0%	-	100.0%	-	-	100.0%
2005	49.0%	65.1%	46.2%	100.0%	-	100.0%	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	37%	44%	25%	*	25%	*	*	14%
2006	38%	26%	40%	10%	*	10%	*	*	10%
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	18%	23%	25%	38%	*	40%	*	*	40%
2006	20%	30%	36%	46%	*	47%	*	*	48%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	90%	86%	84%	73%	*	71%	*	*	71%
2006	89%	81%	77%	69%	*	69%	*	*	68%
TAKS Failers Promoted by Grade Placement Committee									
2006	74.4%	86.5%	80.0%	100.0%	-	100.0%	-	-	100.0%
2005	69.9%	85.3%	80.3%	100.0%	-	100.0%	*	-	100.0%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	19%	18%	29%	*	29%	*	*	*	30%
2006	19%	24%	28%	36%	*	38%	< 1%	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	89%	89%	77%	*	76%	*	*	*	75%
2006	90%	85%	85%	76%	*	74%	> 99%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	84.1%	76.4%	100.0%	-	100.0%	-	-	-	100.0%
2005	69.6%	83.9%	77.6%	100.0%	-	100.0%	-	-	-	100.0%
Attendance Rate										
2005-06	95.5%	95.4%	96.7%	96.2%	95.8%	96.3%	95.8%	-	*	96.4%
2004-05	95.7%	95.5%	97.3%	96.7%	95.3%	96.8%	96.9%	-	*	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.6	19.1	15.3
Grade 1	19.5	18.5	19.7	19.7
Grade 2	19.6	17.5	18.6	20.3
Grade 3	19.5	17.8	18.6	15.0
Grade 4	20.2	18.4	19.3	16.0
Grade 5	22.3	23.3	21.9	22.0
Grade 6	21.8	20.3	25.3	-
Mixed Grades	25.0	26.8	22.7	-
Number of Students per Teacher	14.7	13.7	15.6	13.5
Instructional Staff Percent *	64.2%	65.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	68.5%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,947	\$5,468
Instruction (11,95)			\$4,305	\$4,084
Instructional-Related Services (12,13)			\$262	\$340
Instructional Leadership (21)			\$87	\$49
School Leadership (23)			\$398	\$324
Support Services-Student (31,32,33)			\$277	\$296
Other Campus Costs (35,36,51,52,53)			\$617	\$374

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html