

# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MACARTHUR EL-INT**

Campus Number: **071902129**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 3 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 82%      | <b>76%</b> | *                | 74%      | *     | -               | -     | -                | *                 | *          | 69%         | *            |
|  | 2017 | 73%   | 74%      | <b>66%</b> | *                | 63%      | *     | -               | -     | -                | *                 | *          | 59%         | *            |
| At Meets Grade Level or Above  | 2018 | 43%   | 47%      | <b>41%</b> | *                | 39%      | *     | -               | -     | -                | *                 | *          | 33%         | *            |
|  | 2017 | 45%   | 45%      | <b>40%</b> | *                | 40%      | *     | -               | -     | -                | *                 | *          | 32%         | *            |
| At Masters Grade Level   | 2018 | 25%   | 26%      | <b>24%</b> | *                | 18%      | *     | -               | -     | -                | *                 | *          | 15%         | *            |
|  | 2017 | 29%   | 28%      | <b>28%</b> | *                | 28%      | *     | -               | -     | -                | *                 | *          | 24%         | *            |
| <b>Grade 3 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 81%      | <b>81%</b> | *                | 79%      | *     | -               | -     | -                | *                 | *          | 73%         | *            |
|  | 2017 | 77%   | 78%      | <b>68%</b> | *                | 65%      | *     | -               | -     | -                | *                 | *          | 62%         | *            |
| At Meets Grade Level or Above  | 2018 | 47%   | 49%      | <b>54%</b> | *                | 49%      | *     | -               | -     | -                | *                 | *          | 48%         | *            |
|  | 2017 | 49%   | 47%      | <b>51%</b> | *                | 45%      | *     | -               | -     | -                | *                 | *          | 44%         | *            |
| At Masters Grade Level   | 2018 | 23%   | 24%      | <b>28%</b> | *                | 25%      | *     | -               | -     | -                | *                 | *          | 23%         | *            |
|  | 2017 | 26%   | 23%      | <b>21%</b> | *                | 20%      | *     | -               | -     | -                | *                 | *          | 18%         | *            |
| <b>Grade 4 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 73%   | 75%      | <b>71%</b> | -                | 69%      | *     | -               | -     | -                | *                 | *          | 66%         | *            |
|  | 2017 | 70%   | 74%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 46%   | 48%      | <b>42%</b> | -                | 38%      | *     | -               | -     | -                | *                 | *          | 34%         | *            |
|  | 2017 | 44%   | 45%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 24%   | 25%      | <b>23%</b> | -                | 19%      | *     | -               | -     | -                | *                 | *          | 22%         | *            |
|  | 2017 | 24%   | 23%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 4 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 81%      | <b>77%</b> | -                | 76%      | *     | -               | -     | -                | *                 | *          | 75%         | *            |
|  | 2017 | 76%   | 77%      | <b>70%</b> | *                | 71%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 49%   | 50%      | <b>44%</b> | -                | 40%      | *     | -               | -     | -                | *                 | *          | 38%         | *            |
|  | 2017 | 47%   | 46%      | <b>30%</b> | *                | 32%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 27%   | 25%      | <b>21%</b> | -                | 19%      | *     | -               | -     | -                | *                 | *          | 16%         | *            |
|  | 2017 | 27%   | 24%      | <b>11%</b> | *                | 13%      | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 4 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 63%   | 70%      | *          | -                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 65%   | 68%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above  | 2018 | 39%   | 44%      | *          | -                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 34%   | 35%      | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level   | 2018 | 11%   | 11%      | *          | -                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
|  | 2017 | 11%   | 9%       | *          | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 5 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 84%   | 88%      | <b>89%</b> | *                | 90%      | *     | -               | *     | -                | *                 | *          | 89%         | *            |

