### 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

2018 Accountability Rating: Met Standard

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                     |           | State      | District   | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------|-----------|------------|------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Performance Rates by Tested G | rade, Sul | oject, and | Performano | ce Levels^ |                     |          |       |                    |       |                     |                         |               |                |                 |
| Grade 6 Reading                     |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 69%        | 66%        | 57%        | *                   | 56%      | *     | *                  | *     | -                   | *                       | *             | 50%            | *               |
|                                     | 2017      | 69%        | 65%        | 64%        | *                   | 64%      | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 39%        | 35%        | 26%        | *                   | 25%      | *     | *                  | *     | -                   | *                       | *             | 21%            | *               |
|                                     | 2017      | 37%        | 33%        | 22%        | *                   | 23%      | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Masters Grade Level              | 2018      | 19%        | 15%        | 9%         | *                   | 10%      | *     | *                  | *     | -                   | *                       | *             | 7%             | *               |
|                                     | 2017      | 18%        | 14%        | 4%         | *                   | 4%       | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| irade 6 Mathematics                 |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 77%        | 72%        | 70%        | *                   | 71%      | *     | *                  | *     | -                   | *                       | *             | 68%            | 62%             |
|                                     | 2017      | 76%        | 71%        | 67%        | *                   | 66%      | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 44%        | 37%        | 34%        | *                   | 34%      | *     | *                  | *     | -                   | *                       | *             | 32%            | 26%             |
|                                     | 2017      | 43%        | 34%        | 27%        | *                   | 28%      | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| At Masters Grade Level              | 2018      | 18%        | 15%        | 11%        | *                   | 10%      | *     | *                  | *     | -                   | *                       | *             | 11%            | 9%              |
|                                     | 2017      | 18%        | 13%        | 4%         | *                   | 4%       | *     | -                  | *     | -                   | *                       | *             | *              | *               |
| rade 7 Reading                      |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 74%        | 71%        | 61%        | *                   | 60%      | *     | -                  | *     | -                   | *                       | *             | 56%            | *               |
|                                     | 2017      | 73%        | 71%        | 60%        | *                   | 57%      | *     | -                  | *     | *                   | *                       | *             | 57%            | 51%             |
| At Meets Grade Level or Above       | 2018      | 48%        | 44%        | 27%        | *                   | 26%      | *     | -                  | *     | -                   | *                       | *             | 23%            | *               |
|                                     | 2017      | 42%        | 37%        | 30%        | *                   | 27%      | *     | -                  | *     | *                   | *                       | *             | 26%            | 23%             |
| At Masters Grade Level              | 2018      | 29%        | 24%        | 11%        | *                   | 10%      | *     | -                  | *     | -                   | *                       | *             | 9%             | *               |
|                                     | 2017      | 23%        | 18%        | 11%        | *                   | 9%       | *     | -                  | *     | *                   | *                       | *             | 9%             | 10%             |
| irade 7 Mathematics                 |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 72%        | 69%        | 61%        | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 70%        | 66%        | 63%        | *                   | 62%      | *     | -                  | *     | *                   | *                       | *             | 61%            | *               |
| At Meets Grade Level or Above       | 2018      | 40%        | 37%        | 22%        | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 40%        | 35%        | 30%        | *                   | 29%      | *     | -                  | *     | *                   | *                       | *             | 27%            | *               |
| At Masters Grade Level              | 2018      | 18%        | 16%        | 4%         | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 17%        | 14%        | 9%         | *                   | 6%       | *     | -                  | *     | *                   | *                       | *             | 7%             | *               |
| Grade 7 Writing                     |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 69%        | 66%        | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 70%        | 67%        | 57%        | *                   | *        | *     | -                  | *     | *                   | *                       | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 43%        | 39%        | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 39%        | 34%        | 20%        | *                   | *        | *     | -                  | *     | *                   | *                       | *             | *              | *               |
| At Masters Grade Level              | 2018      | 15%        | 12%        | *          | *                   | *        | *     | -                  | *     | -                   | *                       | *             | *              | *               |
|                                     | 2017      | 12%        | 9%         | 4%         | *                   | *        | *     | -                  | *     | *                   | *                       | *             | *              | *               |
| Grade 8 Reading^^                   |           |            |            |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 86%        | 83%        | 81%        | *                   | 80%      | *     | -                  | *     | -                   | *                       | *             | 78%            | *               |

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                    |      |       |          |                   |          |       |       |          |       |          | Two or |         |        |           |
|------------------------------------|------|-------|----------|-------------------|----------|-------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                                    |      |       |          |                   | African  |       |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                                    |      | State | District |                   | American |       | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
|                                    | 2017 | 86%   | 83%      | 80%               | *        | 79%   | *     | -        | *     | *        | -      | *       | 78%    | *         |
| At Meets Grade Level or Above      | 2018 | 49%   | 44%      | 40%               | *        | 38%   | *     | -        | *     | -        | *      | *       | 34%    | *         |
|                                    | 2017 | 50%   | 44%      | 37%               | *        | 38%   | *     | -        | *     | *        | -      | *       | 35%    | *         |
| At Masters Grade Level             | 2018 | 27%   | 22%      | 17%               | *        | 15%   | *     | -        | *     | -        | *      | *       | 14%    | *         |
|                                    | 2017 | 23%   | 18%      | 14%               | *        | 14%   | *     | -        | *     | *        | -      | *       | 10%    | *         |
| Grade 8 Mathematics ^ ^            |      |       |          |                   |          |       |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 86%   | 86%      | 87%               | *        | 88%   | *     | -        | -     | -        | *      | *       | *      | *         |
|                                    | 2017 | 85%   | 82%      | *                 | *        | *     | *     | -        | *     | *        | -      | *       | *      | *         |
| At Meets Grade Level or Above      | 2018 | 51%   | 43%      | 41%               | *        | 41%   | *     | -        | -     | -        | *      | *       | *      | *         |
|                                    | 2017 | 45%   | 31%      | *                 | *        | *     | *     | -        | *     | *        | -      | *       | *      | *         |
| At Masters Grade Level             | 2018 | 15%   | 7%       | 5%                | *        | 5%    | *     | _        | -     | -        | *      | *       | *      | *         |
|                                    | 2017 | 13%   | 5%       | *                 | *        | *     | *     | _        | *     | *        | -      | *       | *      | *         |
| Grade 8 Science                    |      |       |          |                   |          |       |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 76%   | 74%      | 65%               | *        | 64%   | *     | -        | *     | -        | *      | *       | 61%    | 55%       |
|                                    | 2017 | 76%   | 73%      | 76%               | *        | 73%   | *     | _        | *     | *        | -      | *       | 73%    | *         |
| At Meets Grade Level or Above      | 2018 | 52%   | 47%      | 39%               | *        | 37%   | *     | _        | *     | -        | *      | *       | 35%    | 29%       |
|                                    | 2017 | 48%   | 43%      | 41%               | *        | 39%   | *     | -        | *     | *        | -      | *       | 39%    | *         |
| At Masters Grade Level             | 2018 | 28%   | 23%      | 14%               | *        | 13%   | *     | _        | *     | -        | *      | *       | 15%    | 9%        |
|                                    | 2017 | 19%   | 14%      | 10%               | *        | 8%    | *     | _        | *     | *        | _      | *       | 9%     | *         |
| Grade 8 Social Studies             |      |       |          |                   |          |       |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 65%   | 60%      | 59%               | *        | 57%   | *     | -        | *     | -        | *      | *       | 52%    | *         |
|                                    | 2017 | 63%   | 59%      | 58%               | *        | 55%   | *     | -        | *     | *        | -      | *       | 56%    | *         |
| At Meets Grade Level or Above      | 2018 | 36%   | 29%      | 24%               | *        | 25%   | *     | _        | *     | -        | *      | *       | 18%    | *         |
|                                    | 2017 | 33%   | 26%      | 26%               | *        | 26%   | *     | _        | *     | *        | -      | *       | 23%    | *         |
| At Masters Grade Level             | 2018 | 21%   | 16%      | 10%               | *        | 10%   | *     | _        | *     | _        | *      | *       | 8%     | *         |
|                                    | 2017 | 19%   | 12%      | 12%               | *        | 12%   | *     | _        | *     | *        | _      | *       | 10%    | *         |
| End of Course Algebra I            |      | .570  | ,        | /-                |          | ,,    |       |          |       |          |        |         |        |           |
| At Approaches Grade Level or Above | 2018 | 83%   | 84%      | 100%              | *        | 100%  | *     | _        | *     | -        | -      | -       | 100%   | 100%      |
|                                    | 2017 | 83%   | 82%      | 100%              | _        | 100%  | *     | _        | _     | _        | _      | _       | 100%   | 100%      |
| At Meets Grade Level or Above      | 2018 | 55%   | 60%      | 85%               | *        | 86%   | *     | _        | *     | _        | _      | _       | 82%    | 87%       |
|                                    | 2017 | 48%   | 46%      | 95%               | _        | 95%   | *     | _        | _     | _        | _      | _       | 97%    | 100%      |
| At Masters Grade Level             | 2018 | 32%   | 39%      | 52%               | *        | 52%   | *     | _        | *     | _        | _      | _       | 42%    | 53%       |
| , a masters drade Level            | 2017 | 26%   | 21%      | 48%               | _        | 48%   | *     | _        | _     | _        | _      | _       | 57%    | 60%       |
|                                    | 2017 | 20/0  | ∠ I /U   | <del>-10</del> /0 | -        | 70 /0 |       | -        | -     | -        | -      | -       | J/ /0  | 00 /0     |

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                     |           | State      | District   | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------|-----------|------------|------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Performance Rates by Tested G | rade Su   | hiect and  | Performano | e I evels^ |                     |          |       |                    |       |                     |                         |               | -              |                 |
| All Grades All Subjects             | iluuc, Ju | bject, and | Cironnanc  | c Levels   |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 77%        | 75%        | 66%        | 63%                 | 66%      | 71%   | *                  | *     | _                   | *                       | *             | 62%            | 60%             |
| фр                                  | 2017      | 75%        | 73%        | 69%        | *                   | 67%      | 87%   | _                  | *     | *                   | *                       | *             | 67%            | 62%             |
| At Meets Grade Level or Above       | 2018      | 48%        | 45%        | 32%        | 32%                 | 32%      | 30%   | *                  | *     | _                   | *                       | *             | 28%            | 23%             |
|                                     | 2017      | 45%        | 41%        | 32%        | *                   | 31%      | 52%   | _                  | *     | *                   | *                       | *             | 29%            | 24%             |
| At Masters Grade Level              | 2018      | 22%        | 19%        | 11%        | 20%                 | 10%      | 13%   | *                  | *     | _                   | *                       | *             | 10%            | 7%              |
| , a masters crade Level             | 2017      | 20%        | 16%        | 9%         | *                   | 8%       | 20%   | _                  | *     | *                   | *                       | *             | 8%             | 6%              |
| All Grades ELA/Reading              | 2017      | 2070       | 1070       | 370        |                     | 070      | 2070  |                    |       |                     |                         |               | 070            | 070             |
| At Approaches Grade Level or Above  | 2018      | 74%        | 71%        | 67%        | 68%                 | 66%      | *     | *                  | *     | _                   | *                       | *             | 62%            | 57%             |
| , pp                                | 2017      | 72%        | 69%        | 68%        | *                   | 67%      | 86%   | _                  | *     | *                   | *                       | *             | 66%            | 61%             |
| At Meets Grade Level or Above       | 2018      | 46%        | 43%        | 31%        | 42%                 | 30%      | *     | *                  | *     | _                   | *                       | *             | 26%            | 22%             |
|                                     | 2017      | 44%        | 40%        | 30%        | *                   | 29%      | 41%   | _                  | *     | *                   | *                       | *             | 28%            | 23%             |
| At Masters Grade Level              | 2018      | 19%        | 16%        | 13%        | 32%                 | 12%      | *     | *                  | *     | _                   | *                       | *             | 10%            | 5%              |
| , terriadicid diade Level           | 2017      | 19%        | 15%        | 10%        | *                   | 9%       | 21%   | _                  | *     | *                   | *                       | *             | 8%             | 6%              |
| All Grades Mathematics              | 2017      | 1370       | 1370       | 1070       |                     | 370      | 2170  |                    |       |                     |                         |               | 070            | 070             |
| At Approaches Grade Level or Above  | 2018      | 81%        | 81%        | 75%        | *                   | 76%      | *     | *                  | *     | _                   | *                       | *             | 73%            | 72%             |
| , pp                                | 2017      | 79%        | 78%        | 74%        | *                   | 72%      | *     | _                  | *     | *                   | *                       | *             | 72%            | 74%             |
| At Meets Grade Level or Above       | 2018      | 50%        | 49%        | 38%        | *                   | 38%      | *     | *                  | *     | _                   | *                       | *             | 33%            | 29%             |
| ,                                   | 2017      | 46%        | 42%        | 36%        | *                   | 35%      | *     | _                  | *     | *                   | *                       | *             | 34%            | 28%             |
| At Masters Grade Level              | 2018      | 24%        | 24%        | 11%        | *                   | 11%      | *     | *                  | *     | _                   | *                       | *             | 10%            | 10%             |
| , a masters crade Level             | 2017      | 22%        | 18%        | 9%         | *                   | 8%       | *     | _                  | *     | *                   | *                       | *             | 9%             | 6%              |
| All Grades Writing                  | 2017      | 22 /0      | 1070       | 370        |                     | 070      |       |                    |       |                     |                         |               | 370            | 070             |
| At Approaches Grade Level or Above  | 2018      | 66%        | 68%        | *          | *                   | *        | *     | _                  | *     | _                   | *                       | *             | *              | *               |
| фр                                  | 2017      | 67%        | 68%        | 57%        | *                   | *        | *     | _                  | *     | *                   | *                       | *             | *              | *               |
| At Meets Grade Level or Above       | 2018      | 41%        | 41%        | *          | *                   | *        | *     | _                  | *     | _                   | *                       | *             | *              | *               |
| 7 11110010 01440 20101 017 15010    | 2017      | 36%        | 34%        | 20%        | *                   | *        | *     | _                  | *     | *                   | *                       | *             | *              | *               |
| At Masters Grade Level              | 2018      | 13%        | 12%        | *          | *                   | *        | *     | _                  | *     | _                   | *                       | *             | *              | *               |
| , terriadicid diade Level           | 2017      | 11%        | 9%         | 4%         | *                   | *        | *     | _                  | *     | *                   | *                       | *             | *              | *               |
| All Grades Science                  | 2017      | 1170       | 370        | 170        |                     |          |       |                    |       |                     |                         |               |                |                 |
| At Approaches Grade Level or Above  | 2018      | 80%        | 78%        | 65%        | *                   | 64%      | *     | _                  | *     | _                   | *                       | *             | 61%            | 55%             |
| . Ph                                | 2017      | 79%        | 76%        | 76%        | *                   | 73%      | *     | _                  | *     | *                   | _                       | *             | 73%            | *               |
| At Meets Grade Level or Above       | 2018      | 51%        | 45%        | 39%        | *                   | 37%      | *     | _                  | *     | _                   | *                       | *             | 35%            | 29%             |
| 7 11110010 01440 20101 017 15010    | 2017      | 49%        | 43%        | 41%        | *                   | 39%      | *     | _                  | *     | *                   | _                       | *             | 39%            | *               |
| At Masters Grade Level              | 2018      | 23%        | 17%        | 14%        | *                   | 13%      | *     | _                  | *     | _                   | *                       | *             | 15%            | 9%              |
| , a masters order Level             | 2017      | 19%        | 13%        | 10%        | *                   | 8%       | *     | _                  | *     | *                   | _                       | *             | 9%             | *               |
| All Grades Social Studies           | 2017      | 1370       | 1370       | 1070       |                     | 070      |       |                    |       |                     |                         |               | 370            |                 |
| At Approaches Grade Level or Above  | 2018      | 78%        | 75%        | 59%        | *                   | 57%      | *     | _                  | *     | _                   | *                       | *             | 52%            | *               |
| p.p                                 | 2017      | 77%        | 74%        | 58%        | *                   | 55%      | *     | _                  | *     | *                   | _                       | *             | 56%            | *               |
| At Meets Grade Level or Above       | 2018      | 53%        | 47%        | 24%        | *                   | 25%      | *     | _                  | *     | _                   | *                       | *             | 18%            | *               |