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|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
|                                    | 2017 | 82%   | 85%      | <b>86%</b> | *                   | 82%      | *     | -                  | *     | -                   | *                       | *             | 79%            | *               |
| At Meets Grade Level or Above      | 2018 | 54%   | 55%      | <b>48%</b> | *                   | 48%      | *     | -                  | *     | -                   | *                       | *             | 42%            | *               |
|                                    | 2017 | 48%   | 50%      | <b>49%</b> | *                   | 46%      | *     | -                  | *     | -                   | *                       | *             | 44%            | *               |
| At Masters Grade Level             | 2018 | 26%   | 25%      | <b>22%</b> | *                   | 21%      | *     | -                  | *     | -                   | *                       | *             | 19%            | *               |
|                                    | 2017 | 25%   | 24%      | <b>29%</b> | *                   | 26%      | *     | -                  | *     | -                   | *                       | *             | 26%            | *               |
| <b>Grade 5 Mathematics ^^</b>      |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 91%   | 93%      | <b>93%</b> | *                   | 95%      | *     | -                  | *     | -                   | *                       | *             | 92%            | *               |
|                                    | 2017 | 87%   | 89%      | <b>92%</b> | *                   | 90%      | *     | -                  | *     | -                   | *                       | *             | 88%            | *               |
| At Meets Grade Level or Above      | 2018 | 58%   | 62%      | <b>48%</b> | *                   | 50%      | *     | -                  | *     | -                   | *                       | *             | 42%            | *               |
|                                    | 2017 | 50%   | 52%      | <b>61%</b> | *                   | 67%      | *     | -                  | *     | -                   | *                       | *             | 56%            | *               |
| At Masters Grade Level             | 2018 | 30%   | 30%      | <b>19%</b> | *                   | 19%      | *     | -                  | *     | -                   | *                       | *             | 17%            | *               |
|                                    | 2017 | 24%   | 24%      | <b>22%</b> | *                   | 23%      | *     | -                  | *     | -                   | *                       | *             | 21%            | *               |
| <b>Grade 5 Science</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 76%   | 80%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                    | 2017 | 74%   | 73%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Meets Grade Level or Above      | 2018 | 41%   | 43%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                    | 2017 | 42%   | 40%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Masters Grade Level             | 2018 | 17%   | 16%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                    | 2017 | 18%   | 16%      | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| <b>Grade 6 Reading</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 69%   | 66%      | <b>65%</b> | *                   | 63%      | *     | -                  | -     | *                   | *                       | *             | 61%            | *               |
|                                    | 2017 | 69%   | 65%      | <b>76%</b> | *                   | 72%      | *     | -                  | *     | -                   | *                       | *             | 68%            | *               |
| At Meets Grade Level or Above      | 2018 | 39%   | 35%      | <b>34%</b> | *                   | 32%      | *     | -                  | -     | *                   | *                       | *             | 29%            | *               |
|                                    | 2017 | 37%   | 33%      | <b>42%</b> | *                   | 40%      | *     | -                  | *     | -                   | *                       | *             | 38%            | *               |
| At Masters Grade Level             | 2018 | 19%   | 15%      | <b>15%</b> | *                   | 15%      | *     | -                  | -     | *                   | *                       | *             | 13%            | *               |
|                                    | 2017 | 18%   | 14%      | <b>16%</b> | *                   | 15%      | *     | -                  | *     | -                   | *                       | *             | 11%            | *               |
| <b>Grade 6 Mathematics</b>         |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 77%   | 72%      | <b>74%</b> | *                   | 71%      | *     | -                  | -     | *                   | *                       | *             | 70%            | 64%             |
|                                    | 2017 | 76%   | 71%      | <b>81%</b> | *                   | 79%      | *     | -                  | *     | -                   | *                       | *             | 78%            | *               |
| At Meets Grade Level or Above      | 2018 | 44%   | 37%      | <b>41%</b> | *                   | 40%      | *     | -                  | -     | *                   | *                       | *             | 37%            | 36%             |
|                                    | 2017 | 43%   | 34%      | <b>43%</b> | *                   | 42%      | *     | -                  | *     | -                   | *                       | *             | 39%            | *               |
| At Masters Grade Level             | 2018 | 18%   | 15%      | <b>18%</b> | *                   | 18%      | *     | -                  | -     | *                   | *                       | *             | 15%            | 18%             |
|                                    | 2017 | 18%   | 13%      | <b>11%</b> | *                   | 10%      | *     | -                  | *     | -                   | *                       | *             | 6%             | *               |
| <b>Grade 7 Reading</b>             |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 74%   | 71%      | <b>72%</b> | *                   | 69%      | *     | -                  | *     | -                   | *                       | *             | 63%            | 43%             |
|                                    | 2017 | 73%   | 71%      | <b>76%</b> | *                   | 78%      | *     | *                  | *     | *                   | *                       | *             | 70%            | 70%             |
| At Meets Grade Level or Above      | 2018 | 48%   | 44%      | <b>53%</b> | *                   | 50%      | *     | -                  | *     | -                   | *                       | *             | 44%            | 19%             |
|                                    | 2017 | 42%   | 37%      | <b>39%</b> | *                   | 40%      | *     | *                  | *     | *                   | *                       | *             | 34%            | 40%             |
| At Masters Grade Level             | 2018 | 29%   | 24%      | <b>31%</b> | *                   | 29%      | *     | -                  | *     | -                   | *                       | *             | 24%            | 14%             |