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

Total Students: 488 Grade Span: 06 - 08 School Type: Middle

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|                        |      |       |          |        |                 |         |          |       |          | I WO OI |         |        |           |  |
|------------------------|------|-------|----------|--------|-----------------|---------|----------|-------|----------|---------|---------|--------|-----------|--|
|                        |      |       |          |        | African         |         | American |       | Pacific  | More    | Special | Econ   | EL        |  |
|                        |      | State | District | Campus | American Hispan | c White | Indian   | Asian | Islander | Races   | Ed      | Disadv | (Current) |  |
|                        | 2017 | 49%   | 42%      | 26%    | * 26%           | *       | -        | *     | *        | -       | *       | 23%    | *         |  |
| At Masters Grade Level | 2018 | 31%   | 26%      | 10%    | * 10%           | *       | -        | *     | -        | *       | *       | 8%     | *         |  |
|                        | 2017 | 27%   | 20%      | 12%    | * 12%           | *       | _        | *     | *        | -       | *       | 10%    | *         |  |

# Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

| School Progress Domain - Acade                                               | amic Growth Sco      | State          | District       |                | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------------------------------------------------|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| School Progress Domain - Acade                                               | illic Growth 3cc     | ole by Gla     | ue anu Sui     | ojeci          |                     |                |                |                    |             |                     |                         |                |                |                                   |
| Grade 6 ELA/Reading<br>Grade 6 Mathematics                                   | 2018<br>2018         | 47<br>56       | 41<br>44       | 39<br>46       | *                   | 41<br>47       | *              | *                  | *           | -<br>-              | *                       | 36<br>50       | 37<br>47       | 41<br>38                          |
| Grade 7 ELA/Reading<br>Grade 7 Mathematics                                   | 2018<br>2018         | 76<br>67       | 75<br>68       | 65<br>57       | *                   | 65<br>57       | *              | -<br>-             | *           | -                   | *                       | *              | 64<br>57       | 62<br>65                          |
| Grade 8 ELA/Reading<br>Grade 8 Mathematics<br>End of Course Algebra I        | 2018<br>2018<br>2018 | 79<br>81<br>72 | 79<br>90<br>81 | 78<br>89<br>79 | 100<br>*<br>*       | 80<br>89<br>80 | *<br>*<br>*    | -<br>-<br>-        | *<br>-<br>* | -<br>-<br>-         | *<br>*<br>-             | 82<br>69<br>-  | 81<br>87<br>76 | 75<br>91<br>90                    |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 70<br>68<br>71 | 63<br>61<br>64 | 50<br>53<br>47      | 64<br>63<br>65 | 54<br>50<br>58 | *<br>*<br>*        | * *         | -<br>-<br>-         | *<br>*<br>*             | 52<br>53<br>51 | 63<br>61<br>64 | 60<br>58<br>62                    |

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

|                                                                             |                        |                   |                      |                      |          |            |       |             |        |          | Two or      |         |            |            |
|-----------------------------------------------------------------------------|------------------------|-------------------|----------------------|----------------------|----------|------------|-------|-------------|--------|----------|-------------|---------|------------|------------|
|                                                                             |                        |                   |                      |                      | African  |            |       | American    |        | Pacific  | More        | Special | Econ       | EL         |
|                                                                             |                        | State             | District             | Campus               | American | Hispanic   | White | Indian      | Asian  | Islander | Races       | Ed      | Disadv     | (Current)  |
| Progress of Prior-Year Non-Proficient                                       | t Students             |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |
| Sum of Grades 4-8                                                           |                        |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |
| Reading                                                                     | 2018<br>2017           | 38%<br>35%        | 41%<br>37%           | 34%<br>37%           | *        | 36%<br>37% | *     | *           | -      | -<br>*   | *           | *       | 35%<br>37% | 28%<br>23% |
| Mathematics                                                                 | 2017<br>2018<br>2017   | 47%<br>43%        | 51%<br>45%           | 50%<br>46%           | *        | 53%<br>45% | *     | -<br>-<br>- | -<br>* | -<br>*   | -<br>*<br>- | 32%     | 47%<br>45% | 53%<br>42% |
| Student Success Initiative                                                  |                        |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |
| Grade 5 Reading<br>STAAR Met Standard (Non-Proficien<br>Promoted to Grade 6 | nt in Previous<br>2018 | s Year)<br>10%    | 9%                   | *                    | -        | *          | -     | *           | -      | -        | *           | *       | *          | *          |
| Grade 5 Mathematics<br>STAAR Met Standard (Non-Proficien                    | nt in Previou          | s Year)           |                      |                      |          |            |       |             |        |          |             |         |            |            |
| Promoted to Grade 6                                                         | 2018                   | 23%               | 18%                  | *                    | -        | *          | *     | -           | -      | -        | *           | *       | *          | *          |
| Grade 8 Reading Students Meeting Approaches Grade                           |                        | rst STAAR         | R Administra         |                      |          |            |       |             |        |          |             |         |            |            |
|                                                                             | 2018                   | 79%               | 76%                  | 70%                  | 86%      | 68%        | 82%   | -           | *      | -        | *           | *       | 64%        | 41%        |
| Students Requiring Accelerated Inst                                         | ruction<br>2018        | 21%               | 24%                  | 30%                  | *        | 32%        | *     | _           | *      | _        | *           | 69%     | 36%        | 59%        |
| STAAR Cumulative Met Standard                                               | 2018                   | 85%               | 82%                  | 80%                  | 86%      | 79%        | 91%   | _           | *      | _        | *           | 38%     | 77%        | 52%        |
| STAAR Non-Proficient Students Pro                                           |                        |                   |                      |                      | 00 /0    | 7 5 70     | 9170  |             |        |          |             | 30 /0   | 7770       | J2 /0      |
|                                                                             | 2017                   | 98%               | 97%                  | 100%                 | *        | 100%       | *     | -           | -      | *        | -           | 100%    | 100%       | 100%       |
| Grade 8 Mathematics                                                         |                        |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |
| Students Meeting Approaches Grade                                           | e Levelon Fi<br>2018   | rst STAAR<br>80%  | R Administrat<br>76% | tion<br><b>78%</b>   | *        | 78%        | 88%   | _           | _      | _        | *           | 53%     | 75%        | 58%        |
| Students Requiring Accelerated Inst                                         | ruction                |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |
| STAAR Cumulative Met Standard                                               | 2018                   | 20%               | 24%                  | 22%                  | *        | 22%        | *     | -           | -      | -        | *           | 47%     | 25%        | 42%        |
| 31AAR Cumulative Met Standard                                               | 2018                   | 86%               | 86%                  | 88%                  | *        | 89%        | 88%   | -           | _      | -        | *           | 60%     | 86%        | 84%        |
| STAAR Non-Proficient Students Pro                                           | moted by Gr<br>2017    | ade Placei<br>98% | ment Comm<br>97%     | ittee<br><b>100%</b> | *        | 100%       | _     | _           | _      | _        | _           | 100%    | 100%       | *          |
|                                                                             |                        |                   |                      |                      |          |            |       |             |        |          |             |         |            |            |

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 488 Grade Span: 06 - 08 (Current EL Students)

|                                      |           | State     | District | Campus | Bilingual<br>Education |   |   | BE-Dual<br>Two-Way |   | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP with<br>Services | Total<br>EL |
|--------------------------------------|-----------|-----------|----------|--------|------------------------|---|---|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|-------------|
| STAAR Performance Rate by Subject ar | nd Perfor | mance Lev | ∕el□     |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| All Grades All Subjects              |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 77%       | 75%      | 66%    | -                      | - | - | -                  | - | 44% | -              | 44%             | *                  | 44%                  | 42%         |
|                                      | 2017      | 75%       | 73%      | 69%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 48%       | 45%      | 32%    | -                      | - | - | -                  | - | 10% | -              | 10%             | *                  | 10%                  | 9%          |
|                                      | 2017      | 45%       | 41%      | 32%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 22%       | 19%      | 11%    | -                      | - | - | -                  | - | 2%  | -              | 2%              | *                  | 2%                   | 2%          |
|                                      | 2017      | 20%       | 16%      | 9%     | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| All Grades ELA/Reading               |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 74%       | 71%      | 67%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 72%       | 69%      | 68%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 46%       | 43%      | 31%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 44%       | 40%      | 30%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 19%       | 16%      | 13%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 19%       | 15%      | 10%    | -                      | - | - | _                  | - | *   | _              | *               | *                  | *                    | *           |
| All Grades Mathematics               |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 81%       | 81%      | 75%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 79%       | 78%      | 74%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 50%       | 49%      | 38%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 46%       | 42%      | 36%    | -                      | - | - | -                  | - | *   | _              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 24%       | 24%      | 11%    | -                      | _ | _ | -                  | - | *   | _              | *               | *                  | *                    | *           |
|                                      | 2017      | 22%       | 18%      | 9%     | _                      | _ | _ | _                  | _ | *   | _              | *               | *                  | *                    | *           |
| All Grades Writing                   |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 66%       | 68%      | *      | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 67%       | 68%      | 57%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 41%       | 41%      | *      | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 36%       | 34%      | 20%    | -                      | - | - | _                  | - | *   | _              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 13%       | 12%      | *      | -                      | _ | _ | -                  | - | *   | _              | *               | *                  | *                    | *           |
|                                      | 2017      | 11%       | 9%       | 4%     | -                      | _ | _ | -                  | - | *   | _              | *               | *                  | *                    | *           |
| All Grades Science                   |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 80%       | 78%      | 65%    | -                      | - | - | -                  | - | *   | -              | *               | *                  | *                    | *           |
|                                      | 2017      | 79%       | 76%      | 76%    | -                      | - | - | -                  | - | *   | _              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 51%       | 45%      | 39%    | -                      | _ | _ | -                  | - | *   | _              | *               | *                  | *                    | *           |
|                                      | 2017      | 49%       | 43%      | 41%    | _                      | _ | _ | _                  | _ | *   | _              | *               | *                  | *                    | *           |
| At Masters Grade Level               | 2018      | 23%       | 17%      | 14%    | _                      | _ | _ | _                  | _ | *   | _              | *               | *                  | *                    | *           |
|                                      | 2017      | 19%       | 13%      | 10%    | _                      | _ | _ | _                  | _ | *   | _              | *               | *                  | *                    | *           |
| All Grades Social Studies            |           | .5,5      | .0,3     |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |
| At Approaches Grade Level or Above   | 2018      | 78%       | 75%      | 59%    | -                      | - | - | -                  | - | *   | _              | *               | *                  | *                    | *           |
|                                      | 2017      | 77%       | 74%      | 58%    | _                      | - | - | -                  | - | *   | _              | *               | *                  | *                    | *           |
| At Meets Grade Level or Above        | 2018      | 53%       | 47%      | 24%    | _                      | - | - | -                  | - | *   | _              | *               | *                  | *                    | *           |
|                                      |           |           |          |        |                        |   |   |                    |   |     |                |                 |                    |                      |             |

District Name: EL PASO ISD

Campus Number: 071902048

Campus Name: TERRACE HILLS MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 488 Grade Span: 06 - 08 (Current EL Students)

|                                  |                 |       |          |        | Bilingual | BE-Trans   | <b>BE-Trans</b> | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|----------------------------------|-----------------|-------|----------|--------|-----------|------------|-----------------|---------|---------|-----|---------|----------|----------|----------|-------|
|                                  |                 | State | District | Campus | Education | Early Exit | Late Exit       | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
| •                                | 2017            | 49%   | 42%      | 26%    | -         | -          | -               | -       | -       | *   | -       | *        | *        | *        | *     |
| At Masters Grade Level           | 2018            | 31%   | 26%      | 10%    | -         | -          | -               | -       | -       | *   | -       | *        | *        | *        | *     |
|                                  | 2017            | 27%   | 20%      | 12%    | -         | -          | -               | -       | -       | *   | -       | *        | *        | *        | *     |
| School Progress Domain - Acade   | emic Growth Sco | ore   |          |        |           |            |                 |         |         |     |         |          |          |          |       |
| All Grades Both Subjects         | 2018            | 69    | 70       | 63     | -         | -          | -               | -       | -       | 51  | -       | 51       | 74       | 51       | 54    |
| All Grades ELA/Reading           | 2018            | 69    | 68       | 61     | -         | -          | -               | -       | -       | 51  | -       | 51       | 78       | 51       | 54    |
| All Grades Mathematics           | 2018            | 70    | 71       | 64     | -         | -          | -               | -       | -       | 52  | -       | 52       | 71       | 52       | 54    |
| Progress of Prior-Year Non-Profi | cient Students  |       |          |        |           |            |                 |         |         |     |         |          |          |          |       |
| Sum of Grades 4-8                |                 |       |          |        |           |            |                 |         |         |     |         |          |          |          |       |
| Reading                          | 2018            | 38%   | 41%      | 34%    | -         | -          | -               | -       | -       | 29% | -       | 29%      | *        | 29%      | 28%   |
|                                  | 2017            | 35%   | 37%      | 37%    | -         | -          | -               | -       | -       | 23% | -       | 23%      | *        | 23%      | 23%   |
| Mathematics                      | 2018            | 47%   | 51%      | 50%    | -         | -          | -               | -       | -       | 52% | -       | 52%      | *        | 52%      | 53%   |
|                                  | 2017            | 43%   | 45%      | 46%    | -         | -          | -               | -       | -       | 41% | -       | 41%      | *        | 41%      | 42%   |

District Name: EL PASO ISD

Campus Number: 071902048

Campus Name: TERRACE HILLS MIDDLE

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: EL PASO ISD Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

| 2018 STAAR Participation                                                               | State      | District   | Campus       | African<br>American | Hispanic    | White       | American<br>Indian | Asian        | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------------|------------|------------|--------------|---------------------|-------------|-------------|--------------------|--------------|---------------------|-------------------------|---------------|----------------|-----------------|
| (All Grades)                                                                           |            |            |              |                     |             |             |                    |              |                     |                         |               |                |                 |
| All Tests                                                                              |            |            |              |                     |             |             |                    |              |                     |                         |               |                |                 |
| Assessment Participant<br>Included in Accountability                                   | 99%<br>94% | 99%<br>93% | 100%<br>92%  | 97%<br>75%          | 100%<br>93% | 100%<br>89% | *                  | 100%<br>100% | -                   | 100%<br>100%            | 99%<br>91%    | 99%<br>92%     | 100%<br>91%     |
| Not Included in Accountability                                                         | 9470       | 9370       | <b>3</b> 270 | 7370                | 9370        | 0970        | ·                  | 100%         | -                   | 100%                    | 9170          | 9270           | 9170            |
| Mobile                                                                                 | 4%         | 4%         | 6%           | 23%                 | 5%          | 11%         | *                  | 0%           | -                   | 0%                      | 7%            | 6%             | 3%              |
| Other Exclusions                                                                       | 1%         | 2%         | 1%           | 0%                  | 1%          | 0%          | *                  | 0%           | -                   | 0%                      | 0%            | 1%             | 5%              |
| Not Tested                                                                             | 1%         | 1%         | 0%           | 3%                  | 0%          | 0%          | *                  | 0%           | -                   | 0%                      | 1%            | 1%             | 0%              |
| Absent<br>Other                                                                        | 1%<br>0%   | 1%<br>0%   | 0%<br>0%     | 3%<br>0%            | 0%<br>0%    | 0%<br>0%    | *                  | 0%<br>0%     | -                   | 0%<br>0%                | 1%<br>0%      | 1%<br>0%       | 0%<br>0%        |
| 2017 STAAR Participation (All Grades)                                                  | 0,0        | 0,0        | • 70         | 0,0                 | 0,70        | 370         |                    | 0,70         |                     | 570                     | 370           | 070            | 070             |
| All Tests                                                                              |            |            |              |                     |             |             |                    |              |                     |                         |               |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94% | 99%<br>93% | 99%<br>91%   | 100%<br>74%         | 99%<br>92%  | 100%<br>92% | -                  | 85%<br>85%   | 100%<br>100%        | 100%<br>100%            | 98%<br>84%    | 99%<br>93%     | 98%<br>84%      |
| Mobile                                                                                 | 4%         | 4%         | 7%           | 26%                 | 6%          | 8%          | _                  | 0%           | 0%                  | 0%                      | 13%           | 4%             | 9%              |
| Other Exclusions                                                                       | 1%         | 2%         | 1%           | 0%                  | 1%          | 0%          | -                  | 0%           | 0%                  | 0%                      | 0%            | 1%             | 5%              |
| Not Tested                                                                             | 1%         | 1%         | 1%           | 0%                  | 1%          | 0%          | -                  | 15%          | 0%                  | 0%                      | 2%            | 1%             | 2%              |
| Absent<br>Other                                                                        | 1%<br>0%   | 1%<br>0%   | 1%<br>0%     | 0%<br>0%            | 1%<br>0%    | 0%<br>0%    | -                  | 15%<br>0%    | 0%<br>0%            | 0%<br>0%                | 1%<br>1%      | 1%<br>0%       | 1%<br>1%        |
| Outci                                                                                  | 0 70       | 070        | 0 70         | 0 /0                | 0 70        | 0 70        | _                  | 0 70         | 0 70                | 070                     | 1 /0          | 0 70           | 1 70            |