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|------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
|                                    | 2017 | 23%   | 18%      | 17%    | *                   | 18%      | *     | *                  | *     | *                   | *                       | *             | 12%            | 13%             |
| <b>Grade 7 Mathematics</b>         |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 72%   | 69%      | 80%    | *                   | 77%      | *     | -                  | *     | -                   | *                       | 64%           | 73%            | 61%             |
|                                    | 2017 | 70%   | 66%      | 74%    | *                   | 74%      | *     | *                  | *     | *                   | *                       | *             | 71%            | 81%             |
| At Meets Grade Level or Above      | 2018 | 40%   | 37%      | 50%    | *                   | 47%      | *     | -                  | *     | -                   | *                       | 41%           | 43%            | 26%             |
|                                    | 2017 | 40%   | 35%      | 38%    | *                   | 38%      | *     | *                  | *     | *                   | *                       | *             | 32%            | 43%             |
| At Masters Grade Level             | 2018 | 18%   | 16%      | 27%    | *                   | 24%      | *     | -                  | *     | -                   | *                       | 23%           | 25%            | 16%             |
|                                    | 2017 | 17%   | 14%      | 9%     | *                   | 8%       | *     | *                  | *     | *                   | *                       | *             | 5%             | 11%             |
| <b>Grade 7 Writing</b>             |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 69%   | 66%      | 74%    | *                   | 72%      | *     | -                  | *     | -                   | *                       | *             | 68%            | *               |
|                                    | 2017 | 70%   | 67%      | 68%    | *                   | 70%      | *     | *                  | *     | *                   | *                       | *             | 65%            | *               |
| At Meets Grade Level or Above      | 2018 | 43%   | 39%      | 51%    | *                   | 46%      | *     | -                  | *     | -                   | *                       | *             | 45%            | *               |
|                                    | 2017 | 39%   | 34%      | 36%    | *                   | 38%      | *     | *                  | *     | *                   | *                       | *             | 33%            | *               |
| At Masters Grade Level             | 2018 | 15%   | 12%      | 14%    | *                   | 13%      | *     | -                  | *     | -                   | *                       | *             | 11%            | *               |
|                                    | 2017 | 12%   | 9%       | 7%     | *                   | 8%       | *     | *                  | *     | *                   | *                       | *             | 6%             | *               |
| <b>Grade 8 Reading^^</b>           |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 86%   | 83%      | 92%    | *                   | 92%      | *     | *                  | *     | *                   | *                       | *             | 91%            | *               |
|                                    | 2017 | 86%   | 83%      | 90%    | *                   | 90%      | *     | *                  | *     | -                   | -                       | *             | 86%            | 74%             |
| At Meets Grade Level or Above      | 2018 | 49%   | 44%      | 53%    | *                   | 53%      | *     | *                  | *     | *                   | *                       | *             | 49%            | *               |
|                                    | 2017 | 50%   | 44%      | 57%    | *                   | 57%      | *     | *                  | *     | -                   | -                       | *             | 48%            | 49%             |
| At Masters Grade Level             | 2018 | 27%   | 22%      | 24%    | *                   | 24%      | *     | *                  | *     | *                   | *                       | *             | 19%            | *               |
|                                    | 2017 | 23%   | 18%      | 22%    | *                   | 23%      | *     | *                  | *     | -                   | -                       | *             | 18%            | 14%             |
| <b>Grade 8 Mathematics^^</b>       |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%      | 89%    | *                   | 90%      | *     | *                  | -     | *                   | -                       | *             | 89%            | *               |
|                                    | 2017 | 85%   | 82%      | 93%    | *                   | 95%      | *     | *                  | -     | -                   | -                       | *             | 95%            | *               |
| At Meets Grade Level or Above      | 2018 | 51%   | 43%      | 38%    | *                   | 40%      | *     | *                  | -     | *                   | -                       | *             | 39%            | *               |
|                                    | 2017 | 45%   | 31%      | 36%    | *                   | 38%      | *     | *                  | -     | -                   | -                       | *             | 33%            | *               |
| At Masters Grade Level             | 2018 | 15%   | 7%       | 9%     | *                   | 10%      | *     | *                  | -     | *                   | -                       | *             | 11%            | *               |
|                                    | 2017 | 13%   | 5%       | 9%     | *                   | 9%       | *     | *                  | -     | -                   | -                       | *             | 7%             | *               |
| <b>Grade 8 Science</b>             |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 76%   | 74%      | 81%    | *                   | 81%      | *     | *                  | *     | *                   | *                       | 65%           | 78%            | 77%             |
|                                    | 2017 | 76%   | 73%      | 86%    | *                   | 86%      | *     | *                  | *     | -                   | -                       | *             | 84%            | *               |
| At Meets Grade Level or Above      | 2018 | 52%   | 47%      | 57%    | *                   | 57%      | *     | *                  | *     | *                   | *                       | 59%           | 48%            | 44%             |
|                                    | 2017 | 48%   | 43%      | 60%    | *                   | 62%      | *     | *                  | *     | -                   | -                       | *             | 53%            | *               |
| At Masters Grade Level             | 2018 | 28%   | 23%      | 27%    | *                   | 29%      | *     | *                  | *     | *                   | *                       | 29%           | 25%            | 15%             |
|                                    | 2017 | 19%   | 14%      | 26%    | *                   | 26%      | *     | *                  | *     | -                   | -                       | *             | 16%            | *               |
| <b>Grade 8 Social Studies</b>      |      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 65%   | 60%      | 52%    | *                   | 53%      | *     | *                  | *     | *                   | *                       | *             | 48%            | *               |
|                                    | 2017 | 63%   | 59%      | 66%    | *                   | 68%      | *     | *                  | *     | -                   | -                       | *             | 61%            | *               |
| At Meets Grade Level or Above      | 2018 | 36%   | 29%      | 23%    | *                   | 23%      | *     | *                  | *     | *                   | *                       | *             | 18%            | *               |

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|------------------------------------|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
|                                    | 2017 | 33%   | 26%      | <b>27%</b>  | *                   | 29%      | *     | *                  | *     | -                   | -                       | *             | 21%            | *               |
| At Masters Grade Level             | 2018 | 21%   | 16%      | <b>12%</b>  | *                   | 12%      | *     | *                  | *     | *                   | *                       | *             | 10%            | *               |
|                                    | 2017 | 19%   | 12%      | <b>14%</b>  | *                   | 14%      | *     | *                  | *     | -                   | -                       | *             | 10%            | *               |
| <b>End of Course Algebra I</b>     |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above | 2018 | 83%   | 84%      | <b>100%</b> | *                   | 100%     | *     | -                  | *     | -                   | *                       | *             | 100%           | 100%            |
|                                    | 2017 | 83%   | 82%      | <b>100%</b> | -                   | 100%     | *     | -                  | *     | -                   | -                       | -             | 100%           | *               |
| At Meets Grade Level or Above      | 2018 | 55%   | 60%      | <b>88%</b>  | *                   | 86%      | *     | -                  | *     | -                   | *                       | *             | 89%            | 100%            |
|                                    | 2017 | 48%   | 46%      | <b>93%</b>  | -                   | 92%      | *     | -                  | *     | -                   | -                       | -             | 88%            | *               |
| At Masters Grade Level             | 2018 | 32%   | 39%      | <b>63%</b>  | *                   | 57%      | *     | -                  | *     | -                   | *                       | *             | 64%            | 83%             |
|                                    | 2017 | 26%   | 21%      | <b>54%</b>  | -                   | 58%      | *     | -                  | *     | -                   | -                       | -             | 50%            | *               |

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| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Grades All Subjects</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 77%   | 75%      | <b>77%</b> | 87%              | 75%      | 85%   | *               | 76%   | *                | 84%               | 50%        | 72%         | 66%          |
|  | 2017 | 75%   | 73%      | <b>77%</b> | 80%              | 77%      | 79%   | *               | 82%   | *                | 70%               | 50%        | 73%         | 68%          |
| At Meets Grade Level or Above  | 2018 | 48%   | 45%      | <b>46%</b> | 55%              | 44%      | 58%   | *               | 67%   | *                | 57%               | 36%        | 40%         | 32%          |
|  | 2017 | 45%   | 41%      | <b>43%</b> | 39%              | 44%      | 44%   | *               | 47%   | *                | 40%               | 31%        | 37%         | 34%          |
| At Masters Grade Level   | 2018 | 22%   | 19%      | <b>21%</b> | 25%              | 20%      | 27%   | *               | 29%   | *                | 32%               | 12%        | 18%         | 13%          |
|  | 2017 | 20%   | 16%      | <b>16%</b> | 8%               | 16%      | 16%   | *               | 29%   | *                | 25%               | 7%         | 12%         | 10%          |
| <b>All Grades ELA/Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 74%   | 71%      | <b>77%</b> | 89%              | 75%      | 87%   | *               | *     | *                | *                 | *          | 73%         | 63%          |
|  | 2017 | 72%   | 69%      | <b>79%</b> | *                | 78%      | 88%   | *               | *     | *                | *                 | 46%        | 72%         | 66%          |
| At Meets Grade Level or Above  | 2018 | 46%   | 43%      | <b>46%</b> | 53%              | 44%      | 58%   | *               | *     | *                | *                 | *          | 39%         | 28%          |
|  | 2017 | 44%   | 40%      | <b>46%</b> | *                | 45%      | 54%   | *               | *     | *                | *                 | 33%        | 39%         | 36%          |
| At Masters Grade Level   | 2018 | 19%   | 16%      | <b>23%</b> | 32%              | 22%      | 33%   | *               | *     | *                | *                 | *          | 19%         | 11%          |
|  | 2017 | 19%   | 15%      | <b>19%</b> | *                | 20%      | 23%   | *               | *     | *                | *                 | 9%         | 15%         | 12%          |
| <b>All Grades Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 81%   | 81%      | <b>83%</b> | 95%              | 81%      | 93%   | *               | *     | *                | 93%               | 57%        | 79%         | 75%          |
|  | 2017 | 79%   | 78%      | <b>82%</b> | *                | 82%      | 87%   | *               | *     | *                | *                 | 54%        | 79%         | 77%          |
| At Meets Grade Level or Above  | 2018 | 50%   | 49%      | <b>49%</b> | 58%              | 48%      | 60%   | *               | *     | *                | 71%               | 37%        | 44%         | 38%          |
|  | 2017 | 46%   | 42%      | <b>45%</b> | *                | 45%      | 48%   | *               | *     | *                | *                 | 31%        | 39%         | 37%          |
| At Masters Grade Level   | 2018 | 24%   | 24%      | <b>24%</b> | 37%              | 23%      | 31%   | *               | *     | *                | 36%               | 18%        | 22%         | 18%          |
|  | 2017 | 22%   | 18%      | <b>15%</b> | *                | 15%      | 10%   | *               | *     | *                | *                 | 7%         | 10%         | 11%          |
| <b>All Grades Writing</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 66%   | 68%      | <b>73%</b> | *                | 71%      | *     | -               | *     | -                | *                 | *          | 67%         | *            |
|  | 2017 | 67%   | 68%      | <b>63%</b> | *                | 64%      | *     | *               | *     | *                | *                 | *          | 58%         | *            |
| At Meets Grade Level or Above  | 2018 | 41%   | 41%      | <b>49%</b> | *                | 44%      | *     | -               | *     | -                | *                 | *          | 43%         | *            |
|  | 2017 | 36%   | 34%      | <b>31%</b> | *                | 33%      | *     | *               | *     | *                | *                 | *          | 27%         | *            |
| At Masters Grade Level   | 2018 | 13%   | 12%      | <b>12%</b> | *                | 12%      | *     | -               | *     | -                | *                 | *          | 10%         | *            |
|  | 2017 | 11%   | 9%       | <b>6%</b>  | *                | 7%       | *     | *               | *     | *                | *                 | *          | 5%          | *            |
| <b>All Grades Science</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 80%   | 78%      | <b>78%</b> | *                | 78%      | *     | *               | *     | *                | *                 | 57%        | 73%         | 74%          |
|  | 2017 | 79%   | 76%      | <b>81%</b> | *                | 82%      | 73%   | *               | *     | -                | *                 | *          | 77%         | 65%          |
| At Meets Grade Level or Above  | 2018 | 51%   | 45%      | <b>50%</b> | *                | 49%      | *     | *               | *     | *                | *                 | 48%        | 44%         | 40%          |
|  | 2017 | 49%   | 43%      | <b>54%</b> | *                | 56%      | 36%   | *               | *     | -                | *                 | *          | 50%         | 39%          |
| At Masters Grade Level   | 2018 | 23%   | 17%      | <b>21%</b> | *                | 23%      | *     | *               | *     | *                | *                 | 24%        | 18%         | 11%          |
|  | 2017 | 19%   | 13%      | <b>22%</b> | *                | 22%      | 23%   | *               | *     | -                | *                 | *          | 14%         | 11%          |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above   | 2018 | 78%   | 75%      | <b>52%</b> | *                | 53%      | *     | *               | *     | *                | *                 | *          | 48%         | *            |
|  | 2017 | 77%   | 74%      | <b>66%</b> | *                | 68%      | *     | *               | *     | -                | -                 | *          | 61%         | *            |
| At Meets Grade Level or Above  | 2018 | 53%   | 47%      | <b>23%</b> | *                | 23%      | *     | *               | *     | *                | *                 | *          | 18%         | *            |

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

|                        |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| At Masters Grade Level | 2017 | 49%   | 42%      | 27%    | *                   | 29%      | *     | *                  | *     | -                   | -                       | *             | 21%            | *               |
|                        | 2018 | 31%   | 26%      | 12%    | *                   | 12%      | *     | *                  | *     | *                   | *                       | *             | 10%            | *               |
|                        | 2017 | 27%   | 20%      | 14%    | *                   | 14%      | *     | *                  | *     | -                   | -                       | *             | 10%            | *               |