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

|                                                     | State        | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------|--------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate                                     |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                             | 95.7%        | 95.3%    | 94.7%  | 96.1%               | 94.6%    | 94.4% | _                  | *     | *                   | *                       | 92.8%         | 94.7%          | 94.6%           |
| 2015-16                                             | 95.8%        | 95.9%    | 95.5%  | 95.6%               | 95.4%    | 96.7% | -                  | *     | *                   | *                       | 94.9%         | 95.4%          | 95.4%           |
| Annual Dropout Rate (Gr 7-8)                        |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                             | 0.3%         | 0.2%     | 0.3%   | 0.0%                | 0.3%     | 0.0%  | _                  | *     | *                   | *                       | 0.0%          | 0.3%           | 0.0%            |
| 2015-16                                             | 0.4%         | 0.5%     | 0.0%   | 0.0%                | 0.0%     | 0.0%  | -                  | *     | *                   | *                       | 0.0%          | 0.0%           | 0.0%            |
| Annual Dropout Rate (Gr 9-12)                       |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17                                             | 1.9%         | 2.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16                                             | 2.0%         | 2.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-12)<br>Class of 2017 | )            |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                           | 89.7%        | 83.9%    | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                     | 0.4%         | 1.4%     | -      | -                   | _        | _     | _                  | -     | -                   | -                       | _             | _              | _               |
| Continued HS                                        | 4.0%         | 6.1%     | -      | -                   | _        | _     | _                  | -     | -                   | -                       | _             | _              | _               |
| Dropped Out                                         | 5.9%         | 8.7%     | -      | -                   | _        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,          | 90.1%        | 85.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers<br>Class of 2016                     | 94.1%        | 91.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated                                           | 89.1%        | 83.6%    | -      | -                   | _        | _     | _                  | -     | -                   | -                       | _             | _              | _               |
| Received TxCHSE                                     | 0.5%         | 1.4%     | -      | -                   | _        | _     | _                  | -     | -                   | -                       | _             | _              | _               |
| Continued HS                                        | 4.2%         | 5.4%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out                                         | 6.2%         | 9.6%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,          | 89.6%        | 85.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                      | 93.8%        | 90.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Rat<br>Class of 2016   | te (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                           | 91.6%        | 87.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                     | 0.7%         | 1.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                        | 1.2%         | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                         | 6.6%         | 10.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,             | 92.2%        | 89.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers<br>Class of 2015                     | 93.4%        | 90.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated                                           | 91.3%        | 85.2%    | -      | -                   | _        | _     | _                  | -     | -                   | -                       | _             | _              | _               |
| Received TxCHSE                                     | 0.8%         | 2.4%     | -      | _                   | _        | _     | _                  | -     | -                   | _                       | -             | _              | _               |
| Continued HS                                        | 1.2%         | 1.2%     | -      | _                   | _        | _     | _                  | -     | -                   | _                       | -             | _              | _               |
| Dropped Out                                         | 6.7%         | 11.2%    | -      | _                   | _        | _     | _                  | -     | -                   | _                       | -             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,          | 92.1%        | 87.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                      | 93.3%        | 88.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Rat<br>Class of 2015   | te (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                           | 91.8%        | 85.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 488 Grade Span: 06 - 08 School Type: Middle

|                                  |              |               |        |          |          |       |          |       |          | Two or |         |        |           |
|----------------------------------|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                                  |              |               |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                                  | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Received TxCHSE                  | 1.0%         | 2.6%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      |           |
| Continued HS                     | 0.6%         | 0.5%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Dropped Out                      | 6.7%         | 11.3%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | _      | -         |
| Graduates and TxCHSE             | 92.8%        | 88.2%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates, TxCHSE,               |              |               |        |          |          |       |          |       |          |        |         |        |           |
| and Continuers                   | 93.3%        | 88.7%         | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Class of 2014                    | 55.575       | 00.770        |        |          |          |       |          |       |          |        |         |        |           |
| Graduated                        | 90.9%        | 85.8%         | _      | _        |          | _     | _        | _     |          | _      |         | _      | _         |
| Received TxCHSE                  | 1.2%         | 3.0%          | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Continued HS                     | 0.6%         | 0.2%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | _         |
|                                  |              | 0.2%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Dropped Out                      | 7.2%         | 11.0%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates and TxCHSE             | 92.2%        | 88.8%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates, TxCHSE,               |              |               |        |          |          |       |          |       |          |        |         |        |           |
| and Continuers                   | 92.8%        | 89.0%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| 4-Year Federal Graduation Rate V | Vithout Excl | usions (Gr 9- | 12)    |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                    | 89.7%        | 82.9%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Class of 2016                    | 89.1%        | 82.6%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| RHSP/DAP Graduates (Longitudi    | inal Rate)   |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                    | 88.5%        | 94.4%         | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Class of 2016                    | 87.4%        | 95.4%         | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Class 61 20 10                   | 07.470       | 33.470        |        |          |          |       |          |       |          |        |         |        |           |
| FHSP-E Graduates (Longitudinal   | Dato)        |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                    | 6.0%         | 0.0%          |        |          |          |       |          |       |          |        |         |        |           |
|                                  |              | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Class of 2016                    | 5.5%         | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 51105 51 A G                     |              |               |        |          |          |       |          |       |          |        |         |        |           |
| FHSP-DLA Graduates (Longitudi    |              | 05.00/        |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                    | 60.8%        | 95.8%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Class of 2016                    | 54.0%        | 89.5%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G       |              |               | ate)   |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                    | 85.9%        | 94.4%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Class of 2016                    | 85.1%        | 95.3%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| RHSP/DAP Graduates (Annual R     | ate)         |               |        |          |          |       |          |       |          |        |         |        |           |
| 2016-17                          | 87.2%        | 93.0%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                          | 85.6%        | 93.7%         | -      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| FHSP-E Graduates (Annual Rate    | )            |               |        |          |          |       |          |       |          |        |         |        |           |
| 2016-17                          | 7.2%         | 0.0%          | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| 2015-16                          | 5.6%         | 0.0%          | _      | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| 2013-10                          | 3.070        | 0.070         | _      |          |          |       |          |       |          |        |         |        |           |
| FHSP-DLA Graduates (Annual Ra    | ato)         |               |        |          |          |       |          |       |          |        |         |        |           |
|                                  |              | 91.8%         |        |          |          |       |          |       |          |        |         |        |           |
| 2016-17                          | 56.5%        |               | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                          | 51.9%        | 88.9%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G       |              | nnual Rate)   |        |          |          |       |          |       |          |        |         |        |           |
| 2016-17                          | 84.0%        | 93.0%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                          | 83.3%        | 93.7%         | -      | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |        |         |        |           |