District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  |      | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |               |                |                                   |
| Grade 4 ELA/Reading  | 2018 | 63    | 66       | <b>58</b> | -                   | 51       | 100   | -                  | -     | -                   | *                       | *             | 55             | 50                                |
| Grade 4 Mathematics  | 2018 | 65    | 67       | <b>66</b> | -                   | 67       | *     | -                  | -     | -                   | *                       | *             | 66             | 88                                |
| Grade 5 ELA/Reading  | 2018 | 80    | 79       | <b>91</b> | *                   | 89       | *     | -                  | *     | -                   | *                       | *             | 92             | 88                                |
| Grade 5 Mathematics  | 2018 | 81    | 82       | <b>85</b> | *                   | 86       | *     | -                  | *     | -                   | *                       | *             | 85             | 92                                |
| Grade 6 ELA/Reading  | 2018 | 47    | 41       | <b>45</b> | *                   | 45       | *     | -                  | -     | *                   | *                       | 22            | 41             | 48                                |
| Grade 6 Mathematics  | 2018 | 56    | 44       | <b>44</b> | *                   | 41       | 65    | -                  | -     | *                   | *                       | 37            | 41             | 44                                |
| Grade 7 ELA/Reading  | 2018 | 76    | 75       | <b>77</b> | *                   | 77       | 60    | -                  | *     | -                   | *                       | 68            | 78             | 71                                |
| Grade 7 Mathematics  | 2018 | 67    | 68       | <b>80</b> | *                   | 80       | 75    | -                  | *     | -                   | *                       | 91            | 78             | 81                                |
| Grade 8 ELA/Reading  | 2018 | 79    | 79       | <b>83</b> | *                   | 83       | 83    | *                  | *     | *                   | *                       | 79            | 86             | 83                                |
| Grade 8 Mathematics  | 2018 | 81    | 90       | <b>88</b> | *                   | 90       | *     | *                  | -     | *                   | -                       | 81            | 88             | 91                                |
| End of Course Algebra I  | 2018 | 72    | 81       | <b>90</b> | *                   | 89       | *     | -                  | *     | -                   | *                       | *             | 91             | 100                               |
| All Grades Both Subjects   | 2018 | 69    | 70       | <b>71</b> | 85                  | 71       | 70    | *                  | 85    | *                   | 77                      | 62            | 71             | 73                                |
| All Grades ELA/Reading   | 2018 | 69    | 68       | <b>70</b> | 93                  | 69       | 64    | *                  | 100   | *                   | 77                      | 54            | 70             | 69                                |
| All Grades Mathematics   | 2018 | 70    | 71       | <b>72</b> | 77                  | 72       | 76    | *                  | 71    | *                   | 77                      | 70            | 71             | 77                                |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 41%      | <b>42%</b>  | *                | 41%      | *     | *               | *     | *                | *                 | *          | 39%         | 33%          |
|   | 2017 | 35%   | 37%      | <b>43%</b>  | *                | 43%      | *     | *               | *     | *                | *                 | *          | 40%         | 39%          |
| Mathematics   | 2018 | 47%   | 51%      | <b>56%</b>  | *                | 57%      | *     | -               | *     | *                | *                 | 28%        | 56%         | 45%          |
|   | 2017 | 43%   | 45%      | <b>52%</b>  | *                | 54%      | 55%   | -               | *     | *                | *                 | 30%        | 51%         | 44%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 84%      | <b>85%</b>  | *                | 88%      | *     | -               | *     | -                | *                 | *          | 83%         | 67%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 16%      | <b>15%</b>  | *                | 12%      | *     | -               | *     | -                | *                 | *          | 17%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 88%      | <b>87%</b>  | *                | 88%      | *     | -               | *     | -                | *                 | *          | 86%         | 67%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 96%      | <b>83%</b>  | -                | 83%      | -     | -               | -     | -                | -                 | *          | 83%         | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 9%       | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| Retained in Grade 5   | 2018 | 53%   | 69%      | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 87%      | <b>83%</b>  | *                | 83%      | *     | -               | *     | -                | *                 | *          | 81%         | 67%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 13%      | <b>17%</b>  | *                | 17%      | *     | -               | *     | -                | *                 | *          | 19%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 93%      | <b>91%</b>  | *                | 93%      | *     | -               | *     | -                | *                 | *          | 89%         | 75%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 95%      | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 23%   | 18%      | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| Retained in Grade 5   | 2018 | 69%   | 100%     | *           | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 76%      | <b>85%</b>  | *                | 85%      | 89%   | *               | *     | *                | *                 | 60%        | 85%         | 63%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 24%      | <b>15%</b>  | *                | 15%      | *     | *               | *     | *                | *                 | *          | 15%         | 37%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 82%      | <b>92%</b>  | *                | 91%      | 100%  | *               | *     | *                | *                 | 60%        | 91%         | 74%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 97%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 76%      | <b>80%</b>  | *                | 82%      | *     | *               | -     | *                | -                 | *          | 80%         | 78%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 24%      | <b>20%</b>  | *                | 18%      | *     | *               | -     | *                | -                 | 56%        | 20%         | *            |