District Name: EL PASO ISD

Campus Number: 071902048

Campus Name: TERRACE HILLS MIDDLE

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

|                                                            | Campus | Campus  | District | State   |
|------------------------------------------------------------|--------|---------|----------|---------|
|                                                            | Count  | Percent | Count    | Count   |
| Graduates (2016-17 Annual Graduates)                       |        |         |          |         |
| Total Graduates                                            | -      | -       | 3,883    | 334,424 |
| By Ethnicity:                                              |        |         |          |         |
| African American                                           | -      | -       | 155      | 42,132  |
| Hispanic                                                   | -      | -       | 3,251    | 164,446 |
| White                                                      | -      | -       | 365      | 105,748 |
| American Indian                                            | -      | -       | 7        | 1,254   |
| Asian                                                      | -      | -       | 51       | 14,036  |
| Pacific Islander                                           | -      | -       | 8        | 525     |
| Two or More Races                                          | -      | -       | 46       | 6,283   |
| By Graduation Type:                                        |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 268      | 37,072  |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 3,554    | 252,091 |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 5        | 16,650  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 0        | 3,212   |
| Foundation H.S. Program (DLA)                              | -      | -       | 56       | 25,399  |
| Special Education Graduates                                | -      | _       | 286      | 25,105  |
| Economically Disadvantaged Graduates                       | -      | -       | 2,230    | 159,476 |
| LEP Graduates                                              | -      | -       | 402      | 17,579  |
| At-Risk Graduates                                          | -      | -       | 1,899    | 132,112 |

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

Total Students: 488 Grade Span: 06 - 08 School Type: Middle

|                                                                               | State                  | District                 | Campus         | African<br>American | Hispanic        | White       | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------|------------------------|--------------------------|----------------|---------------------|-----------------|-------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Rea                                             |                        |                          |                |                     | Порапіс         | Willia      | IIIdiaii           | Asian | isiariaei           | Races                   | Lu            | Disadv         | (Current)       |
| College, Career, and Military Re-                                             |                        |                          | •              |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 54.2%                  | 56.3%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| College Ready Graduates                                                       |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduate                                                |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 47.0%                  | 49.9%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual C<br>English Language Arts                     | Graduates)             |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 53.2%                  | 57.1%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                   |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 42.0%                  | 42.7%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                 |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 37.8%                  | 38.5%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or Mor<br>Any Subject                               | re Hours of D          | ual Credit in A          | Any Subject or | r Three or Mor      | re Hours of ELA | or Math (An | nual Graduates)    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 19.9%                  | 23.0%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject                                             | ct (Annual Gra         | aduates)                 |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 20.1%                  | 19.0%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual G                            | raduates)              |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2016-17                                                                       | 0.8%                   | 0.0%                     | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annua<br>2016-17 |                        | 13.0%                    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-based Certific 2016-17                                      | cation (Annua<br>2.7%  | al Graduates)<br>1.7%    | -              | -                   | -               | -           | -                  | -     | -                   | -                       | -             | -              | _               |
| Graduate with Completed IEP an 2016-17                                        | d Workforce<br>1.0%    | Readiness (A             | nnual Gradua   | tes)                | -               | -           | -                  | -     | -                   | -                       | -             | _              | -               |
| CTE Coherent Sequence Course<br>2016-17                                       | ework Aligned<br>17.3% | d with Industry<br>17.9% | -Based Certifi | cations (Annu       | ial Graduates)  | _           | _                  | _     | _                   | _                       | _             | _              | _               |
| U.S. Armed Forces Enlistment (A                                               |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |
| 2.2                                                                           |                        |                          |                |                     |                 |             |                    |       |                     |                         |               |                |                 |

2.2%

2.5%

2016-17

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                                     |                 |                 |             | African  |          |       | American |       | Pacific  | Two or<br>More | Special    | Econ   | EL          |
|-----------------------------------------------------|-----------------|-----------------|-------------|----------|----------|-------|----------|-------|----------|----------------|------------|--------|-------------|
|                                                     | State           | District        | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed         | Disadv | (Current)   |
| TSIA Results (Examinees >= Reading                  |                 |                 |             | 7        |          |       |          | 7.5   |          |                | <u>-</u> - |        | (00:::0:::0 |
| 2016-17                                             | 23.4%           | 37.9%           | _           | _        | _        | _     | _        | _     | _        | _              | _          | _      | _           |
| 2015-16                                             | 22.6%           | 39.7%           | _           | _        | _        | _     | _        | _     | _        | _              | _          | _      | _           |
| Mathematics                                         | ,               | 001.70          |             |          |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 19.8%           | 31.5%           | _           | _        | _        | _     | _        | _     | _        | _              | _          | _      | _           |
| 2015-17                                             | 18.1%           | 37.0%           | _           | _        | _        | _     | _        | _     | _        | _              | _          | _      | _           |
| Both Subjects                                       | 10.170          | 37.070          | -           |          |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 12.9%           | 23.8%           | _           | _        | _        | _     | _        | _     | _        | _              | _          | _      | _           |
| 2010 17                                             | 12.570          | 23.070          |             |          |          |       |          |       |          |                |            |        |             |
| CTE Coherent Sequence (An                           | nual Graduates) |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 50.5%           | 41.9%           | -           | -        | -        | -     | -        | -     | -        | -              | -          | -      | -           |
| 2015-16                                             | 47.8%           | 43.0%           | -           | -        | -        | -     | -        | -     | -        | -              | -          | -      | -           |
| Completed and Received Cre<br>English Language Arts |                 | -               | (Annual Gra | aduates) |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 0.8%            | 0.6%            | -           | -        | -        | -     | -        | -     | -        | -              | -          | -      | -           |
| Mathematics                                         |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 1.4%            | 0.4%            | -           | -        | -        | -     | -        | -     | -        | -              | -          | -      | -           |
| Both Subjects                                       |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2016-17                                             | 0.2%            | 0.0%            | -           | -        | -        | -     | -        | -     | -        | -              | -          | -      | -           |
| AP/IB Results (Participation)<br>All Subjects       |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 26.2%           | 20.5%           | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| 2016                                                | 25.5%           | 21.0%           | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| English Language Arts                               |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 15.9%           | 10.2%           | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| 2016                                                | 15.5%           | 10.1%           | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| Mathematics                                         |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 7.2%            | 6.3%            | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| 2016                                                | 6.8%            | 6.0%            | -           | -        | -        | -     | -        | -     | -        | -              | n/a        | -      | n/a         |
| Science                                             |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 10.9%           | 7.1%            | -           | -        | -        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| 2016                                                | 10.4%           | 7.5%            | -           | -        | -        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| Social Studies                                      |                 |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 15.0%           | 8.7%            | _           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| 2016                                                | 14.8%           | 9.6%            | -           | -        | -        | -     | -        | _     | -        | -              | n/a        | _      | n/a         |
| AP/IB Results (Examinees >= All Subjects            |                 | des 11-12)      |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 49.1%           | 47.7%           | _           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| 2016                                                | 49.5%           | 48.1%           | _           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| English Language Arts                               | 43.370          | 40.170          |             |          |          |       |          |       |          |                | 11/4       |        | 11/4        |
| 2017                                                | 41.3%           | 40.7%           | _           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| 2016                                                | 43.3%           | 41.0%           | -           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| Mathematics                                         | ,               |                 |             |          |          |       |          |       |          |                |            |        |             |
| 2017                                                | 51.3%           | 37.7%           | _           | _        | _        | _     | _        | _     | _        | _              | n/a        | _      | n/a         |
| 2017                                                | 54.0%           | 47.4%           | -           | _        | _        | -     | _        | _     | _        | _              | n/a        | -      | n/a         |
| Science                                             | J4.U /U         | <b>→/ .→</b> /0 | -           | -        | -        | -     | _        | _     | _        | _              | ı ı/a      | -      | ıı/a        |
| 2017                                                | 20 20/          | 20.20/          |             |          |          |       |          |       |          |                | n/a        | _      | n/-         |
| 2017                                                | 38.3%<br>35.1%  | 30.2%<br>27.4%  | -           | -        | -        | -     | -        | -     | -        | _              | n/a<br>n/a | -      | n/a<br>n/a  |
| 2010                                                | <i>3</i> 3.1%   | 27.4%           | -           | -        | -        | -     | -        | -     | -        | -              | II/d       | -      | 11/a        |