District Name: EL PASO ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

|   |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Cumulative Met Standard                                       | 2018 | 86%   | 86%      | 89%    | *                   | 90%      | *     | *                  | -     | *                   | -                       | *             | 90%            | 78%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2017 | 98%   | 97%      | 100%   | *                   | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 100%           | *               |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 825  
 Grade Span: PK - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 75%      | <b>77%</b> | *                   | -                   | -                  | *               | *               | 48% | -           | 48%          | 52%             | 57%               | 56%      |
|   | 2017 | 75%   | 73%      | <b>77%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | 52%               | 50%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 45%      | <b>46%</b> | *                   | -                   | -                  | *               | *               | 18% | -           | 18%          | 20%             | 21%               | 21%      |
|   | 2017 | 45%   | 41%      | <b>43%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | 20%               | 18%      |
| At Masters Grade Level  | 2018 | 22%   | 19%      | <b>21%</b> | *                   | -                   | -                  | *               | *               | 6%  | -           | 6%           | 6%              | 6%                | 6%       |
|   | 2017 | 20%   | 16%      | <b>16%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | 3%                | 3%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 71%      | <b>77%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 72%   | 69%      | <b>79%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 43%      | <b>46%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 44%   | 40%      | <b>46%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 16%      | <b>23%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 15%      | <b>19%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 81%      | <b>83%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | 53%             | 73%               | 67%      |
|   | 2017 | 79%   | 78%      | <b>82%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | 62%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 49%      | <b>49%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | 27%             | 30%               | 29%      |
|   | 2017 | 46%   | 42%      | <b>45%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | 25%      |
| At Masters Grade Level  | 2018 | 24%   | 24%      | <b>24%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | 17%             | 9%                | 12%      |
|   | 2017 | 22%   | 18%      | <b>15%</b> | *                   | *                   | -                  | *               | -               | *   | -           | *            | *               | *                 | 6%       |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 68%      | <b>73%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 67%   | 68%      | <b>63%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 41%      | <b>49%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 36%   | 34%      | <b>31%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 12%      | <b>12%</b> | *                   | -                   | -                  | *               | *               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 11%   | 9%       | <b>6%</b>  | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 78%      | <b>78%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 79%   | 76%      | <b>81%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 45%      | <b>50%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 49%   | 43%      | <b>54%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 17%      | <b>21%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 19%   | 13%      | <b>22%</b> | *                   | -                   | -                  | *               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 75%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
|   | 2017 | 77%   | 74%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 47%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 825  
 Grade Span: PK - 08  
 (Current EL Students)

|                        |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 42%      | 27%    | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 26%      | 12%    | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
|                        | 2017 | 27%   | 20%      | 14%    | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |    |    |   |   |    |   |    |   |    |    |    |    |
|--------------------------|------|----|----|----|----|---|---|----|---|----|---|----|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 70 | 71 | 83 | - | - | 87 | * | 74 | - | 74 | 64 | 77 | 73 |
| All Grades ELA/Reading   | 2018 | 69 | 68 | 70 | 75 | - | - | 75 | - | 77 | - | 77 | 65 | 77 | 73 |
| All Grades Mathematics   | 2018 | 70 | 71 | 72 | 90 | - | - | 96 | * | 72 | - | 72 | 63 | 77 | 73 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |     |     |   |   |     |   |     |   |     |   |     |     |
|-------------|------|-----|-----|-----|-----|---|---|-----|---|-----|---|-----|---|-----|-----|
| Reading     | 2018 | 38% | 41% | 42% | *   | - | - | *   | - | 29% | - | 29% | * | 33% | 33% |
|             | 2017 | 35% | 37% | 43% | *   | - | - | *   | - | 44% | - | 44% | * | 42% | 39% |
| Mathematics | 2018 | 47% | 51% | 56% | 86% | - | - | 86% | - | 42% | - | 42% | * | 58% | 45% |
|             | 2017 | 43% | 45% | 52% | *   | - | - | *   | - | 67% | - | 67% | * | 56% | 44% |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | *                  | 100%  | 100%                | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>94%</b>  | 100%                | 93%      | 97%   | *                  | 100%  | 67%                 | 95%                     | 94%           | 92%            | 83%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile   | 4%    | 4%       | <b>5%</b>   | 0%                  | 5%       | 3%    | *                  | 0%    | 33%                 | 5%                      | 6%            | 6%             | 9%              |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 2%             | 7%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | *                  | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%              |
| <b>2017 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%                | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>93%</b>  | 100%                | 93%      | 100%  | 100%               | 74%   | *                   | 100%                    | 94%           | 92%            | 79%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile   | 4%    | 4%       | <b>6%</b>   | 0%                  | 6%       | 0%    | 0%                 | 26%   | *                   | 0%                      | 6%            | 7%             | 15%             |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 1%             | 5%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%              |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%              |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%              |

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

|  | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 95.7% | 95.3%    | <b>96.0%</b> | 97.5%               | 95.9%    | 95.3% | *                  | 98.0% | *                   | 97.2%                   | 95.4%         | 95.8%          | 95.9%           |
| 2015-16  | 95.8% | 95.9%    | <b>96.5%</b> | 96.0%               | 96.5%    | 97.1% | *                  | *     | -                   | 98.8%                   | 95.7%         | 96.3%          | 96.6%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.3%  | 0.2%     | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | *                  | *     | *                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| 2015-16  | 0.4%  | 0.5%     | <b>0.0%</b>  | 0.0%                | 0.0%     | 0.0%  | *                  | *     | -                   | -                       | 0.0%          | 0.0%           | 0.0%            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.9%  | 2.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 2.0%  | 2.9%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7% | 83.9%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 1.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.0%  | 6.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 5.9%  | 8.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1% | 85.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 91.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.1% | 83.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | 1.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.2%  | 5.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.2%  | 9.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 89.6% | 85.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.8% | 90.4%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2016                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.6% | 87.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%  | 1.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | 1.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.6%  | 10.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.2% | 89.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | 90.0%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2015                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.3% | 85.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.8%  | 2.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%  | 1.2%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.7%  | 11.2%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.1% | 87.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.3% | 88.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2015                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.8% | 85.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE  | 1.0%  | 2.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS   | 0.6%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.7%  | 11.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE   | 92.8% | 88.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 88.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2014  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.9% | 85.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE  | 1.2%  | 3.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS   | 0.6%  | 0.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 7.2%  | 11.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE   | 92.2% | 88.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 89.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017  | 89.7% | 82.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016  | 89.1% | 82.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017  | 88.5% | 94.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016  | 87.4% | 95.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016  | 5.5%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017  | 60.8% | 95.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016  | 54.0% | 89.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017  | 85.9% | 94.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016  | 85.1% | 95.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 87.2% | 93.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 85.6% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 7.2%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 5.6%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 56.5% | 91.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 51.9% | 88.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 84.0% | 93.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 83.3% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |



District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,883             | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 155               | 42,132         |
| Hispanic   | -               | -                 | 3,251             | 164,446        |
| White  | -               | -                 | 365               | 105,748        |
| American Indian  | -               | -                 | 7                 | 1,254          |
| Asian  | -               | -                 | 51                | 14,036         |
| Pacific Islander   | -               | -                 | 8                 | 525            |
| Two or More Races  | -               | -                 | 46                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 268               | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3,554             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 5                 | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 56                | 25,399         |
| Special Education Graduates                                | -               | -                 | 286               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,230             | 159,476        |
| LEP Graduates  | -               | -                 | 402               | 17,579         |
| At-Risk Graduates  | -               | -                 | 1,899             | 132,112        |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 54.2% | 56.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 47.0% | 49.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 53.2% | 57.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 42.0% | 42.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 37.8% | 38.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 19.9% | 23.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 20.1% | 19.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.8%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 13.2% | 13.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-based Certification (Annual Graduates)   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 2.7%  | 1.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.0%  | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 17.3% | 17.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 2.2%  | 2.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 23.4% | 37.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 22.6% | 39.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 19.8% | 31.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 18.1% | 37.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 12.9% | 23.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 50.5% | 41.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 47.8% | 43.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.8%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.4%  | 0.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.2%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 26.2% | 20.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 25.5% | 21.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 15.9% | 10.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 15.5% | 10.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 7.2%  | 6.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 6.8%  | 6.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 10.9% | 7.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 10.4% | 7.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 15.0% | 8.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 14.8% | 9.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 49.1% | 47.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 49.5% | 48.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 41.3% | 40.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 43.3% | 41.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 51.3% | 37.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 54.0% | 47.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017   | 38.3% | 30.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016   | 35.1% | 27.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Social Studies                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017  | 41.4% | 39.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2016  | 41.6% | 37.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 73.5% | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 71.6% | 100.0%   | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 22.3% | 13.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 22.5% | 15.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 1019  | 957      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 1375  | 1270     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 512   | 476      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 903   | 827      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 507   | 481      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 472   | 443      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.3  | 20.2     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.3  | 19.5     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 19.9  | 19.8     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 19.8  | 18.9     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.4  | 20.4     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.5  | 20.1     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                               | 20.6  | 20.4     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Class of 2016                               | 20.5  | 19.7     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

|   | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17   | 37.1% | 37.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16   | 35.9% | 35.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17   | 16.8% | 12.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16   | 16.2% | 14.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17   | 19.5% | 18.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16   | 19.3% | 17.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17   | 5.7%  | 4.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16   | 5.1%  | 4.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17   | 21.8% | 22.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16   | 20.8% | 19.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2015-16   | 51.8% | 57.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2014-15   | 56.1% | 58.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2015-16   | 55.7% | 51.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2014-15   | 55.6% | 47.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

| Student Information  | ----- Campus ----- |         | District | State     |
|--|--------------------|---------|----------|-----------|
|  | Count              | Percent |          |           |
| Total Students   | 825                | 100.0%  | 58,178   | 5,385,012 |
| Students by Grade:   |                    |         |          |           |
| Early Childhood Education                                      | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten   | 33                 | 4.0%    | 5.1%     | 4.3%      |
| Kindergarten   | 62                 | 7.5%    | 6.5%     | 6.9%      |
| Grade 1  | 55                 | 6.7%    | 6.9%     | 7.2%      |
| Grade 2  | 51                 | 6.2%    | 7.0%     | 7.3%      |
| Grade 3  | 79                 | 9.6%    | 6.8%     | 7.6%      |
| Grade 4  | 50                 | 6.1%    | 7.2%     | 7.7%      |
| Grade 5  | 60                 | 7.3%    | 7.2%     | 7.7%      |
| Grade 6  | 141                | 17.1%   | 7.0%     | 7.5%      |
| Grade 7  | 152                | 18.4%   | 7.0%     | 7.5%      |
| Grade 8  | 142                | 17.2%   | 7.1%     | 7.4%      |
| Grade 9  | 0                  | 0.0%    | 8.6%     | 8.0%      |
| Grade 10   | 0                  | 0.0%    | 8.2%     | 7.4%      |
| Grade 11   | 0                  | 0.0%    | 7.8%     | 6.9%      |
| Grade 12   | 0                  | 0.0%    | 7.4%     | 6.4%      |
| Ethnic Distribution:   |                    |         |          |           |
| African American   | 23                 | 2.8%    | 3.5%     | 12.6%     |
| Hispanic   | 706                | 85.6%   | 83.6%    | 52.4%     |
| White  | 60                 | 7.3%    | 9.5%     | 27.8%     |
| American Indian  | 1                  | 0.1%    | 0.2%     | 0.4%      |
| Asian  | 8                  | 1.0%    | 1.2%     | 4.4%      |
| Pacific Islander   | 3                  | 0.4%    | 0.4%     | 0.1%      |
| Two or More Races  | 24                 | 2.9%    | 1.6%     | 2.3%      |
| Economically Disadvantaged                                     | 556                | 67.4%   | 69.9%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 269                | 32.6%   | 30.1%    | 41.2%     |
| English Learners (EL)  | 178                | 21.6%   | 28.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 14                 | 1.5%    | 1.6%     | 1.3%      |
| At-Risk  | 422                | 51.2%   | 56.3%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |                    |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 90                 |         |          |           |
| Students with Intellectual Disabilities                        | 53                 | 58.9%   | 48.8%    | 43.3%     |
| Students with Physical Disabilities                            | 18                 | 20.0%   | 25.7%    | 21.9%     |
| Students with Autism   | *                  | *       | **       | 13.2%     |
| Students with Behavioral Disabilities                          | **                 | **      | 15.4%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):  |                    |         |          |           |
| Total Mobile Students  | 105                | 13.2%   | 17.2%    | 16.0%     |
| By Ethnicity:  |                    |         |          |           |
| African American   | 11                 | 1.4%    |          |           |
| Hispanic   | 85                 | 10.7%   |          |           |