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                        |            |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL         |
|----------------------------------------|------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------------|
|                                        | State      | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current)  |
| Social Studies                         |            |          | -      |          | •        |       |          |       |          |                |         |        |            |
| 2017                                   | 41.4%      | 39.9%    | -      | _        | -        | _     | _        | _     | -        | _              | n/a     | _      | n/a        |
| 2016                                   | 41.6%      | 37.8%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| SAT/ACT Results (Annual Gr             | aduates)   |          |        |          |          |       |          |       |          |                |         |        |            |
| Tested                                 |            |          |        |          |          |       |          |       |          |                |         |        |            |
| Class of 2017                          | 73.5%      | 100.0%   | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Class of 2016<br>At/Above Criterion    | 71.6%      | 100.0%   | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Class of 2017                          | 22.3%      | 13.0%    |        |          |          |       |          |       |          | _              | n/a     |        | n/a        |
| Class of 2017<br>Class of 2016         | 22.5%      | 15.0%    |        | _        | -        | _     | _        | _     | -        | -              | n/a     | -      | n/a        |
| Class 01 20 10                         | 22.570     | 15.070   | _      | _        | _        | _     | _        | _     | _        | _              | TI/a    | _      | II/a       |
| Average SAT Score (Annual All Subjects | Graduates) |          |        |          |          |       |          |       |          |                |         |        |            |
| Class of 2017                          | 1019       | 957      | -      | _        | -        | _     | _        | _     | -        | _              | n/a     | _      | n/a        |
| Class of 2016                          | 1375       | 1270     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| English Language Arts                  |            |          |        |          |          |       |          |       |          |                |         |        |            |
| Class of 2017                          | 512        | 476      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Class of 2016                          | 903        | 827      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Mathematics                            |            |          |        |          |          |       |          |       |          |                |         |        |            |
| Class of 2017                          | 507        | 481      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Class of 2016                          | 472        | 443      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a        |
| Average ACT Score (Annual All Subjects | Graduates) |          |        |          |          |       |          |       |          |                |         |        |            |
| Class of 2017                          | 20.3       | 20.2     |        |          |          |       |          |       |          | _              | n/a     |        | n/a        |
| Class of 2017<br>Class of 2016         | 20.3       | 19.5     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a<br>n/a |
| English Language Arts                  | 20.3       | 19.5     | -      | -        | -        | _     | -        | -     | -        | -              | II/a    | -      | 11/a       |
| Class of 2017                          | 19.9       | 19.8     |        |          |          |       |          |       |          | _              | n/a     | _      | n/a        |
| Class of 2017<br>Class of 2016         | 19.8       | 18.9     |        | _        | -        | _     | _        | _     | -        | _              | n/a     | -      | n/a        |
| Mathematics                            | 13.0       | 10.5     | _      |          |          |       |          |       |          |                | Π/a     |        | Π/α        |
| Class of 2017                          | 20.4       | 20.4     | _      | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a        |
| Class of 2016                          | 20.5       | 20.1     | _      | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a        |
| Science                                | 20.5       | 20.1     | _      | _        | _        | _     | _        | _     | -        | _              | 11/4    | _      | ı ı/a      |
| Class of 2017                          | 20.6       | 20.4     | _      | _        | _        | _     | _        | _     | _        | _              | n/a     | _      | n/a        |
| Class of 2016                          | 20.5       | 19.7     | -      | _        | _        | _     | _        | _     | -        | _              | n/a     | _      | n/a        |
| 31033 01 2010                          | 20.5       | ,        |        |          |          |       |          |       |          |                | 11/4    |        | , u        |

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

|                             |                      |               |               |              |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|----------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                      |               |               | African      |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State                | District      | Campus        | American     | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G     | irades 9-12)  | •             |              | •             |       |          |       |          |        |         |        |           |
| Any Subject                 | •                    |               |               |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 37.1%                | 37.3%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 35.9%                | 35.4%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                      |               |               |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 16.8%                | 12.8%         | -             | _            | -             | _     | _        | _     | _        | _      | _       | _      | -         |
| 2015-16                     | 16.2%                | 14.9%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                      |               |               |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 19.5%                | 18.1%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 19.3%                | 17.4%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                      |               |               |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 5.7%                 | 4.4%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 5.1%                 | 4.6%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                      |               |               |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 21.8%                | 22.9%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 20.8%                | 19.8%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | s Institution of Hid | her Educatio  | on (TX IHE)   |              |               |       |          |       |          |        |         |        |           |
| 2015-16                     | 51.8%                | 57.3%         |               | _            | -             | _     | _        | _     | _        | _      | _       | _      | -         |
| 2014-15                     | 56.1%                | 58.8%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Compl   | eting One Year W     | ithout Enroll | lment in a De | evelopmental | Education Cou | ırse  |          |       |          |        |         |        |           |
| 2015-16                     | 55.7%                | 51.0%         | -             | -            | -             | -     | -        | _     | _        | -      | _       | _      | -         |
| 2014-15                     | 55.6%                | 47.9%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: EL PASO ISD Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

|                                                                | Car   | npus    |          |           |
|----------------------------------------------------------------|-------|---------|----------|-----------|
| Student Information                                            | Count | Percent | District | State     |
| Total Students                                                 | 488   | 100.0%  | 58,178   | 5,385,012 |
| Students by Grade:                                             |       |         |          |           |
| Early Childhood Education                                      | 0     | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten                                               | 0     | 0.0%    | 5.1%     | 4.3%      |
| Kindergarten                                                   | 0     | 0.0%    | 6.5%     | 6.9%      |
| Grade 1                                                        | 0     | 0.0%    | 6.9%     | 7.2%      |
| Grade 2                                                        | 0     | 0.0%    | 7.0%     | 7.3%      |
| Grade 3                                                        | 0     | 0.0%    | 6.8%     | 7.6%      |
| Grade 4                                                        | 0     | 0.0%    | 7.2%     | 7.7%      |
| Grade 5                                                        | 0     | 0.0%    | 7.2%     | 7.7%      |
| Grade 6                                                        | 160   | 32.8%   | 7.0%     | 7.5%      |
| Grade 7                                                        | 149   | 30.5%   | 7.0%     | 7.5%      |
| Grade 8                                                        | 179   | 36.7%   | 7.1%     | 7.4%      |
| Grade 9                                                        | 0     | 0.0%    | 8.6%     | 8.0%      |
| Grade 10                                                       | 0     | 0.0%    | 8.2%     | 7.4%      |
| Grade 11                                                       | 0     | 0.0%    | 7.8%     | 6.9%      |
| Grade 12                                                       | 0     | 0.0%    | 7.4%     | 6.4%      |
| Ethnic Distribution:                                           |       |         |          |           |
| African American                                               | 21    | 4.3%    | 3.5%     | 12.6%     |
| Hispanic                                                       | 427   | 87.5%   | 83.6%    | 52.4%     |
| White                                                          | 29    | 5.9%    | 9.5%     | 27.8%     |
| American Indian                                                | 1     | 0.2%    | 0.2%     | 0.4%      |
| Asian                                                          | 3     | 0.6%    | 1.2%     | 4.4%      |
| Pacific Islander                                               | 1     | 0.2%    | 0.4%     | 0.1%      |
| Two or More Races                                              | 6     | 1.2%    | 1.6%     | 2.3%      |
| Economically Disadvantaged                                     | 445   | 91.2%   | 69.9%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 43    | 8.8%    | 30.1%    | 41.2%     |
| English Learners (EL)                                          | 113   | 23.2%   | 28.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 33    | 5.8%    | 1.6%     | 1.3%      |
| At-Risk                                                        | 309   | 63.3%   | 56.3%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |       |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 56    |         |          |           |
| Students with Intellectual Disabilities                        | 38    | 67.9%   | 48.8%    | 43.3%     |
| Students with Physical Disabilities                            | *     | *       | 25.7%    | 21.9%     |
| Students with Autism                                           | 8     | 14.3%   | **       | 13.2%     |
| Students with Behavioral Disabilities                          | **    | **      | 15.4%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0     | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):                                            |       |         |          |           |
| Total Mobile Students By Ethnicity:                            | 99    | 17.3%   | 17.2%    | 16.0%     |
| African American                                               | 6     | 1.1%    |          |           |
|                                                                |       |         |          |           |

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: EL PASO ISD Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

|                     | Ca    |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| White               | 8     | 1.4%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 1     | 0.2%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 1     | 0.2%    |          |       |

|                           | Non-S  | Special Education R | Special Education Rates |        |          |              |
|---------------------------|--------|---------------------|-------------------------|--------|----------|--------------|
| Student Information       | Campus | District            | State                   | Campus | District | <u>State</u> |
| Retention Rates by Grade: |        |                     |                         |        |          |              |
| Kindergarten              | -      | 0.6%                | 1.8%                    | -      | 1.5%     | 6.9%         |
| Grade 1                   | -      | 5.2%                | 3.4%                    | -      | 9.8%     | 6.2%         |
| Grade 2                   | -      | 2.7%                | 2.1%                    | -      | 5.1%     | 2.6%         |
| Grade 3                   | -      | 1.7%                | 1.3%                    | -      | 1.8%     | 1.0%         |
| Grade 4                   | -      | 1.0%                | 0.6%                    | -      | 1.4%     | 0.5%         |
| Grade 5                   | -      | 0.7%                | 0.7%                    | -      | 0.5%     | 0.6%         |
| Grade 6                   | 0.0%   | 0.4%                | 0.5%                    | 0.0%   | 0.0%     | 0.6%         |
| Grade 7                   | 0.7%   | 1.0%                | 0.7%                    | 0.0%   | 0.0%     | 0.6%         |
| Grade 8                   | 0.0%   | 0.5%                | 0.6%                    | 0.0%   | 0.5%     | 0.8%         |
| Grade 9                   | -      | 9.4%                | 8.0%                    | -      | 18.4%    | 13.5%        |

| Class Size Information                         | Campus   | District | State |
|------------------------------------------------|----------|----------|-------|
| Class Size Averages by Grade and Subject       |          |          |       |
| (Derived from teacher responsibility records): |          |          |       |
| Elementary:                                    |          |          |       |
| Kindergarten                                   | <u>-</u> | 16.1     | 18.7  |
| Grade 1                                        | -        | 16.2     | 18.8  |
| Grade 2                                        | -        | 16.0     | 18.8  |
| Grade 3                                        | -        | 15.6     | 19.0  |
| Grade 4                                        | -        | 14.9     | 19.2  |
| Grade 5                                        | -        | 18.0     | 21.2  |
| Grade 6                                        | 13.4     | 16.3     | 20.3  |
| Secondary:                                     |          |          |       |
| English/Language Arts                          | 10.4     | 13.7     | 16.7  |
| Foreign Languages                              | 18.0     | 16.5     | 18.6  |
| Mathematics                                    | 13.5     | 15.8     | 17.9  |
| Science                                        | 15.4     | 16.8     | 19.0  |
| Social Studies                                 | 15.4     | 17.1     | 19.3  |

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

|                                           | Ca            | mpus    |          |          |
|-------------------------------------------|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
| Total Staff                               | 46.3          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 45.3          | 97.9%   | 66.7%    | 64.1%    |
| Teachers                                  | 35.0          | 75.4%   | 50.2%    | 50.1%    |
| Professional Support                      | 7.4           | 16.0%   | 12.9%    | 9.8%     |
| Campus Administration (School Leadership) | 3.0           | 6.5%    | 2.9%     | 3.0%     |
| Librarians                                |               |         |          |          |
| Full-time                                 | 1.0           | n/a     | 94.0     | 4,429.0  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 578.0    |
| Counselors                                |               |         |          |          |
| Full-time                                 | 2.0           | n/a     | 153.0    | 12,131.0 |
| Part-time                                 | 0.0           | n/a     | 0.0      | 1,148.0  |
| Educational Aides:                        | 1.0           | 2.1%    | 5.9%     | 10.1%    |
| Total Minority Staff:                     | 34.0          | 73.4%   | 80.7%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |               |         |          |          |
| African American                          | 1.0           | 2.9%    | 2.2%     | 10.4%    |
| Hispanic                                  | 23.3          | 66.6%   | 71.9%    | 27.2%    |
| White                                     | 9.3           | 26.7%   | 23.4%    | 58.9%    |
| American Indian                           | 0.5           | 1.4%    | 0.2%     | 0.3%     |
| Asian                                     | 0.9           | 2.5%    | 0.9%     | 1.6%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.1%     | 0.4%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.2%     | 1.1%     |
| Males                                     | 12.5          | 35.8%   | 30.8%    | 23.7%    |
| Females                                   | 22.4          | 64.2%   | 69.2%    | 76.3%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.9%     | 1.4%     |
| Bachelors                                 | 29.4          | 84.1%   | 71.8%    | 74.1%    |
| Masters                                   | 5.6           | 15.9%   | 26.7%    | 23.8%    |
| Doctorate                                 | 0.0           | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 0.9           | 2.5%    | 3.9%     | 8.2%     |
| 1-5 Years Experience                      | 12.0          | 34.2%   | 21.0%    | 29.1%    |
| 6-10 Years Experience                     | 5.0           | 14.3%   | 18.9%    | 19.1%    |
| 11-20 Years Experience                    | 13.0          | 37.2%   | 35.7%    | 28.2%    |
| Over 20 Years Experience                  | 4.1           | 11.8%   | 20.6%    | 15.3%    |
| Number of Students per Teacher            | 14.0          | n/a     | 14.4     | 15.1     |

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE

Campus Number: 071902048

District Name: EL PASO ISD

| Staff Information                                                    | Campus   | District | State    |
|----------------------------------------------------------------------|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 1.0      | 5.3      | 6.3      |
| Average Years Experience of Principals with District                 | 1.0      | 5.2      | 5.4      |
| Average Years Experience of Assistant Principals                     | 4.0      | 5.6      | 5.2      |
| Average Years Experience of Assistant Principals with District       | 4.0      | 5.4      | 4.6      |
| Average Years Experience of Teachers:                                | 10.8     | 13.2     | 10.9     |
| Average Years Experience of Teachers with District:                  | 9.4      | 11.3     | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers                                                   | \$48,281 | \$40,418 | \$47,667 |
| 1-5 Years Experience                                                 | \$48,759 | \$48,113 | \$49,663 |
| 6-10 Years Experience                                                | \$51,078 | \$50,440 | \$52,056 |
| 11-20 Years Experience                                               | \$54,074 | \$53,972 | \$55,246 |
| Over 20 Years Experience                                             | \$58,430 | \$60,061 | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers                                                             | \$52,194 | \$52,809 | \$53,334 |
| Professional Support                                                 | \$57,158 | \$60,527 | \$63,165 |
| Campus Administration (School Leadership)                            | \$73,915 | \$74,945 | \$77,712 |
| Instructional Staff Percent:                                         | n/a      | 62.7%    | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,218.9  |

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TERRACE HILLS MIDDLE Campus Number: 071902048

District Name: EL PASO ISD

Total Students: 488 Grade Span: 06 - 08 School Type: Middle

| Campus                                   |       |         |          |       |  |  |  |  |
|------------------------------------------|-------|---------|----------|-------|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |
| Student Enrollment by Program:           |       |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 101   | 20.7%   | 32.0%    | 18.9% |  |  |  |  |
| Career & Technical Education             | 91    | 18.6%   | 27.5%    | 25.8% |  |  |  |  |
| Gifted & Talented Education              | 38    | 7.8%    | 12.5%    | 7.9%  |  |  |  |  |
| Special Education                        | 56    | 11.5%   | 10.7%    | 9.1%  |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 0.6   | 1.8%    | 3.4%     | 6.1%  |  |  |  |  |
| Career & Technical Education             | 0.7   | 2.0%    | 4.6%     | 4.7%  |  |  |  |  |
| Compensatory Education                   | 0.4   | 1.1%    | 0.3%     | 2.8%  |  |  |  |  |
| Gifted & Talented Education              | 0.6   | 1.7%    | 2.7%     | 1.8%  |  |  |  |  |
| Regular Education                        | 31.6  | 90.5%   | 82.4%    | 72.3% |  |  |  |  |
| Special Education                        | 1.0   | 2.9%    | 6.6%     | 9.0%  |  |  |  |  |
| Other                                    | 0.0   | 0.0%    | 0.0%     | 3.4%  |  |  |  |  |

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.