District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| White               | 4                  | 0.5%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 4                  | 0.5%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 1                  | 0.1%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.6%     | 1.8%  | 0.0%                              | 1.5%     | 6.9%  |
| Grade 1                   | 0.0%                                  | 5.2%     | 3.4%  | 0.0%                              | 9.8%     | 6.2%  |
| Grade 2                   | 0.0%                                  | 2.7%     | 2.1%  | 0.0%                              | 5.1%     | 2.6%  |
| Grade 3                   | 0.0%                                  | 1.7%     | 1.3%  | 20.0%                             | 1.8%     | 1.0%  |
| Grade 4                   | 0.0%                                  | 1.0%     | 0.6%  | 0.0%                              | 1.4%     | 0.5%  |
| Grade 5                   | 2.2%                                  | 0.7%     | 0.7%  | 0.0%                              | 0.5%     | 0.6%  |
| Grade 6                   | 0.0%                                  | 0.4%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 7                   | 0.8%                                  | 1.0%     | 0.7%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.5%     | 0.6%  | 0.0%                              | 0.5%     | 0.8%  |
| Grade 9                   | -                                     | 9.4%     | 8.0%  | -                                 | 18.4%    | 13.5% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 20.7   | 16.1     | 18.7  |
| Grade 1  | 13.8   | 16.2     | 18.8  |
| Grade 2  | 16.7   | 16.0     | 18.8  |
| Grade 3  | 15.1   | 15.6     | 19.0  |
| Grade 4  | 7.7    | 14.9     | 19.2  |
| Grade 5  | 9.6    | 18.0     | 21.2  |
| Grade 6  | 21.0   | 16.3     | 20.3  |
| Secondary:   |        |          |       |
| English/Language Arts  | 17.0   | 13.7     | 16.7  |
| Foreign Languages  | 23.0   | 16.5     | 18.6  |
| Mathematics  | 23.0   | 15.8     | 17.9  |
| Science  | 22.9   | 16.8     | 19.0  |
| Social Studies   | 23.0   | 17.1     | 19.3  |

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 825  
Grade Span: PK - 08  
School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 73.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 64.9               | 88.0%   | 66.7%    | 64.1%    |
| Teachers                                  | 55.9               | 75.8%   | 50.2%    | 50.1%    |
| Professional Support                      | 6.0                | 8.1%    | 12.9%    | 9.8%     |
| Campus Administration (School Leadership) | 3.0                | 4.1%    | 2.9%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 94.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 153.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,148.0  |
| Educational Aides:                        | 8.8                | 12.0%   | 5.9%     | 10.1%    |
| Total Minority Staff:                     | 59.7               | 80.9%   | 80.7%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 1.8%    | 2.2%     | 10.4%    |
| Hispanic                                  | 43.8               | 78.4%   | 71.9%    | 27.2%    |
| White                                     | 10.1               | 18.0%   | 23.4%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian                                     | 1.0                | 1.8%    | 0.9%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.2%     | 1.1%     |
| Males                                     | 16.8               | 30.1%   | 30.8%    | 23.7%    |
| Females                                   | 39.1               | 69.9%   | 69.2%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.9%     | 1.4%     |
| Bachelors                                 | 41.5               | 74.2%   | 71.8%    | 74.1%    |
| Masters                                   | 14.4               | 25.8%   | 26.7%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.5                | 4.6%    | 3.9%     | 8.2%     |
| 1-5 Years Experience                      | 14.8               | 26.4%   | 21.0%    | 29.1%    |
| 6-10 Years Experience                     | 7.0                | 12.5%   | 18.9%    | 19.1%    |
| 11-20 Years Experience                    | 21.2               | 37.9%   | 35.7%    | 28.2%    |
| Over 20 Years Experience                  | 10.4               | 18.6%   | 20.6%    | 15.3%    |
| Number of Students per Teacher            | 14.8               | n/a     | 14.4     | 15.1     |



District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 5.3             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 5.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 5.6             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 5.4             | 4.6          |
| Average Years Experience of Teachers:                                | 12.8          | 13.2            | 10.9         |
| Average Years Experience of Teachers with District:                  | 11.4          | 11.3            | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$34,602      | \$40,418        | \$47,667     |
| 1-5 Years Experience   | \$46,606      | \$48,113        | \$49,663     |
| 6-10 Years Experience  | \$50,845      | \$50,440        | \$52,056     |
| 11-20 Years Experience   | \$52,418      | \$53,972        | \$55,246     |
| Over 20 Years Experience   | \$58,250      | \$60,061        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,956      | \$52,809        | \$53,334     |
| Professional Support   | \$60,155      | \$60,527        | \$63,165     |
| Campus Administration (School Leadership)                            | \$72,351      | \$74,945        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 62.7%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: EL PASO ISD  
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 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 825  
 Grade Span: PK - 08  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 206                | 25.0%   | 32.0%    | 18.9% |
| Career & Technical Education             | 59                 | 7.2%    | 27.5%    | 25.8% |
| Gifted & Talented Education              | 137                | 16.6%   | 12.5%    | 7.9%  |
| Special Education                        | 90                 | 10.9%   | 10.7%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.2                | 4.0%    | 3.4%     | 6.1%  |
| Career & Technical Education             | 0.3                | 0.6%    | 4.6%     | 4.7%  |
| Compensatory Education                   | 0.3                | 0.6%    | 0.3%     | 2.8%  |
| Gifted & Talented Education              | 3.7                | 6.6%    | 2.7%     | 1.8%  |
| Regular Education                        | 45.5               | 81.3%   | 82.4%    | 72.3% |
| Special Education                        | 3.8                | 6.8%    | 6.6%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '-' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)